MARION CENTRAL SCHOOL 4034 Warner Road, Marion, NY 14505 Regular Board of Education Meeting

Monday, February 13, 2023 6:00 PM Jr-Sr High School Library AGENDA

Documents Pertaining to this Agenda can be found on the District Website 5:30 PM Budget Committee Meeting ~ Jr-Sr High School Library

Meeting will also be streamed LIVE on the District's YouTube channel at the following link: https://www.youtube.com/channel/UCv1ZrUVduQHu qq8rTSk-2Q



Mission

We engage all students to achieve their fullest potential today and to be prepared for tomorrow's opportunities.

Vision

The leader in growing futureready generations.

Core Beliefs We believe....

Students are at the heart of what we do Innovation is critical to our success. **Integrity** is the foundation of our conduct. **Engagement** is achieved through rigor, relevance and relationships. Teamwork is the key to excellence. Personalized Learning is the future of education.

A. OPENING

- 1. Call to Order
- 2. Roll Call
- 3. Pledge of Allegiance
- 4. Approval of Agenda

(Action)

B. COMMUNITY COMMENTS ON AGENDA ITEMS

• Opportunity for Public Comments/Questions

C. PERSONNEL – TENURE APPOINTMENT

(Action)

1. Cairy Place ~ Appointment to Tenure ~ Elementary ~ effective January 14, 2023 (Enc.)

D. PRESENTATIONS

1. MES Mid-Year Update ~ C. Steiner/B. Raes

E. REPORTS

- 1. **Board of Education**
 - SRO Open Forum
 - Open Meeting Law and Board Committees
 - Community Presentations to the Board
- 2. Superintendent E. Lloyd
 - Community Schools Grant
 - Superintendent Entry Plan

Approval of Calendar for 2023 – 2024 School Year (Enc.)

(Action)

- 3. Director of Finance & Operations R. Walker
 - Capital Project Update
 - External Auditor
 - Financial Report (Enc.)

Approval of Financial Reports

(Action)

4. School Administrators Reports

F. POLICY REVIEW

1. Second Reading and Approval of Policies 1000, 7120-7350 (Enc.) (Action)

G. CONSENT AGENDA ITEMS

(Action)

- 1. Acceptance of Minutes of Board of Education Meeting of January 23, 2023 (Enc.)
- 2. Approval of CSE/CPSE Recommendations Regarding Student Placement (Enc.)
- 3. Approval of Treasurer's Report and Warrants (Enc.)
- 4. Approval of Budget Transfer (Enc.)
- 5. Approval of Overnight Field Trip (Enc.)
- 6. Approval of the appointment of **Katya Lyubomirsky** to the paid extracurricular advisor position of Marching Band Supervisor for the 2022-23 school year.
- 7. Accept the Resignation, for the purpose of Retirement, of **Amy Bennett** as a Teacher Assistant at Marion Jr-Sr High School, effective June 30, 2023. (Enc.)
- 8. Accept the Resignation, for the purpose of Retirement, of **Kim Valone** as an Occupational Therapist for Marion Central School District, effective June 30, 2023. (Enc.)
- 9. Accept the Resignation, for the purpose of Retirement, of **Sally Flynn** as a Cleaner at Marion Elementary School, effective July 21, 2023. (Enc.)
- 10. Approve the appointment of **Ashley Bouwens** as a 3-hour Food Service Helper for Marion Jr-Sr High School, rate: \$14.25, effective February 13, 2023 (Enc.)
- 11. Approval of the termination of **Jennifer Gatling** as temporary Cafeteria Monitor and After School Program Care Provider, effective January 26, 2023. (Enc.)
- 12. Approval of the appointment **Sam Aiken** as a substitute bus monitor and school bus driver for Marion Central School District. (Enc.)
- 13. Approval of the appointment of **Nora Craft** as a Non-Certified Substitute Teacher, Teacher Assistant, Teacher Aide and Cafeteria/Recess Monitor for Marion Central School District, pending fingerprint clearance.
- 14. Approval of the appointment of **Jennifer Inman** as a Non-Certified Substitute Teacher, Teacher Assistant, and Teacher Aide for Marion Elementary School, pending fingerprint clearance.
- 15. Approval of the appointment of **Emilie Clark** as a Non-Certified Substitute Teacher Assistant, Teacher Aide and Cafeteria/Recess Monitor for Marion Elementary School, pending fingerprint clearance.
- 16. Approval of the appointment of **Barb Taylor** as a substitute after school program provider at Marion Elementary School.
- 17. Accept the Resignation, for the purpose of Retirement, of **Donna Francis**, as a Bus Monitor for Marion Central School District, effective February 27, 2023. (Enc.)

H. COMMUNITY COMMENTS

I. EXECUTIVE SESSION

(Action)

It is anticipated that the Board of Education will go into Executive Session for the specific purpose of discussing the appointment history of a particular individual.

J. ADJOURNMENT

(Action)

Next Regularly Scheduled Meeting – Monday, March 6, 2023 6:00 PM Jr-Sr High School Library



MARION CENTRAL SCHOOL DISTRICT MARION ELEMENTARY SCHOOL

3863 N. Main Street | Marion, NY 14505 Phone 315-926-4256 | Fax 315-926-3115

Mr. Donald Bavis
Superintendent

Dr. Ellen Lloyd Elementary Principal

Mrs. Casey Steiner PK-12 Assistant Principal

Teacher's Name: Cairy Place School: Marion Elementary School

Assignment: Grade 4 Date of Employment: January 14, 2018

Tenure Date: January 14, 2023 Tenure Area: Elementary Education

Recommendation Date: January 9, 2023 **Board Meeting Date:** February 13, 2023

Overview:

Cairy Place is a grade 4 science and social studies teacher at Marion Elementary School. Cairy graduated from Keuka College with a BS in Education in 2006. She completed her Masters degree in Childhood Education in 2009 from Walden University. She holds New York State teaching certification in Childhood Education 1-6 and Special Education 1-6. Prior to coming to Marion Elementary, Cairy was tenured in the Lyons Central School District. In Lyons she taught for eleven and a half years in third grade. In her time at Marion Cairy had taught fifth, third and fourth grades.

Observation Summary:

Cairy develops lessons that are engaging and involve students in learning experiences that both build their academic skills and give them opportunities to think and interact with their peers. Cairy has worked hard to develop a scope and sequence in both social studies and science that meets the NYS standards and allows students the time they need to develop the foundational skills within both disciplines. Cairy connects students' learning to real life by doing things like having in local guest speakers and having them research the history and demographics of local towns.

With her grade level team, Cairy ensures that all fourth graders get not just the core curriculum in all subject areas, but also any remediation or extension in ELA and math that would benefit their academic growth. This practice takes an enormous amount of data analysis and then creative scheduling with the team and with interventionists to ensure each student gets the support they need.

Students in Cairy's classroom know how to utilize Google Classroom, and Cairy regularly puts assignments and resources in there for students to access. Cairy's classroom always has a high level of engagement and accountability, as her routines and procedures are well managed and clear to students. Cairy is clear and consistent with her expectations and as a result students feel safe and respected in her classroom.

Professional Practice:

Cairy has fully participated in District training for non-tenured staff. Cairy attends professional development offerings on conference days and extended Wednesdays. Cairy has also participated in multiple professional development sessions through BOCES 4 Science in order to learn about the Next Generation Science Standards and the fourth grade science kits.

Cairy is a team player and collaborates willingly and actively with her grade level team. Cairy is always prepared for grade level meetings, data review meetings, and her students' Response to Intervention meetings. She is an excellent communicator with parents and connects with them via email, Parent Square, phone and in person. She keeps all parents up to date on their students' progress and for her students who have more intensive needs, communicates with those parents on a daily basis.

Even outside of the regular school day, Cairy supports her students and Marion Elementary. This year she came in on the weekend to bake the New York State cookies that all fourth graders decorate as part of their NYS geography unit. When Cairy taught fifth grade, she tie dyed t-shirts for the entire fifth grade so that all of the students could have matching shirts when they performed the Gettysburg address.

Recommendation Statement:

Cairy Place is a well-planned teacher who runs a well managed and responsive classroom in order to meet the needs of her students. She has high standards for both herself and her students, which results in a strong culture of learning within her classroom. It is my pleasure to recommend Cairy Place for tenure appointment.

Signature of Person Recommending:
Date: 1 10 7
Signature of Teacher: Carry Place
Date: 1/10/23

BOE Approved XX/XX/XXXX July 2023 August 2023 September 2023 S M T W TH F S S M T W TH F S S M T W TH F S December 2023 October 2023 November 2023 T W TH F S S W TH S S M T W TH F S S M M T March 2024 January 2024 February 2024 S M W TH W TH S M T W TH \mathbf{F} S T F S S \mathbf{M} T F S April 2024 May 2024 June 2024 TH \mathbf{M} T \mathbf{w} TH \mathbf{M} W TH S S \mathbf{M} T W F S S F S S T \mathbf{F}

Holiday/Recess Co	nference Days	NYS Testing	NYS Test make up date	Regen	ts Exams	
DATE	DES	CRIPTION	•		TEACHERS	PUPILS
July 4	Inde	pendence Day Celebr	ated-Offices Closed			
August 31	Supe	erintendent's Confere	nce Day-Staff Orientation		1	
September 4	Labo	or Day-Offices Closed	d			
September 5	Supe	erintendent's Confere	nce Day			
September 6	First	Day for Students		3011	19	18
October 6	Supe	erintendent's Confere	nce Day - No Students UPK-12		21	20
October 9	Colu	umbus Day-Offices C	losed			
November 10	Vete	ran's Day-Offices Cl	osed	MARKET	18	18
November 22-24	Than	nksgiving Recess-Off	ices Closed 11/23 & 11/24	2011		
December 22-Jan 2	Wint	ter Recess-Offices Cl	osed 12/25, 12/26, & 1/1		15	15
January 15	Mart	tin Luther King Jr. Bi	rthday - Offices Closed		20	19
	Rege					
January 26	Supe	erintendent's Confere	nce Day - No Students UPK-12		•••	
February 19-23	Pres	ident's Day Recess -	Offices Closed 2/19	THE WOLD	16	16
March 29	Sprii	ng Recess Offices C	Tosed 3/29		20	20
April 1-8	Sprii	ng Recess		- N. 100	16	16
May 27	Men	norial Day - Offices t	Hosed 5/27		. 22	22
nne 4 14 17-18, 20-21, 24-2					17	16
June 19	June	neenth Day - Offices	Closed			
June 21*	Gra	duation				
June 25	Last	Student Day Full E	Day			
June 17 & 26	Ratio	ng Days ~ Last Teach	ner Day 6/26		185	180+4= 184 4 SNOW DAYS

^{*}Emergency Make-up Days: If additional days must be used in the event emergencies cause excessive closing of school, the first day taken will be Spring Recess beginning with April 8, then April 5, then April 4, etc.

REVENUES		2020-21				2021-2022				2022-2023	
	PROPOSED BUDGET	ADJUSTED + OR -	FINAL AUDITED	!	PROPOSED BUDGET	ADJUSTED + OR -	FINAL AUDITED	l I	PROPOSED BUDGET	ADJUSTED + OR -	CURRENT PROJECTION
######################################	BUDGET	TOR.	AODITED	21	BODGE!	=	=	ŀ	•		• 1
LOCAL SOURCES				1				!			l I
REAL PROPERTY TAXES	6,894,610	(2,291)	6,892,319		6,999,379	2,625	7,002,005	ĺ	7,176,358	17,956	7,194,314
NON-PROPERTY TAXES (SALES TAX)	270,000	(9,018)	260,982	1	270,000	(10,189)	259,811	1	260,000	•	260,000 [
CHARGES FOR SERVICES	10,000	28,490	38,490	1	5,000	33,271	38,271	I	5,000	2,238	7,238
USE OF MONEY & PROPERTY	40,000	(24,092)	15,908	1	5,000	20,031	25,031	I	5,000	109,897	114,897
SALE OF PROP/COMP-LOSS	•	37,427	37,427	1	-	20,548	20,548	ı	-	40,800	40,800
MISCELLANEOUS	69,500	153,695	223,195	1	69,500	170,901	240,402	1	80,000	32,577	112,577
TOTAL LOCAL	\$ 7,284,110	\$ 184,211 \$	7,468,321	 \$	7,348,879	\$ 237,187	\$ 7,586,066	1 \$	7,526,358	\$ 203,467	\$ 7,729,825
STATE SOURCES				!							
BASIC FORMULA AIDS/FLEX AID	10,805,620	(1,393,867)	9,411,753	1	11,561,868	(1,408,691)	10,153,177	F	11,056,411	(1,571,642)	9,484,769
PUBLIC EXCESS COST AID (SWD)	392,053	1,464,074	1,856,127	i	237,396	1,461,266	1,698,662	i	198,369	1,617,124	1,815,493
PRI EXCESS COST AID -	72,164	64,222	136,386	i	135,353	103,181	238,534	i	244,992	63,243	308,235
TRADEWINDS - CRP		- 1,000		,		37					
BOCES AID	1,055,548	266,648	1,322,196	1	1,120,401	(26,412)	1,093,989	I.	1,100,251	(48,659)	1,051,592
TEXTBOOK AID				i i				I			1
SOFTWARE AID	53,500	148	53,648	1	49,759	*	49,759	18	52,101	(381)	51,720
LIBRARY MATERIALS AID				4				10			
COMPUTER HARDWARE & TECHNOLOGY	12,200	32	12,232	1	11,237	1	11,238	1	11,679	(144)	11,535
UNIVERSAL PRE-K											
HOMELESS AID	-	44,744	44,744		•	66,873	66,873			-	-
TOTAL STATE AID	\$ 12,391,085	\$ 446,001 \$	12,837,086	1 5	13,116,014	\$ 196,218	\$ 13,312,232	\$	12,663,803	\$ 59,541	\$ 12,723,344
FEDERAL FISCAL STABILIZATION GRANT	12,001,000	***************************************		,		,,	· · · · · · · · · · · · · · · · · · ·	, ,	30%		
TOTAL STATE AID ALL SOURCES											1
CARES GEER & ESSER	10.000	135,897	135,897	!	10.000	2.004	42.024	-	15,000	25,662	40.662
FEDERAL/MEDICAID	40,000	27,865	67,865	!	40,000	3,921	43,921	!	15,000	25,002	40,002
INTERFUND TRANSFER				-		20,956	20,956	1			
TOTAL REVENUE	\$ 19,715,195	\$ 793,974 \$	20.509.170	\$	20,504,893	\$ 458,282	\$ 20,963,177	; \$	20,205,161	\$ 288,670	\$ 20,493,831
USE OF FUND BALANCE											i
APPROPRIATED FUND BALANCE	727,380		727,380	i	585,397		585,397	i	818,934	-	818,934
APPROP USE OF EPC RESERVES		-	£5	1		\$	-	I		-	*
APPROP USE OF 4.8 RESERVES	4			1	-	-		1	-	•	-
APPROPRIATED USE OF 2.3 RESERVES	-			1	-	•		1	-	-	•
APPROPRIATED USE OF RESTRICTED FUNDS	-	-		1	21	•	-	13	200,000	•	200,000
APPROP USE OF 11.595 RESERVES	-	-					-				0.70
APPROP USE OF EXCEL RESERVES	-	-	•	1				1	-	30	0.20

\$ 21,090,290 \$

3.07%

458,282 \$ 21,548,574

793,974 \$ 21,236,550

20,442,575 \$

0.93%

\$ 21,224,095 \$

0.63%

288,670 \$ 21,512,765

TOTAL BUDGET

EXPENDITURES		2020-2021				2021-2022				2022-2023	
	NET	AUDITED	AUDITED	•	(ET	AUDITED	AUDITED	1	NET	PROJECTED	PROJECTED
BUDGET AREA	BUDGET	EXPENSE	BALANCE	i Bu	DGET	EXPENSE	BALANCE		BUDGET	EXPENSE	BALANCE
GENERAL SUPPORT	2,723,081	2,328,622	394,459	i :	2,563,935	2,314,329	249,607	i	2,670,955	2,523,375	147,580
INSTRUCTION	9,928,583	9,020,403	908,180	•	0,349,752	9,933,000	416,752	i	10,781,550	10,310,001	471,549
TRANSPORTATION	977,180	897,655	79,525	•	1,038,800	991,646	47,154	i	1,023,190	1,033,876	(10,686)
COMMUNITY SERVICES	3,000		3,000	ì	3,000	230	2,770	i	3,000	2,000	1,000
UNDISTRIBUTED	6,770,815	5,875,364	895,451	i ·	7,081,563	6,203,824	877,739	i	6,700,000	5,807,720	892,280
INTERFUND TRANSFERS	2,558,000	2,542,227	15,773	i	545,177	545,013	164	1	525,000	525,000	
CAPITAL OUTLAY											
				1							
TOTAL APPROP/EXPENSE/BAL	22,960,659	20,664,272	2,296,388	1 2	1,582,227	19,988,040	1,594,186		21,703,695	20,201,972	1,501,723
TOTAL APPROP/EXPENSE/BAL	22,960,659	20,664,272	\$2,296,388	2	1,582,227	19,988,040	\$1,594,187	1	21,703,695	20,201,972	\$1,501,723
PERCENT UNSPENT BUD APPROP	9.26%	20,00 1,272	42,200,000	_	-6.39%	194-194-1	V 110 0 00000	1	0.56%		
TRANSFER TO CAPITAL FUND	0.2070			i	0.0070			i	13000000		
				i				j			
FUND BALANCE		2020-2021		1		2021-2022		1		2022-2023	
BEGINNING TOTAL FUND BAL			\$ 8,955,943				\$ 8,800,833				\$ 9,775,969
			00 500 470	1			20 002 477	!			20,493,831
ADD REVENUES			20,509,170	!			20,963,177	!			20,493,631
RESERVE EQUITY TRANSFER								-			
SUB-TOTAL			29,465,113	Ĺ			29,764,010	İ			30,269,800
SUBTRACT EXPENDITURES			(20,664,272)	1			(19,988,040)	1			(20,201,972)
SUBTRACT TRANSFER TO CP											
PRIOR PERIOD ADJUSTMENT			21	1			-	1			
				1				1			***************************************
ENDING TOTAL FUND BALANCE			\$ 8,800,833	1			\$ 9,775,969	1			\$ 10,067,828
Non Spendable - Prepaid Expenditures		408,065				402,553					
RESTRICTED			(408,065)	I			(402,553)	1			
- Unemployment Insurance 6/24/1991		83,248		1		83,388		1		83,388	
- 2010 Bus Purchase Capital Reserve 5/18/2010 - 10 YRS - \$3,000,000)	1,002,155		1		678,306		ı		678,306	
- Retirement Contribution 8/23/2010		1,620,637		- I		1,843,475		1		1,843,475	
- Employee Benefit Accrued Liability 8/23/2010		869,984		1		904,661		ı		904,661	
- Worker's Comp Reserve		400,000				450,646				450,646	
- Reserve for Encumbrances		167,121		ı		94,600		1		94,600	
- Legal Liability Reserve		71,894				8,772				8,772	
- 2018 Reserve for Capital 05/15/18 10 yrs - \$5,000,000		1,844,774		!		2,411,229		!		2,411,229	
- 2019 Capital for Bus 5/21/18 10 yrs - \$5,000,000		903,946		Į.		1,230,441		I .		1,230,441	
TOTAL RESTRICTED RESERVE FUNDS		6,963,759	(0.000 PCC)	I	•	7,705,519	(7.705.540)	1		\$ 7,705,519	(7,705,519)
			(6,963,759)				(7,705,519)				(810,001,1)
UNRESERVED FUND BALANCE			\$ 1,429,009	j			\$ 1,667,898	1			\$ 2,362,309
ASSIGNED/APPROPRIATED FUND BALANCE											
- RESERVE FOR ENCUMBRANCES				1		_		1			
- DESIGNATED TO REDUCE TAXES			(585,397)	1		L	(818,934)	1			•
UNASSIGNED				1			<u> </u>	1.			
UNASSIGNED FUND BALANCE			\$ 843,612	T.			\$ 848,964	1			\$ 2,362,309
	Projected Una	ssigned 4%	\$ 843,612	Pr	ojected Una	ssigned 4%	\$ 848,964				

Marion Central School District Policy	2023	1000
	<u>NEW</u>	
STUDENTS SERVING AS EX OFFICIO		By-Laws
MEMBERS OF THE SCHOOL BOARD		
		Page 1 of 2

The School District may offer to the voters once every two years, on the same date as the annual School District budget vote, a separate referendum to decide whether the School District shall allow a student, as established pursuant to law, to serve on the School Board as an ex officio, non-voting member.

Provided that District voters have voted in favor of having a student serve as a member of the School Board, the School District will allow a District high school student (to be selected in accordance with the provisions enumerated below) to serve as an ex officio member of its Board of Education. This ex officio student member of the Board shall be entitled to sit with Board members at all public meetings of the Board and participate in all Board hearings and meetings.

This ex officio student member of the Board would not have a vote, would not be allowed to attend executive sessions, and would not be entitled to receive compensation of any form for participating at Board meetings.

The ex officio student member of the Board may be any of the following: the elected student president of the high school, a student elected by the student body, a student selected by the high school student government, a student selected by either the high school principal or superintendent of schools, or a student selected by a majority vote of the school board. The student selected must be a senior at the high school and have attended the high school for at least two years prior to the selection.

Education Law Sections 1702(3) (a), (b), (c), and (d), 1804 (12) (a), (b), (c), and (d), 1901 (2)(a), (b), (c), and (d), 2502(10) (a), (b), (c), and (d)

Adopted: XX/XX/XX

Reviewed: Revised:

Marion Central School District Policy	2019 <u>2023</u>	7120
AGE OF ENTRANCE		Students
(a) (b) (c) (c) (c) (c) (c) (c) (c) (c) (c) (c	F	Page 1 of 1

Kindergarten

Students who are legal residents of the School District and who reside with parents or guardians within the School District at the time of the opening day of school must be five (5) years of age or more on December 1 in order to register for Kindergarten.

A child who transfers into the School District at any time during the school year may be considered for admission to Kindergarten by the Superintendent provided:

- a) The parents were not legal residents of the School District on the opening day of school, and
- b) The child has been registered and enrolled in kindergarten in the District in which his/her parents were legal residents.

Other Grades

Admission of children to other grades shall involve a consideration of both chronological age and the readiness of the children to do the work of those grades.

Proof of Age

A student's birth certificate or other satisfactory evidence of age shall be presented at the time of initial registration. The child shall be entered under his/her legal name.

Education Law Sections 1712, 3202 and 3212

NOTE: Refer also to Policy #7131 -- Education of Homeless Children and Youth

Adopted: 1/22/07

Reviewed: 12/9/13, 12/9/19, XX/XX/XX

Revised: 1/3/11

Marion Central School District Policy	2019 2023	7130
ENTITLEMENT TO ATTEND – AGE AND RESIDENCY		Students
		Page 1 of 4

Ages of Attendance/Compulsory Attendance Age

According to Education Law, a student who becomes six (6) years of age on or before the first of December in any school year shall be required to attend full-time instruction from the first day that the District schools are in session in September of such school year, and a student who becomes six (6) years of age after the first of December in any school year shall be required to attend full-time instruction from the first day of session in the following September. Except as otherwise provided in Education Law Section 3205(3), a student shall be required to remain in attendance until the last day of session in the school year in which the student becomes sixteen (16) years of age.

However, in accordance with Education Law Section 3205(3), the Board of Education authorizes the Superintendent to require minors from sixteen to seventeen years of age who are not employed to attend full-time instruction until the end of the school year in which the student turns seventeen (17) years of age.

All persons dwelling within the District who are between the ages of five (5) years and twentyone (21) years and who have not received a high school diploma shall be entitled to enroll in the District.

Undocumented children, like U.S. citizen children, have the right to attend school full-time as long as they meet the age and residency requirements established by state law.

Proof of Age

The State Education Department does not require districts to collect students' social security numbers for any purpose. While school districts may need to collect certain data pursuant to State and/or federal laws, they should do so <u>after</u> a student has enrolled in school so as not to inadvertently give the impression that information related to immigration status will be used in making registration/enrollment determinations.

In accordance with Education Law, where a birth certificate or record of baptism is not available, a passport (including foreign passport) may be used to determine a child's age for purposes of enrollment/registration in school. Should none of these be available, the District may consider certain other documentary or recorded evidence to determine a child's age.

Marion Central School District Policy	2019 <u>2023</u>	7130
ENTITLEMENT TO ATTEND – AGE AND RESIDENCY		Students
		Page 2 of 4

The following are examples of documentation that may be used to establish a student's age. This list is not intended to be exhaustive, nor is it a list of required documentation.

- a. School photo ID with date of birth;
- b. Hospital or health records;
- c. State or other government-issued ID;
- d. Military dependent ID card;
- e. Native American Tribal document;
- f. Record(s) from non-profit international aid agencies and voluntary agencies (VOLAGs);
- g. Consulate identification card; and
- h. Official driver's license.

Determination of Student Residency

The residence of children dwelling within the District boundaries shall be established in a manner consistent with State Law and the Regulations of the Commissioner. The Superintendent shall determine whether a child is entitled to attend a District school. Any adverse residency decision by the Superintendent, shall include written notice to the parent/person in parental relation regarding reasons supporting the decision.

A child's residence is presumed to be that of his/her parents or legal guardians. However, the District may encounter students, particularly from other countries, who reside with persons other than their parents or legal guardians. In order to determine residency in these cases, the District may request information regarding such student's custody to establish residency and to ensure the health, safety and welfare of the child.

Children Living With Noncustodial Parents

A child's residence is usually determined by the residence of the custodial parent. However, a noncustodial parent who resides in the District may enroll his/her child in a District school if he/she shares the day-to-day responsibilities for the child and the custodial parent designates the child's residence with the noncustodial parent.

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ENTITLEMENT TO ATTEND – AGE		Students
AND RESIDENCY		
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Homeless Children

The parent/person in parental relation to a homeless child; or the homeless child, together with the homeless liaison designated by the School District in the case of an unaccompanied youth; or the director of a residential program for runaway and homeless youth established pursuant to Article 19-H of the Executive Law, in consultation with the homeless child, where such homeless child is living in such program, may designate either the school district of current location, the school district of origin, or a school district participating in a regional placement plan as the district the homeless child shall attend.

Children of Activated Reserve Military Personnel

Students temporarily residing outside the boundaries of the District, due to relocation necessitated by the call to active military duty of the student's parent or person in parental relation, will be allowed to attend the public school that they attended prior to the relocation. However, the District is <u>not</u> required to provide transportation between a temporary residence located outside the District and the school the child attends.

Emancipated Minors

A determination of whether a student is to be designated as an emancipated minor in the Marion Central School District will be based on evidence that the student is no longer under custody, control and support of his/her parents/persons in parental relation. To establish emancipation, a minor may submit documentation of his/her means of support, proof of residency and an explanation of the circumstances surrounding the student's emancipation, including a description of the student's relationship with his/her parents/persons in parental relation.

These statements are renewable each school year. If at any time the above information is changed without prompt notification or proven to be false, the parent/person in parental relation and/or student may be subject to legal action.

Children Living With Persons Not Their Parents -- Guardianship or Custody

In accordance with the Family Court Act and Domestic Relations Law, a person possessing a lawful order of guardianship or custody of a minor child who is not the parent of such child may enroll the child in public school in the school district where he/she and the child reside.

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Therefore, upon application for enrollment by the guardian or custodian, the District shall enroll such a child for such time as the child resides with the guardian or custodian in the District upon verification that the guardian or custodian possess a lawful order of guardianship or custody for the child and that the guardian or custodian and the child properly reside in the same household within the District.

McKinney-Vento Homeless Education Assistance Act,

Section 722, as reauthorized by the Every Student Succeeds Act (ESSA)

Domestic Relations Law Section 74

Education Law Sections 2045, 3202, 3205, 3209

3212(4), 3218(1)(b), and 3218(1)(d)

Family Court Action Section 657

8 New York Code of Rules and Regulations (NYCRR)

Sections 100.2(x) and (y)

NOTE: Refer also to Policy #7131 -- Education of Homeless Children and Youth

Adopted: 1/22/07

Reviewed: 12/9/13, XX/XX/XX Revised: 1/3/11, 12/9/19

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The parent/person in parental relation to a homeless child; or the homeless child, together with the homeless liaison designated by the School District in the case of an unaccompanied youth; or the director of a residential program for runaway and homeless youth established pursuant to Article 19-H of the Executive Law, in consultation with the homeless child, where such homeless child is living in such program, may designate either the school district of current location, the school district of origin, or a school district participating in a regional placement plan as the district the homeless child shall attend.

Pursuant to Commissioner's Regulations, a "homeless child" means a child or youth who lacks a fixed, regular, and adequate nighttime residence, including a child who is:

- a) Sharing the housing of other persons due to a loss of housing, economic hardship or a similar reason;
- b) Living in motels, hotels, trailer parks or camping grounds due to the lack of alternative adequate accommodations;
- c) Abandoned in hospitals;
- d) A migratory child who qualifies as homeless in accordance with Commissioner's Regulations. As defined in the No Child Left Behind Act of 2001, the term "migratory child" includes a child who is, or whose parent or spouse is, a migratory agricultural worker, including a migratory dairy worker, or a migratory fisher, and who has moved from one school district to another in the preceding 36 months, in order to obtain, or accompanies such parent or spouse in order to obtain, temporary or seasonal employment in agricultural or fishing work.
- e) A child or youth who has a primary nighttime location that is:
 - 1. A supervised, publicly or privately operated shelter designed to provide temporary living accommodations including, but not limited to, shelters operated or approved by the state or local department of social services, and residential programs for runaway and homeless youth established pursuant to Article 19-H of the Executive Law; or
 - 2. A public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings; including a child or youth who is living in a car, park, public space, abandoned building, substandard housing, bus or train station or similar setting.

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A designator will decide which school district a homeless child or unaccompanied youth will attend. A designator is:

- a) The parent or person in parental relation to a homeless child; or
- b) The homeless child, together with the homeless liaison designated by the District, in the case of an unaccompanied youth; or
- c) The director of a residential program for runaway and homeless youth, in consultation with the homeless child, where the homeless child is living in that program.

The designator may select either the school district of current location, the school district of origin, or a school district participating in a regional placement plan as the district the homeless child will attend. However, the designated school district must determine whether the designation made by the parent, guardian, or youth, in the case of an unaccompanied youth, is consistent with the best interest of the child by considering certain student-centered factors, including factors related to the impact on education and the health and safety of the child or youth.

A homeless child is entitled to attend the school district of origin for the duration of his or her homelessness and also through the remainder of the school year in which he or she locates permanent housing in accordance with his or her best interest.

The term "school district of origin" includes preschool and feeder schools as defined by applicable law.

Enrollment, Retention and Participation in the Educational Program

Enrollment of homeless children shall not be delayed and their ability to continue or participate in the educational program shall not be restricted due to issues such as:

- a) Transportation;
- b) Immunization requirements;
- c) Residency requirements;
- d) Birth certificates, medical records, IEPs, school records and other documentation;
- e) Guardianship issues;
- f) Comprehensive assessment and advocacy referral processes;
- g) Resolution of disputes regarding school selection;
- h) Proof of social security numbers;
- i) Attendance requirements;
- i) Sports participation rules;
- k) Inability to pay fees associated with extracurricular activities such as club dues and sports uniforms; or
- 1) Other enrollment issues.

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Educational Programs and Services

The School District shall provide homeless children and youth with access to all of its programs, activities and services to the same extent that they are provided to resident students.

Homeless children and youth shall be educated as part of the school's regular academic program. Services must be provided to homeless children and youth through programs and mechanisms that integrate homeless children and youth with their non-homeless counterparts, including programs for special education, vocational and technical education, gifted and talented students, before and after school, English language learners/limited English proficiency, Head Start, Even Start, and school nutrition. Services provided with McKinney-Vento funds must expand upon or improve services provided as part of the regular school program. Consequently, the School District shall ensure that homeless children and youth are not segregated in a separate school, or in a separate program within the school, based on their status as homeless; and to the extent feasible consistent with the requirements of Commissioner's -Regulations, keep a -homeless child or youth in the school of origin except when doing so is contrary to the wishes of the child's or youth's parent or guardian. Further, the School District shall review and revise policies and practices, including transportation guidelines, that may act as barriers to the enrollment, attendance, school success, and retention of homeless children and youth in the School District.

All homeless children and youth are automatically eligible for Title I Part A services whether or not they meet the academic standards or live in a Title I school attendance area. Homeless students may receive Title I educational or support services from schoolwide and targeted-assistance school programs.

Transportation

In order to ensure immediate enrollment, and so as not to create barriers to the attendance, retention, and success of homeless students, transportation must be promptly provided. If the local social service district or the Office of Children and Family Services is not required to provide transportation, the designated district is responsible for the provision and the cost of the student's transportation through the remainder of the school year in which the homeless student becomes permanently housed.

Where a homeless student designates the school district of current location as the district the student will attend, then that district will provide transportation to the student on the same basis as a resident student. Where the homeless student designates the school district of origin or a school district participating in a regional placement plan, then that district must provide transportation to and from the homeless child's temporary housing and school not to exceed 50 miles each way unless the Commissioner certifies that the transportation is in the best interests of the child.

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Transportation is required even if the school of origin is located in another local educational agency (LEA) as long as attendance at the school of origin is in the best interest of the child or youth, even if it requires students to cross district lines. If two school districts are involved, the districts must agree on a method to apportion the cost and responsibility of transportation, or they must split it equally.

Transportation responsibilities apply to all school districts regardless of whether or not they receive McKinney-Vento funds. Transportation must be provided pending final resolution of any enrollment disputes, including any available appeals. If the designated district provides transportation for non-homeless preschool children, it must also provide comparable transportation services for homeless preschool children.

School District Liaison for Homeless Children and Youth

The School District shall designate an appropriate staff person, who may also be a coordinator for other federal programs, as the local educational agency liaison for homeless children and youth to carry out the duties as enumerated in law, Commissioner's Regulations and applicable guidance issued by the U.S. and New York State Education Departments. The District will inform school personnel, local service providers and advocates of the office and duties of the local homeless liaison.

Training

The District will train all school enrollment staff, secretaries, school counselors, school social workers, and principals on the legal requirements for enrollment of homeless students. School nutrition staff, school nurses, teachers, and bus drivers will receive training on homelessness that is specific to their field.

Outreach

The District will make every effort to inform the parents or guardians of homeless children and youth of the education, transportation and related opportunities available to their children including transportation to the school of origin. The parent(s)/guardian(s) will be assisted in accessing transportation to the school they select, and will be provided with meaningful opportunities to participate in the education of their children. Public notice of educational rights of homeless children and youth will be disseminated by the District in places where families and youth are likely to be present (e.g., schools, shelters, soup kitchens), and in comprehensible formats (e.g., geared for low literacy or other community needs).

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Dispute Resolution

The District shall establish guidelines for the prompt resolution of disputes regarding school selection or enrollment of a homeless student and provide a written explanation, including a statement regarding the right to appeal to the parent or guardian if the School District sends the student to a school other than the school of origin or the school requested by the parent or guardian. These disputes will include, but are not limited to, disputes regarding transportation and/or a child's or youth's status as a homeless child or unaccompanied youth.

In the event of a dispute regarding eligibility, school selection, or enrollment, the homeless child or youth will be entitled to immediate or continued enrollment and transportation pending final resolution of the dispute, including all available appeals.

Record and Reporting Requirements

If the District, as the school district of origin, receives a request to forward student records to a receiving district, the records must be forwarded within five days of receipt of the request.

The School District shall maintain documentation regarding all aspects of the District's contact with and services provided to homeless students and youth for possible on-site monitoring by the State Education Department.

The District shall collect and transmit to the Commissioner of Education, at such time and in the manner as the Commissioner may require, a report containing such information as the Commissioner determines is necessary to assess the educational needs of homeless children and youths within the state.

Student Privacy

Any information pertaining to the living situation of a homeless student, such as his or her homeless status or temporary address, is considered a student educational record and is not subject to disclosure as directory information under the Family Educational Rights and Privacy Act (FERPA).

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McKinney-Vento Homeless Education Assistance Act, as reauthorized by the Every Student Succeeds Act (ESSA)

42 United States Code (USC) Section 11431 et seq.

Education Law Sections 902(b) and 3209

8 New York Code of Rules and Regulations (NYCRR) Section 100.2(x)

NOTE: Refer also to Policy #7511 – Immunization of Students

Adopted: 1/22/07

Reviewed: 12/9/13 XX/XX/XX Revised: 1/3/11, 12/9/19

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Upon written application, subject to approval by the Superintendent of Schools, the children of families who expect to become residents of the District during a given semester and have signed a contract to buy, build or lease a residence may be allowed to attend schools in the semester that they expect to become residents. No tuition will be charged; however, parents/guardians will be responsible for transportation until they become an actual resident of the District.

Former Residents

Students, in good standing, who move out of the District during a semester may be permitted to complete the current semester without the payment of tuition, upon written request by the parent or guardian and approval by the Superintendent. Students, in good standing, who move out of the District after the student has begun the 12th grade may be permitted to complete the 12th grade year without the payment of tuition, upon written request by the parent or guardian and approval by the Superintendent. Parents/guardians are responsible for transportation.

Education Law Sections 1709(13), 2045 and 3202 8 New York Code of Rules and Regulations (NYCRR) Section 174.2

8 United States Code (USC) Chapter 12

NOTE: Refer also to Policy #7131 -- Education of Homeless Children and Youth

Adopted: 1/22/07 Reviewed: 12/9/13

Revised: 1/3/11, 10/19/15, 12/9/19, XX/XX/XX

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The District recognizes the importance of educational stability for students in foster care and will collaborate, as appropriate, with the State Education Department (SED) and the local Department of Social Services (LDSS) to ensure that students in foster care have the same opportunity to achieve at the high-levels as their peers. For purposes of this policy, LDSS also refers to the local Social Services District or the local child welfare agency.

Definitions

- a) Child or youth in foster care ("student in foster care") means a child who is in the care and custody or custody and guardianship of a local Commissioner of Social Services or the Commissioner of the Office of Children and Family Services.
- b) Feeder school means:
 - 1. A preschool whose students are entitled to attend a specified elementary school or group of elementary schools upon completion of that preschool;
 - 2. A school whose students are entitled to attend a specified elementary, middle, intermediate, or high school or group of specified elementary, middle, intermediate, or high schools upon completion of the terminal grade of such school; or
 - 3. A school that sends its students to a receiving school in a neighboring school district pursuant to applicable laws and regulations.
- c) Foster care means 24-hour substitute care for children placed away from their parents or guardians and for whom the state or tribal child welfare agency has placement and care responsibility. This includes, but is not limited to, placements in foster family homes, foster homes of relatives, group homes, emergency shelters, residential facilities, child care institutions, and pre-adoptive homes. A child is in foster care regardless of whether the foster care facility is licensed and payments are made by the state, tribal or local agency for the care of the child, whether adoption subsidy payments are being made prior to the finalization of an adoption, or whether there is federal matching of any payments that are made.
- d) Preschool means a publicly funded prekindergarten program administered by SED or a local educational agency or a Head Start program administered by a local educational agency and/or services under the Individuals with Disabilities Education Act (IDEA) administered by a local educational agency.

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e) Receiving school means:

- 1. A school that enrolls students from a specified or group of preschools, elementary schools, middle schools, intermediate schools, or high schools; or
- 2. A school that enrolls students from a feeder school in a neighboring local educational agency pursuant to applicable laws and regulations.
- f) School district of origin means the school district within New York State in which the child or youth in foster care was attending a public school or preschool on a tuition-free basis or was entitled to attend at the time of placement into foster care when the Social Services District or the Office of Children and Family Services assumed care and custody or custody and guardianship of such child or youth, which is different from the school district of residence.
- g) School district of residence means the public school district within New York State in which the foster care placement is located, which is different from the school district of origin.
- h) School of origin means a public school that a child or youth attended at the time of placement into foster care, or the school in which the child or youth was last enrolled, including a preschool or a charter school. For a child or youth in foster care who completes the final grade level served by the school of origin, the term school of origin will include the designated receiving school at the next grade level for all feeder schools. Where the child is eligible to attend school in the school district of origin because the child was placed in foster care after such child is eligible to apply, register, or enroll in the public preschool or kindergarten or the child is living with a school-age sibling who attends school in the school district of origin, the school of origin will include any public school or preschool in which such child would have been entitled or eligible to attend based on such child's last residence before the circumstances arose which caused such child to be placed in foster care.

District Foster Care Liaison

The District will designate an appropriate staff person to act as the District's point of contact for students in foster care (i.e., the "Foster Care Liaison"). The Foster Care Liaison will not be the same staff person as the McKinney-Vento Liaison unless the McKinney-Vento Liaison has sufficient ability to carry out the responsibilities of both roles.

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The Foster Care Liaison will work collaboratively with representatives from the LDSS.

The District will ensure that the name and contact information for the Foster Care Liaison are:

- a) Submitted to SED;
- b) Provided, in writing, to the point of contact for any LDSS known by the District to have students in its custody; and
- c) Posted on the District website.

Designation of School District and School

The LDSS, in consultation with the appropriate local educational agency or agencies, will determine whether placement in the school district of origin or the school district of residence is in the best interest of a student in foster care. Provided that the District is an appropriate local educational agency, the District will work with the LDSS to make the best interest determination as quickly as possible in order to prevent educational discontinuity for the student. If the student has an Individualized Education Program (IEP), a Section 504 plan, or is an English language learner, relevant school staff may be consulted during the best interest determination process.

To the extent feasible and appropriate, the student should remain in his or her school of origin while the best interest determination is being made.

Subject to a best interest determination, a student in foster care is entitled to attend the school of origin or any school that children and youth who live in the attendance area in which the foster care placement is located are eligible to attend, including a preschool, for the duration of the student's placement in foster care and until the end of the school year in which he or she is no longer in foster care, and for one additional year if that year constitutes the student's terminal year in that building.

Where the school district of origin or school of origin that a student was attending on a tuition-free basis, or was entitled to attend when the student entered foster care is located, in New York State and the student's foster care placement is located in a contiguous state, the student is entitled to attend his or her school of origin or any school that children and youth who live in the attendance area in which the foster care placement is located are eligible to attend, including a preschool, subject to a best interest determination, for the duration of the student's placement in foster care and until the end of the school year in which he or she is no longer in foster care, and for one additional year if that year constitutes the student's terminal year in such building.

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Responsibilities When Designated as the School District of Attendance

If the District is designated as the school district of attendance for a student in foster care, the District will immediately:

- a) Enroll the student who is in foster care, even if the student is unable to produce records which are normally required for enrollment, such as previous academic records, records of immunization and/or other required health records, proof of residency or other documentation and/or even if the student has missed application or enrollment deadlines during any period of placement in foster care, if applicable;
- b) Treat the student in foster care as a resident for all purposes; and
- c) Make a written request to the school district where the student's records are located in order to obtain a copy of the student's records and coordinate the transmittal of these records in accordance with applicable laws and regulations.

Request for Records

Within five days of receipt of a request for school records from a new school, the District will forward, in a manner consistent with federal and state law, a complete copy of the records of the student in foster care, including, but not limited to: proof of age; academic records; evaluations; immunization records; and guardianship papers (if applicable).

Tuition Reimbursement

Except as otherwise provided in law or regulation, the cost of instruction of a student in foster care will be borne by the school district of origin. Where a district other than the school district of origin is designated as the school district of attendance, the cost of instruction will be borne by the school district of origin and the tuition paid to the designated school district of attendance will be computed in accordance with applicable laws and regulations.

Transportation Responsibilities

Any student in foster care who requires transportation in order to attend his or her school of origin, is entitled to receive that transportation.

As appropriate, the District will coordinate and collaborate with the LDSS to make an appropriate transportation plan that supports the student's school stability plan and is fair to the District's taxpayers, consistent with the District's obligations under federal and state law.

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When the District is the designated school district of attendance, and the student requires transportation to attend his or her school of origin, the District will provide transportation to and from the student's foster care placement location and the school of origin. The costs for transportation may be aidable pursuant to applicable laws and regulations.

When the District is the school district of residence and the designated school district of attendance, and the student does not attend his or her school of origin, the District will provide transportation on the same basis as provided to resident students. The costs for transportation may be aidable pursuant to applicable laws and regulations.

When transporting students in foster care, the District may incur excess transportation costs, as defined by law. The District and the LDSS may enter into a written agreement relating to how excess transportation costs should be funded, consistent with applicable laws and regulations. Absent such an agreement, excess transportation costs incurred by the District will be shared equally between the LDSS responsible for the foster care costs of the student and the designated school district of attendance. The District and the LDSS will consider and utilize all allowable funding sources, including any available federal funds, to cover excess transportation costs.

Where a student in foster care has been placed in foster care in a contiguous state, and the District is the designated district of attendance, the District will collaborate with the LDSS to arrange for transportation.

Where the School of Origin is a Charter School

Where the school of origin is a charter school, the school district designated as the school district of attendance for a student in foster care will be deemed to be the school district of residence for the student for purposes of fiscal and programmatic responsibility and will be responsible for transportation of the student in foster care. If the designated school district of attendance is not the school district of origin, the designated school district of attendance may seek reimbursement from the school district of origin in accordance with applicable laws and regulations.

Dispute Resolution Process

To the extent feasible and appropriate, the District will ensure that a student in foster care remains in his or her school of origin while any dispute is being resolved in order to minimize disruptions and reduce the number of moves between schools.

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Coordination with Other Agencies

The District will coordinate the provision of services described in this policy, as appropriate, with agencies or programs providing services to students in foster care.

The District will coordinate with other school districts on inter-district issues, such as transportation or transfer of school records.

The District will coordinate implementation of the above provision of services with the requirements of IDEA for students with disabilities.

Comparable Services

Each student in foster care will be provided services comparable to other students in the school of attendance, including: transportation services; educational services for which the student meets eligibility criteria; educational programs for students with disabilities; educational programs for English learners; programs in career and technical education; programs for gifted and talented students; and school nutrition programs.

Student Privacy

As appropriate, the District will collaborate with SED and/or the LDSS to determine what documentation related to a student in foster care should be shared among involved parties. In all cases, the District will comply with all statutory requirements to protect student privacy, including the Family Educational Rights and Privacy Act (FERPA) and any other applicable privacy requirements under federal, state, or local laws.

45 USC § 6312

45 CFR § 1355.20(a)

US DOE, Non-Regulatory Guidance: Ensuring Stability for Children in Foster Care (June 23, 2016)

Education Law §§ 3202 and 3244

Memorandum from NY St. Educ. Department on Educational Stability and Transportation Provisions for Students in Foster Care Memo (December 2, 2016)

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NOTE: Refer also to Policies #5660 -- Meal Charging and Prohibition Against Meal Shaming #7240 -- Student Records: Access and Challenge

Adopted: 12/10/18

Reviewed: 12/9/19, XX/XX/XX

Revised:

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Use of Remote Learning in the DistrictOverview

The District may offer remote or distance learning instruction to students at certain times including, but not limited to, independent study, enrichment courses, and in the event of an extraordinary circumstance such as widespread illness, natural disaster, or other emergency situationemergency condition, including, but not limited to, extraordinary adverse weather conditions, impairment of heating facilities, insufficiency of water supply, shortage of fuel, destruction of a school building, or a communicable disease outbreak.

In the event the District remains in session and provides remote instruction when it would otherwise close due to an emergency condition, the remote instruction provided by the District will be consistent with the District's emergency remote instruction plan, located in the District-wide school safety plan.

When making decisions about remote <u>learninginstruction</u>, the District will consult with students, parents, teachers, administrators, community members, and other stakeholders as appropriate. <u>When implementing remote instruction</u>, tThe District will also ensure that it is complying with applicable teaching and learning requirements.

Extraordinary Circumstances

In the event of an extraordinary circumstance that requires long term and widespread use of remote learning, a plan will be developed that outlines how the District will accomplish remote learning. This plan will outline the number of students involved, modes of remote learning, asynchronous and synchronous learning opportunities, internet and device access among students, and alternatives available for students who have neither a device nor consistent access. It will also address the needs of different populations of students including, but not limited to, vulnerable students, younger students, students with disabilities, and English language learners.

If warranted, the District may use a hybrid model of in-person instruction and remote learning.

Definitions

- a) "Asynchronous instruction" means instruction where students engage in learning without the direct presence (remote or in-person) of a teacher.
- b) "Non-digital and/or audio-based instruction" means instruction accessed synchronously and/or asynchronously through paper-based materials where the student to teacher interaction occurs via telephone or other audio platforms.
- c) "Remote instruction" means instruction provided by an appropriately certified teacher who is not in the same in-person physical location as the student(s) receiving the instruction, where there is regular and substantive daily interaction between the student and teacher.

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- Remote instruction will encompass synchronous instruction provided through digital video-based technology and may also include asynchronous instruction intended to complement synchronous instruction. Digital video-based technology includes online technology and videoconferencing technology.
- Remote instruction may encompass non-digital and audio-based asynchronous and/or synchronous instruction where this instruction is more appropriate for a student's educational needs.
- d) "Synchronous instruction" means instruction where students engage in learning in the direct presence (remote or in-person) of a teacher in real time.

Formats and Methods of Remote Learning Instruction

Remote learning instruction may be delivered by teachers through a variety of formats and methods. Instruction may be provided through video, audio, and/or written materials. Communication between teachers and students may occur through video conferencing, prerecorded videos, online discussion boards, and/or other instruction that relies on technology. Remote learning can occur synchronously, which involves real time interaction and collaboration between teachers and students, or asynchronously, which involves delayed interactions between teachers and students and self-directed learning.

Determinations about how to best deliver remote <u>learning instruction</u> will take into account a variety of factors including, but not limited to, the number of students involved, the subject matter, the students' grade levels, and technological resources of both the District and students. Consideration will also be given to whether accommodations need to be made for students with disabilities or English language learners.

Remote Instruction During an Emergency Condition

Emergency Remote Instruction Plan

The District-wide school safety plan will include plans for the provision of remote instruction during any emergency school closure. The emergency remote instruction plan will include:

a) Policies and procedures to ensure computing devices will be made available to students or other means by which students will participate in synchronous instruction and policies and procedures to ensure students receiving remote instruction under emergency conditions will access Internet connectivity. The Superintendent will survey students and parents and persons in parental relation to obtain information on student access to computing devices and access to Internet connectivity to inform the emergency remote instruction plan;

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- c) A description of how instruction will occur for those students for whom remote instruction by digital technology is not available or appropriate;
- d) A description of how special education and related services will be provided to students with disabilities and preschool students with disabilities in accordance with their individualized education programs to ensure the continued provision of a free appropriate public education; and
- e) If the District receives foundation aid, the estimated number of instructional hours the District intends to claim for state aid purposes for each day spent in remote instruction due to emergency conditions.

Reporting of Computer and Connectivity Survey Results

No later than June 30 of each school year, the Superintendent will report to the Commissioner of Education the results of the survey on student access to computing devices and access to Internet connectivity on a form and format prescribed by the Commissioner.

Minimum Instructional Hours

Remote instruction provided on days when the District would have otherwise closed due to an emergency condition may be counted toward the annual hourly requirement for the purpose of state aid. The Superintendent will certify to the New York State Education Department, on a form prescribed by the Commissioner, that an emergency condition existed on a previously scheduled school day and that the District was in session and provided remote instruction on that day and indicate how many instructional hours were provided on that day and certify that remote instruction was provided in accordance with the District's emergency remote instruction plan.

Remote Learning Instruction Support

As necessary, the District will provide instruction on using remote <u>learning instruction</u> technology and IT support for students, teachers, and families. The District will also work to ensure that teachers and administrators are provided with professional development opportunities related to designing an effective remote <u>learning</u> instruction experience.

Compliance with District Policies, Procedures, and the Code of Conduct

Teachers and students are required to comply with any and all applicable District policies, procedures, and other related documents as they normally would for in-person instruction. Examples include, but are not limited to, the District's policies and procedures on non-discrimination and anti-harassment, acceptable use, and copyright. Students will also be required to abide by the rules contained within the Code of Conduct at all times while engaged in remote learning instruction. Violations of the Code of Conduct and/or engaging in prohibited conduct may result in disciplinary action as warranted.

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REMOTE INSTRUCTION		Students
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Privacy and Security of Student and Teacher Data

In compliance with law, regulation, and District policy, tThe District will take measures to protect the personally identifiable information of students and teachers from unauthorized disclosure or access when using remote learning instruction technologies in compliance with law, regulation, and District policy. Examples of these measures include, but are not limited to, minimizing the amount of data shared to only that which is necessary, deidentifying data, and the use of using encryption or an equivalent technical control that renders personally identifiable information unusable, unreadable, or indecipherable to unauthorized persons when transmitted electronically.

8 NYCRR Sections 100.1, 100.5, 155.17, and 175.5

NOTE: Refer also to Policies #5681 -- School Safety Plans

#7220 -- Graduation Options/Early Graduation/Accelerated Programs

Adopted: 12/07/20

Reviewed:

Revised: XX/XX/XX

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	F	Required
STUDENT EVALUATION		Students
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Placement

Placement within the system, with respect to building, teacher, and grade or special class, shall be at the discretion of the school administration and shall be subject to review and change at any time. In making such decisions, the administrator will be guided by performance in class, past records, parent/guardian and teacher recommendations, standardized test scores, and any other appropriate sources of information, but the final decision shall rest with the school administration. Parents may receive, upon request an explanation for the decision.

Promotion and Retention

The procedures to be followed by the staff regarding promotion and retention will be developed by the Superintendent and will be continually evaluated in the light of School District policy. Building Principals may establish written standards for promotion or retention within the school units to which the students are assigned, subject to the guidelines of the Superintendent and the approval of the Board of Education.

Testing Program

The Board of Education endorses and supports the use of ability, achievement, diagnostic, readiness, interest and guidance tests as part of the total educational process to the degree to which tests help the District to serve its students.

Alternative Testing Procedures

The use of alternative testing procedures shall be limited to:

- a) Students identified by the Committee on Special Education and/or Section 504 Team as having a disability. Alternative testing procedures shall be specified in a student's Individualized Education Program or Section 504 Accommodation Plan; and
- b) Students whose native language is other than English (i.e., English language learners) in accordance with State Education Department Guidelines.

The alternative testing procedures employed shall be based upon a student's individual needs and the type of test administered.

The District shall report the use of alternative testing procedures to the State Education Department on a form and at a time prescribed by the Commissioner.

Reporting to Parents/Legal Guardians

Parents/guardians shall receive an appropriate report of student progress at regular intervals.

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STUDENT EVALUATION		Students
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Report cards shall be used as a standard vehicle for the periodic reporting of student progress and appropriate school related data. Report cards, however, are not intended to exclude other means of reporting progress, such as interim reports, conferences, phone conversations, web-based management system, etc.

When necessary, attempts will be made to provide interpreters for non-English speaking parents/guardians.

Section 504 of the Rehabilitation Act of 1973, 29 United States Code (USC) Section 794 et seq. 8 New York Code of Rules and Regulations (NYCRR) Sections 100.2(g), 117 and 154 Education Law Section 1709(3)

Adopted: 1/22/07

Reviewed: 12/9/13, 12/9/19, XX/XX/XX

Revised: 2/7/11

Marion Central School District Policy	2019 2023	7211
		Required
PROVISION OF INTERPRETER		Students
SERVICES TO PARENTS WHO ARE		
HEARING IMPAIRED		
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The Board of Education assures parents or persons in parental relation who are hearing impaired the right to meaningful access to school initiated meetings or activities pertaining to the academic and/or disciplinary aspects of their children's education. School initiated meetings or activities are defined to include, but are not limited to, parent-teacher conferences, child study or building-level team meetings, planning meetings with school counselors regarding educational progress and career planning, suspension hearings or any conferences with school officials relating to disciplinary actions. The term "hearing impaired" shall include any hearing impairment, whether permanent or fluctuating, which prevents meaningful participation in School District meetings or activities.

Parents or persons in parental relation shall be notified of the availability of interpreter services to be provided at no charge, provided that a written request is made to the School District within at least fourteen (14) days of the prior to the scheduled event. Exceptions to the time frame request may be made for unanticipated circumstances as determined by the Principal/designee. The District shall also notify appropriate school personnel as to the terms and implementation of this policy.

If interpreter services are requested, the District shall appoint an interpreter for the hearing impaired to interpret during the meeting or activity. The District will arrange for interpreters through a District-created list or through an interpreter referral service. The District shall also develop interagency agreements, as appropriate, to ensure that sign language interpreters are provided for eligible parents or persons in parental relation when District students attend out-of-District schools or programs.

In the event that an interpreter is unavailable, the School District shall make other reasonable accommodations which are satisfactory to the parents or persons in parental relation. Examples of what constitutes reasonable accommodations in the event an interpreter cannot be located may include, but are not limited to, the use of:

- a) Written communications, transcripts, note takers, etc; and
- b) Technology, such as: a decoder or telecommunication device for the deaf, assistive listening devices, and closed or open captioning.

Education Law Section 3230 8 New York Code of Rules and Regulations (NYCRR) Section 100.2(aa)

Adopted: 01/22/07

Reviewed: 12/9/13, 12/9/19 Revised: 2/7/11, XX/XX/XX

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TRANSFER STUDENTS: ACADEMIC CREDIT AND INTERSCHOLASTIC ATHLETIC ELIGIBILITY REQUIREMENTS		Students
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Academic Credit

It is the responsibility of the High School Principal to evaluate the transcript or other records of a transfer student enrolling in the District high school, and award the appropriate units of transfer credit towards a high school diploma. However, when a student transfers from a registered New York State high school to a (registered) District high school, the Principal **must** transfer credit for all credit awarded by such registered New York State high school.

Additionally, the Principal, after consulting with relevant faculty, may award transfer credit for work done at other educational and cultural institutions and for work done through independent study. The decision should be based on whether the student's record indicates that the work is consistent with New York State commencement level learning standards and is of comparable scope and quality to that which would have been done in the school awarding the credit.

Transfer students **must** meet all the units of credit requirements for a diploma. While principals have considerable discretion in reviewing a student's record, they cannot waive the units of credit requirements for a diploma. The assessment requirements a student must meet to earn a diploma are based on the year in which the student entered grade 9 for the first time in New York State or in an out-of-state or out-of-country school. Transfer students who are exempted from taking specific State assessments must have their transcripts and permanent records so annotated.

Students who enter a registered New York State high school for the first time in grade 11 in the 2002-2003 school year and thereafter, other than those students who have received home instruction pursuant to section 100.10 of this Part in New York State or who have been enrolled in a registered or non-registered public or nonpublic New York State high school, in order to receive a high school diploma must pass the Regents comprehensive examination in English or the Regents examination in English language arts (common core), a Regents examination in mathematics, a Regents examination in United States history and government, and a Regents examination in science, or approved alternatives. The principal may exempt such student from the requirement for the Regents examination in global history and geography ordinarily taken and passed before the date of the student's entry. Additionally, for such student who first enters grade 11 in a registered New York State high school in the 2018-2019 school year and thereafter, the principal may exempt the student from the two units of credit requirement in global history and geography and may substitute two units of credit in social studies.

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TRANSFER STUDENTS: ACADEMIC CREDIT AND INTERSCHOLASTIC ATHLETIC ELIGIBILITY REQUIREMENTS		Students
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Academic Credit (Cont'd.)

Students who enter a registered New York State high school for the first time in grade 12 in the 2004-2005 school year and thereafter, other than those students who have received home instruction pursuant to section 100.10 of this Part in New York State or who have been enrolled in a registered or non-registered public or nonpublic New York State high school, in order to receive a high school diploma must pass the Regents comprehensive examination in English or the Regents examination in English language arts (common core), a Regents examination in mathematics, a Regents examination in United States history and government, or approved alternatives. The principal may exempt such student from the requirement for the Regents examination in science and the Regents examination in global history and geography ordinarily taken and passed before the date of the student's entry. Additionally, for such student who first enters grade 12 in a registered New York State high school in the 2019-2020 school year and thereafter, the principal may exempt the student from the two units of credit requirement in global history and geography and may substitute two units of credit in social studies.

Finally, a student transferring between high schools in grade 11 or 12 may be exempt from the second language requirements of three units of credit in one language for a Regents diploma with advanced designation if the language in which the student began a second language sequence in grade 9 or 10 is not offered in the school to which the student is transferred. In such cases, the student shall complete three units of credit in second languages but not necessarily in a single language.

Interscholastic Athletic Eligibility Requirements for Transfer Students

a. A student in grades 9-12 who transfers, with a corresponding change in residence of his/her parents (or other persons with whom the student has resided for at least six months) shall become eligible after starting regular attendance in the second school. A residence change must involve a move from one school district to another. Furthermore, when a student moves from public school district to another public school district for athletic eligibility the student must enroll in the public school district or in a private school within that district's boundaries of his/her parent's residency. For athletic eligibility, a residency is changed when one is abandoned by the immediate family and another residency is established through action and intent. Residency requires one's physical presence as an inhabitant and the intent to remain indefinitely. The Superintendent, or designee, will determine if the student has met district residency requirements.

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TRANSFER STUDENTS: ACADEMIC CREDIT AND INTERSCHOLASTIC ATHLETIC ELIGIBILITY		Students
REQUIREMENTS		Page 3 of 4

Interscholastic Athletic Eligibility Requirements for Transfer Students (cont'd)

b. A student who transfers without a corresponding change in residence of his/her parents (or other persons with whom the student has resided for at least six months prior) is ineligible to participate in any interscholastic athletic contest in a particular sport for a period of one (1) year if as a 9-12 student participated in that sport during the one (1) year period immediately preceding his/her transfer. Students who transfer from any school to the public school district of the residence of his/her parents (or other persons whom the student has resided for at least six months) or a private school within that district's boundaries shall receive a waiver from the Transfer Rule. Such a transfer without penalty will only be permitted once in a high school career. Schools must submit the required transfer form to the Section office. Athletes are not permitted to practice before the form has been submitted. Athletes are not permitted to compete without approval.

NOTE: A student in a foreign exchange program listed by CSIET has a one-year waiver of the Transfer Rule. If such a student elects to stay a second year he/she becomes a foreign student at the start of the school year with item (b)in effect.

Exemptions to (b): For athletic eligibility a student must enroll in the public school district or in a nonpublic school within that district's boundaries of his/her parent's residency.

Note: Multiple High School Districts - The policies/boundaries of the school district will be followed. If the district has an open enrollment policy, the interpretation to be used will be the same as used for students of K-8 school districts. When a student enrolls in 9th grade, this is the district (building) of their residence. Any subsequent transfer would be subject to the Transfer Rule.

- 1. The student reaches the age of majority and established residency in a district and can substantiate that they are independent and self-supporting.
- 2. If a private or parochial school ceases to operate a student may transfer to another private or parochial school of his/her choice. Otherwise, a student must enroll in the public school district of his/her parents' residency.
- 3. A student who is a ward of the court or state and is placed in a district by court order. Guardianship does not fulfill this requirement.

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TRANSFER STUDENTS: ACADEMIC		Students
CREDIT AND INTERSCHOLASTIC		
ATHLETIC ELIGIBILITY		
REQUIREMENTS		
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- 4. A student from divorced or "legally" separated parents who moves into a new school district with one of the aforementioned parents. Such a transfer is allowed once every six months. The legal separation agreement must address custody, child support, spouse's support and distribution of assets and be filed with the County Clerk or issued by a Judge.
- 5. A student who is declared homeless by the superintendent pursuant to Commissioner's Regulation 100.2.
- 6. A student of a military employee who is transferred to an active military base may enroll in the non-public school closest to their residence and maintain eligibility if the student enrolls in a non-public school immediately following the change in residence.

NOTE: It is provided, however, that each school shall have the opportunity to petition the section involved to approve transfer without penalty based on an undue hardship for the student. Educational Waivers will not be considered as an undue hardship effective for the 2015-2016 school years.

- c. Transfer students trying out for sports before school opens in the fall shall register and be accepted by the principal of that school before the medical examination and the first practice. This shall constitute the start of the regular attendance for falls sports. NOTE: After approval by the school medical officer a student may practice immediately and must satisfy the specific sports standard according to the number of practice sessions.
- d. Practices at the previous school may be counted toward the minimum number of practices required provided the principal or athletic director of the previous school submits, in writing, the number and dates of such practices to the principal or athletic director of the new school.
- e. 7th and 8th graders that compete at the HS level will be subject to the transfer rule in "that" sport, effective with the 2017-2018 school year.

Adopted: 1/22/07

Reviewed: 12/9/19, XX/XX/XX

Revised: 6/21/2017

Marion Central School District Policy	2020 2023	7220
GRADUATION REQUIREMENTS		Students
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In order to graduate from Marion Central School District, a student must complete or may exceed the requirements set forth in Part 100 of the Commissioner's Regulations. The Board of Education reserves the right to establish requirements for graduation which exceed the minimum standards as defined by the New York State Regents.

8 New York Code of Rules and Regulations (NYCRR) Sections 100.1(i) and 100.5

Adopted: 1/22/07

Reviewed: 12/9/13, 4/14/20, XX/XX/XX

Revised: 2/7/11

Marion Central School District Policy	2020 2023	7221
EARLY GRADUATION	:	Students
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A student shall be eligible for early graduation in fewer than eight (8) semesters upon completion of all requirements for graduation, excluding physical education, as mandated by Commissioner's Regulations. A student shall not be required to continue enrollment for the sole purpose of completing physical education requirements. The District, upon request from the student's parent/guardian, shall grant the student a high school diploma prior to his/her completion of the eighth (8th) semester in accordance with Commissioner's Regulations.

8 New York Code of Rules and Regulations (NYCRR) Sections 100.5(a) and 100.5(e)

Adopted: 1/22/07

Reviewed: 12/9/13, 4/14/20, XX/XX/XX

Revised: 10/17/11

Marion Central School District Policy	2020 2023	7222
]	Required
DIPLOMA AND/OR CREDENTIAL		Students
OPTIONS FOR STUDENTS WITH		
DISABILITIES		
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The District will provide students with disabilities appropriate opportunities to earn a diploma or non-diploma high school exiting credential in accordance with Commissioner's regulations. Students with disabilities may be eligible for one or more of the following:

Diploma Options

- a) Regents Diploma, including with honors, an advanced designation, a career and technical education endorsement, and/or any other designation or endorsement as may be available.
- b) Local Diploma, including with any endorsement as may be available.

Existing Credentials Options

- a) Career Development and Occupational Studies (CDOS) Commencement Credential, which may be earned as a supplement to a Regents or local diploma or as a student's only exiting credential.
- b) Skills and Achievement Commencement Credential.

Specific requirements and detailed information for each diploma and non-diploma high school exiting credential are specified in the Commissioner's regulations and various guidance materials issued by the New York State Department of Education.

8 NYCRR §§ 100.1, 100.2, 100.5, and 100.6

NOTE: Refer also to Policy #7220 -- <u>Graduation Requirements</u>

#7221 - <u>Early Graduation</u>

#7223 - <u>Participation in Graduation Ceremonies</u>

Adopted: 1/22/07

Reviewed: 12/9/19, XX/XX/XX

Revised: 2/7/11, 3/19/18, 11/19/18, 4/14/20

Marion Central School District Policy	2020 2023	7223
PARTICIPATION IN GRADUATION CEREMONIES AND ACTIVITIES		Students
CEREMONIES AND ACTIVITIES		Page 1 of 1

Any student who has satisfactorily completed all graduation requirements will be permitted to participate in the graduation ceremony and all related graduation activities.

The District permits any student to participate in the graduation ceremony and all related graduation activities of his or her high school graduating class, if the student has been awarded a Skills and Achievement Commencement Credential or a Career Development and Occupational Studies (CDOS) Commencement Credential, but has not otherwise qualified to receive a Regents or local diploma. While permitted to participate, these students are not required to participate in the graduation ceremony or related graduation activities of his or her high school graduating class. For purposes of this policy, a student's high school graduating class is the twelfth grade class with which he or she entered into ninth grade.

The District will provide annual written notice of this policy and any related procedures to all students and their parents or guardians.

Education Law § 3204(4-b)

Adopted:

Reviewed: 12/9/19, XX/XX/XX Revised: 11/19/18, 4/14/20

Marion Central School District Policy	20202023	7230
DUAL CREDIT FOR COLLEGE		Students
COURSES		
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Students who wish to enroll in college level coursework shall meet all academic, grade level and coursework requirements as set forth by administrative guidelines. Students who have demonstrated intellectual and social maturity may choose to matriculate at any one (1) of the colleges that have a cooperative agreement with our School District. Such opportunities may include collegiate-level work offered in the high school. Review and approval by the administration are necessary before any college courses may be taken during the school day.

The Board shall not be required to pay tuition and other related costs for those high school students enrolled in college courses.

Adopted: 01/22/07

Reviewed: 12/9/19, 4/14/20, XX/XX/XX

Revised:

Marion Central School District Policy	2020 2023	7240
		Required
STUDENT RECORDS: ACCESS AND		Students
CHALLENGE		
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The School District shall comply with the provisions of the Family Educational Rights and Privacy Act of 1974 (FERPA). Under its provisions, "parents/guardians and noncustodial parent(s), whose rights are not limited by court order or formal agreement, of a student under eighteen (18), or a student who is eighteen (18) years of age or older or who is attending an institution of post-secondary education, have a right to inspect and review any and all education records maintained by the School District.

Education Records

The term "education records" is defined as all records, files, documents and other materials containing information directly related to a student; and maintained by the education agency or institution, or by a person acting for such agency or institution (34 Code of Federal Regulations (CFR) Section 99.3). This includes all records regardless of medium, including, but not limited to, handwriting, videotape or audiotape, electronic or computer files, film, print, microfilm, and microfiche.

In addition, for students who attend a public school district, all records pertaining to services provided under the Individuals with Disabilities Education Act (IDEA) are considered "education records" under FERPA. As such, they are subject to the confidentiality provisions of both Acts.

Personal notes made by teachers or other staff, on the other hand, are not considered education records if they are:

- a) Kept in the sole possession of the maker;
- b) Not accessible or revealed to any other person except a temporary substitute; and
- c) Used only as a memory aid.

Additionally FERPA does not prohibit a school official from disclosing information about a student if the information is obtained through the school official's personal knowledge or observation and not from the student's education records.

Records created and maintained by a law enforcement unit for law enforcement purposes are also excluded.

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		Required
STUDENT RECORDS: ACCESS AND		Students
CHALLENGE	8080 — UNIVERSALEMENT	10 Se si
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Access to Student Records

The Board directs that administrative regulations and procedures be formulated to comply with the provisions of federal law relating to the availability of student records. The purpose of such regulations and procedures shall be to make available to the parents/guardians of students and noncustodial parent(s) whose rights are not limited by court order or formal agreement, or students who are eighteen (18) years of age or older or who are attending an institution of post-secondary education, student records, and files on students, and to ensure the confidentiality of such records with respect to third parties.

Under FERPA, unless otherwise exempted in accordance with law and regulation, the District may release personally identifiable information contained in student records only if it has received a "signed and dated written consent" from a parent or eligible student. Signed and dated written consent may include a record and signature in electronic form provided that such signature:

- a) Identifies and authenticates a particular person as the source of the electronic consent; and
- b) Indicates such person's approval of the information contained in the electronic consent.

Health and Safety Emergency Exception

School districts must balance the need to protect students' personally identifiable information with the need to address issues of school safety and emergency preparedness. Under FERPA, if an educational agency or institution determines that there is an articulable and significant threat to the health or safety of a student or other individuals, it may disclose information from education records, without consent, to any person whose knowledge of the information is necessary to protect the health and safety of the student or other individuals during the period of the health or safety emergency. School districts may release information from records to appropriate parties including, but not limited to, parents, law enforcement officials and medical personnel. A school district's determination that there is an articulable and significant threat to the health or safety of a student or other individuals shall be based upon a totality of the circumstances, including the information available, at the time the determination is made. The school district must record the articulable and significant threat that formed the basis for the disclosure and maintain this record for as long as the student's education records are maintained.

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		Required
STUDENT RECORDS: ACCESS AND		Students
CHALLENGE		
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Challenge to Student Records

Parents/guardians of a student under the age of eighteen (18), or a student who is eighteen (18) years of age or older or who is attending an institution of post-secondary education, shall have an opportunity for a hearing to challenge the content of the school records, to ensure that the records are not inaccurate, misleading, or otherwise in violation of the privacy of students, and to provide an opportunity for the correction or deletion of any such inaccurate, misleading, or otherwise inappropriate data contained therein.

Disclosures to Parents of Eligible Students

Even after a student has become an "eligible student" under FERPA (which is defined as a student who is eighteen (18) years of age or older or who is attending an institution of post-secondary education) an educational agency or institution may disclose education records to an eligible student's parents, without the student's consent:

- a) If the student is claimed as a dependent for Federal income tax purposes by either parent;
- b) In connection with a health or safety emergency;
- c) If the student is under twenty-one (21) years of age and has violated an institutional rule or policy governing the use of alcohol or a controlled substance; or
- d) If the disclosure falls within any other exception to the consent requirements under FERPA or its Regulations, such as the disclosure of directory information or in compliance with a court order or lawfully issued subpoena.

Release of Information to the Noncustodial Parent

The District may presume that the noncustodial parent has the authority to request information concerning his/her child and release such information upon request. If the custodial parent wishes to limit the noncustodial parent's access to the records, it would be his/her responsibility to obtain and present to the school a legally binding instrument that prevents the release of said information.

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		Required
STUDENT RECORDS: ACCESS AND		Students
CHALLENGE		
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Release of Information to Another Educational Institution

The District may disclose any and all educational records, including disciplinary records and records that were created as a result of a student receiving special education services under Part B of IDEA, to another school or postsecondary institution at which the student seeks or intends to enroll, or after the student has enrolled or transferred, so long as the disclosure is for purposes related to the student's enrollment or transfer. Parental consent is not required for transferring education records if the school's annual FERPA notification indicates that such disclosures may be made. In the absence of information about disclosures in the annual FERPA notification, school officials must make a reasonable attempt to notify the parent about the disclosure, unless the parent initiated the disclosure. Additionally, upon request, schools must provide a copy of the information disclosed and an opportunity for a hearing.

Family Educational Rights and Privacy Act of 1974 20 United States Code (USC) Section 1232g 34 Code of Federal Regulations (CFR) Part 99

NOTE: Refer also to Policy #7643 -- Transfer Students with Disabilities

Adopted: 3/16/09

Reviewed: 12/9/19, 4/14/20, XX/XX/XX

Revised: 2/7/11

Marion Central School District Policy	2020 2023	7241
STUDENT DIRECTORY INFORMATION		Students
		Page 1 of 1

The District shall publish an annual public notice informing parents or eligible students (i.e., a student eighteen (18) years of age or older or who is attending an institution of post-secondary education) of the District's definition of directory information, the parent/eligible student's right to refuse the release of student directory information and indication of the time period for their response. (Directory information is information contained in an education record of a student that would not generally be considered harmful or an invasion of privacy if disclosed.) Following such public notice and a reasonable response period, the District may release such information to an outside group without individual consent.

The Family Educational Rights and Privacy Act (FERPA) defines student directory information as any of the following: name; address; telephone listing; date and place of birth; major field of study; grade level; participation in officially recognized activities and sports; weight and height (if members of athletic teams); dates of attendance; honors, degrees and awards received; electronic mail address; photograph; and the name of the educational agency or institution most recently previously attended by the student. The District will release only the following defined directory information: Student's name, major field of study, participation in officially recognized activities & sports, weights & heights of members of athletic teams, honors and awards received, the most recent previous educational agency or institution attended by the student, and photographs.

Directory information does not include:

- a) A student's social security number; or
- b) A student's identification (ID) number, except as provided below.

Directory information includes a student ID number, user ID, or other unique personal identifier used by the student for purposes of accessing or communicating in electronic systems, but only if the identifier cannot be used to gain access to education records except when used in conjunction with one or more factors that authenticate the user's identity, such as a personal identification number (PIN), password, or other factor known or possessed only by the authorized user.

Family Educational Rights and Privacy Act of 1974 20 United States Code (USC) Section 1232(g) 34 Code of Federal Regulations (CFR) Part 99

Adopted: 03/16/09

Reviewed: 12/9/19, 4/14/20, XX/XX/XX

Revised: 2/7/11

Marion Central School District Policy	20202023	7243
MILITARY RECRUITERS' ACCESS TO SECONDARY SCHOOL STUDENTS AND INFORMATION ON STUDENTS		Students
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In compliance with the Elementary and Secondary Education Act of 1965, as amended by the No Child Left Behind Act of 2001 (NCLB); and the National Defense Authorization Act, and in accordance with the Family Educational Rights and Privacy Act (FERPA), the School District shall comply with a request by a military recruiter for secondary students' names, addresses, and telephone listings, unless a parent has "opted out" of providing such information.

Further, in compliance with the NCLB, the District shall give military recruiters the same access to secondary school students as they provide to postsecondary institutions or to prospective employers.

Under FERPA, the School District must provide notice to parents of the types of student information that it releases publicly. This type of information, commonly referred to as "directory information," which is released by the District includes -- but is not limited to -- such items as students' names, addresses, and telephone listings. The notice must include an explanation of a parent's right to request that the information not be disclosed without prior written parental consent; and further requires that parents be notified that the School District routinely discloses students' names, addresses, and telephone listings to military recruiters upon request, subject to a parent's request not to disclose such information without written parental consent.

A single notice provided through a mailing, student handbook, or other method that is reasonably calculated to inform parents of the above information is sufficient to satisfy the parental notification requirements of both FERPA and the NCLB. The notification shall advise the parent of how to opt out of the public, nonconsensual disclosure of directory information and the method and timeline within which to do so.

If a parent opts out of providing directory information (or any subset of such information) to third parties, the opt-out relating to their child's name, address, or telephone listing applies to request for military recruiters as well. For example, if the opt-out states that telephone numbers will not be disclosed to the public, the District may not disclose telephone numbers to military recruiters.

The Superintendent/designee shall ensure that appropriate notification is provided to parents informing them of their right to opt-out of the release of designated directory information without prior written parental consent.

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MILITARY RECRUITERS' ACCESS TO		Students
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Elementary and Secondary Education Act of 1965, Section 9528
20 United States Code (USC) Section 7908 as amended by the
No Child Left Behind Act of 2001
Family Educational Rights and Privacy Act of 1974
20 United States Code (USC) Section 1232(g)
National Defense Authorization Act Section 544
10 United States Code (USC) Section 503
34 Code of Federal Regulations (CFR) Section 300.571
Education Law Section 2-a
8 New York Code of Rules and Regulations (NYCRR)
Section 3.33

Adopted: 1/22/07

Reviewed: 12/9/19, 4/14/20, XX/XX/XX

Revised: 2/7/11

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The Protection of Pupil Rights Amendment (PPRA) governs the administration to students of a survey, analysis, or evaluation that concerns one or more of the following **eight protected areas:**

- a) Political affiliations or beliefs of the student or the student's parent/guardian;
- b) Mental or psychological problems of the student or the student's family;
- c) Sex behavior or attitudes;
- d) Illegal, anti-social, self-incriminating, or demeaning behavior;
- e) Critical appraisals of other individuals with whom respondents have close family relationships;
- f) Legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers;
- g) Religious practices, affiliations, or beliefs of the student or student's parent/guardian; or
- h) Income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program).

PPRA also concerns marketing surveys and other areas of student privacy, parental access to information, and the administration of certain physical examinations to minors.

General Provisions

The requirements of PPRA do not apply to a survey administered to a student in accordance with the Individuals with Disabilities Education Act (IDEA). Further, PPRA does not supersede any of the requirements of FERPA.

The rights provided to parents/guardians under PPRA transfer from the parent/guardian to the student when the student turns 18 years old or is an emancipated minor under applicable State law.

The School District may use funds provided under Part A of Title V of the Elementary and Secondary Education Act of 1965 to enhance parental/guardian involvement in areas affecting the inschool privacy of students.

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Annual Parental Notification of Policies/"Opt Out" Provisions

The School District shall provide for reasonable notice of the adoption or continued use of this policy directly to the parents/guardians of students enrolled in the District. At a minimum, the District shall provide such notice at least annually, at the beginning of the school year, and within a reasonable period of time after any substantive change in this policy.

Further, in the notification, the District shall offer an opportunity for parents/guardians to opt their child out of participation in the following activities:

The term "employees" shall include members of the Board of Education; the Superintendent; District officers; District employees; volunteers expressly authorized to participate in a District sponsored volunteer program; or any other person holding a position by election, appointment or employment in the service of the District, whether or not compensated. The term "employee" shall also include a former employee, his/her estate or judicially appointed representative.

- a) The administration of any survey containing one or more of the eight protected areas.
 - 1. U.S. Department of Education-Funded Surveys: Prior written consent from parents must be obtained before students are required to submit to the survey.
 - 2. Surveys funded by sources other than U.S. Department of Education:

 Notification may indicate the specific or approximate dates during the school year when surveys will be administered and provide an opportunity for the parent to opt his/her child out of participating upon receipt of the notification.
- b) Activities involving the collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information (or otherwise providing that information to others for that purpose).
- c) Any non-emergency, invasive physical examination or screening that is required as a condition of attendance; administered by the school and scheduled by the school in advance; and not necessary to protect the immediate health and safety of the student, or of other students. The term "invasive physical examination" means any medical examination that involves the exposure of private body parts, or any act during such examination that includes incision, insertion, or injection into the body, but does not include a hearing, vision or scoliosis screening.

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Specific Notification

In the event that the District does not identify the specific or approximate dates of the activities or surveys to be administered in the general annual notification, it shall "directly" notify, such as through U.S. Mail or e-mail, the parents of students who are scheduled to participate in the specific activities or surveys prior to participation and provide an opportunity for the parent to opt his/her child out of participation.

U.S. Department of Education-Funded Surveys

In compliance with the Protection of Pupil Rights Amendment (PPRA), the School District is committed to protecting the rights and privacy interests of parents/guardians and students with regard to surveys funded in whole or part by any program administered by the U.S. Department of Education (DOE).

The District shall make instructional materials available for inspection by parents/guardians if those materials will be used in connection with a DOE-funded survey, analysis, or evaluation in which their children participate. In addition, the School District shall obtain prior written parental/guardian consent before minor students are required to participate in any DOE-funded survey, analysis, or evaluation that reveals information concerning any of the eight protected areas.

Surveys Funded by Sources Other than U.S. Department of Education

The School District has developed and adopted this Board policy:

a) The right of the parent/person in parental relation to inspect, upon request, a survey created by a third party (i.e., by a party other than the DOE) before the survey is administered or distributed by the school to a student. Requests by parents/guardians to inspect such surveys are to be submitted, in writing, to the Building Principal at least ten (10) days prior to the administration or distribution of any survey. Further, the District shall grant a request by the parent/guardian for reasonable access to such survey within a reasonable period of time after the request is received by the District.

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- b) Arrangements shall be provided by the District to protect student privacy in the event of the administration or distribution of a survey to a student containing one or more of the eight protected areas, including the right of the parent/guardian of the student to inspect, upon request, any survey containing one or more of the eight protected areas. Such requests must be submitted by the parent/guardian, in writing, to the Building Principal at least 10 days prior to the administration or distribution of any survey.
- c) Parents/guardians shall be granted, upon request, reasonable access and the right to inspect instructional materials used as part of the educational curriculum for the student within a reasonable period of time (defined by the School District, for the purposes of this policy, as 30 days) after such request is received by the District. Requests shall be submitted by parents/guardians, in writing, to the Building Principal. The term "instructional material" means instructional content that is provided to a student, regardless of its format, including printed or representational materials, audiovisual materials, and materials in electronic or digital formats (such as materials accessible through the Internet). The term does not include academic tests or academic assessments.
- d) The administration of physical examinations or screenings that the School District may administer to a student.

Further, this law does not apply to any physical examination or screening that is permitted or required by State law, including physical examinations or screenings that are permitted without parental notification.

In the implementation of this provision regarding the administration of physical examinations or screenings that the school may administer to the student, the School District incorporates by reference Board policies that address student health services, as applicable, including but not limited to policies regarding the administration of medication, immunization of students, and student physicals.

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e) Unless mandated/authorized in accordance with Federal or State law and/or regulation, it is policy of the Board of Education, to **not permit** the collection, disclosure, or use of personal information (the term "personal information" is defined as individually identifiable information including a student's or parent/guardian's first and last name; home address; telephone number; or Social Security number) collected from students for the purpose of marketing or for selling that information (or otherwise providing that information to others for that purpose), unless otherwise exempted pursuant to law as noted below. Questions regarding the collection, disclosure, or use of personal information collected from students for such marketing purposes may be referred to the school attorney as deemed necessary by the Superintendent/designee.

This law is not intended to preempt applicable provisions of State law that require parental/guardian notification.

These requirements **do not apply** to the collection, disclosure, or use of personal information collected from students for the exclusive purpose of developing, evaluating, or providing educational products or services for, or to, students or educational institutions, such as the following:

- a) College or other postsecondary education recruitment, or *military recruitment;
 - *Military recruiter access to student information is governed by the Family Educational Rights and Privacy Act of 1974 (FERPA) and the National Defense Authorization Act for Fiscal Year 2002.
- b) Book clubs, magazines, and programs providing access to low-cost literary products;
- c) Curriculum and instructional materials used by elementary schools and secondary schools;
- d) Tests and assessments used by elementary schools and secondary schools to provide cognitive, evaluative, diagnostic, clinical, aptitude, or achievement information about students (or to generate other statistically useful data for the purpose of securing such tests and assessments) and the subsequent analysis and public release of the aggregate data from such tests and assessments;

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- e) The sale by students of products or services to raise funds for school-related or education-related activities;
 - f) Student recognition programs.

Family Educational Rights and Privacy Act of 1974, as amended by the No Child Left Behind Act of 2001 20 United States Code (USC) Sections 1232h(b) and 1232h(c)

34 Code of Federal Regulations (CFR) Part 98

NOTE: Refer also to Policies #7243 -- Military Recruiters' Access to Secondary School Students and Information on Students

#7511 -- Immunization of Students

#7512 -- Student Physicals

#7513 -- Administration of Medication

Adopted: 1/22/07

Reviewed: 12/9/19, 4/14/20, XX/XX/XX

Revised: 2/7/11

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The Board of Education acknowledges its responsibility to protect the educational climate of the District and to promote responsible student behavior. Accordingly, the Board delegates to the Superintendent the responsibility for assuring the implementation of a *Code of Conduct for the Maintenance of Order on School Property*, including school functions, which shall govern the conduct of students as well as teachers, other school personnel, and visitors.

School property shall mean in or within any building, structure, athletic playing field, playground, parking lot or land contained within the real property boundary line of a public elementary or secondary school; or in or on a school bus as defined in Vehicle and Traffic Law Section 142. A school function shall mean a school-sponsored or school-authorized extracurricular event or activity regardless of where such event or activity takes place.

The Board shall further provide for the enforcement of such Code of Conduct, which shall be developed in collaboration with student, teacher, administrator, and parent organizations, school safety personnel and other personnel and shall incorporate, at a minimum, those components addressed in law and enumerated in Policy #3410 -- Code of Conduct on School Property. Specific components may vary as appropriate to student age, building levels, and educational needs.

In accordance with the *Code of Conduct on School Property*, areas addressing student conduct and behavior will further utilize the following strategies in promoting acceptable student behavior:

- a) A bill of rights and responsibilities of students that focuses upon positive student behavior, and is publicized and explained to all students on an annual basis;
- b) A Code of Conduct for student behavior setting forth prohibited student conduct and the range of penalties that may be imposed for violation of such Code, that is publicized and disseminated to all students and parents/guardians on an annual basis pursuant to law;
- c) Strategies and procedures for the maintenance and enforcement of public order on school property that shall govern the conduct of all persons on school premises, in accordance with Section 2801 of the Education Law and accepted principles of due process of law;
- d) Procedures within each building to involve student service personnel, administrators, teachers, parents/guardians and students in the early identification and resolution of discipline problems. For students identified as having disabilities, procedures are included for determining when a student's conduct shall constitute a reason for referral to the Committee on Special Education for review and modification, if appropriate, of the student's individualized education program;
- e) Alternative educational programs appropriate to individual student needs;

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- f) Disciplinary measures for violation of the school policies developed in accordance with subparagraphs b) and c) of this paragraph. Such measures shall be appropriate to the seriousness of the offense and, where applicable, to the previous disciplinary record of the student. Any suspension from attendance upon instruction may be imposed only in accordance with Section 3214 of the Education Law; and
- g) Guidelines and programs for in-service education for all District staff to ensure effective implementation of school policy on school conduct and discipline.

Education Law Sections 2801 and 3214 8 New York Code of Rules and Regulations (NYCRR) Section 100.2(1)(2)

NOTE: Refer also to Policy #3410 -- Code of Conduct on School Property

District Code of Conduct on School Property

Adopted: 1/22/07

Reviewed: 4/14/20, XX/XX/XX

Revised:

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The Superintendent and/or the Principal may suspend the following students from required attendance upon instruction:

- a) A student who is insubordinate or disorderly; or
- b) A student who is violent or disruptive; or
- c) A student whose conduct otherwise endangers the safety, morals, health or welfare of others.

When a student has been suspended and is of compulsory attendance age, immediate steps shall be taken to provide alternative instruction which is of an equivalent nature to that provided in the student's regularly scheduled classes.

Suspension

Five School Days or Less

The Superintendent and/or the Principal of the school where the student attends shall have the power to suspend a student for a period not to exceed five (5) school days. In the absence of the Principal, the designated "Acting Principal" may then suspend a student for a period of five (5) school days or less.

When the Superintendent or the Principal (the "suspending authority") proposes to suspend a student for five (5) school days or less, the suspending authority shall provide the student with **notice** of the charged misconduct. If the student <u>denies</u> the misconduct, the suspending authority shall provide an **explanation** of the basis for the suspension.

When suspension of a student for a period of five (5) school days or less is proposed, administration shall also immediately notify the parent/person in parental relation in writing that the student *may be* suspended from school.

Written notice shall be provided by personal delivery, express mail delivery, or equivalent means reasonably calculated to assure receipt of such notice within twenty-four (24) hours of the decision to propose suspension at the last known address or addresses of the parents/persons in parental relation. Where possible, notification shall also be provided by telephone if the school has been provided with a telephone number(s) for the purpose of contacting parents/persons in parental relation.

The notice shall provide a description of the incident(s) for which suspension is proposed and shall inform the student and the parent/person in parental relation of their right to request an immediate informal conference with the Principal in accordance with the provisions of Education Law Section 3214(3)(b). Both the notice and the informal conference shall be in the dominant language or mode of communication used by the parents/persons in parental relation. At the informal conference, the student and/or parent/person in parental relation shall be authorized to present the student's version of the event and to ask questions of the complaining witnesses.

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The notice and opportunity for informal conference shall take place **prior to** suspension of the student <u>unless</u> the student's presence in the school poses a continuing danger to persons or property or an ongoing threat of disruption to the academic process, in which case the notice and opportunity for an informal conference shall take place as soon after the suspension as is reasonably practical.

Teachers shall immediately report or refer a violent student to the Principal or Superintendent for a violation of the *District's Code of Conduct* and a minimum suspension period.

More Than Five School Days

In situations where the Superintendent determines that a suspension in excess of five (5) school days may be warranted, the student and parent/person in parental relation, upon reasonable notice, shall have had an opportunity for a fair hearing. At the hearing, the student shall have the right of representation by counsel, with the right to question witnesses against him/her, and the right to present witnesses and other evidence on his/her behalf.

Where the basis for the suspension is, in whole or in part, the possession on school grounds or school property by the student of any firearm, rifle, shotgun, dagger, dangerous knife, dirk, razor, stiletto or any of the weapons, instruments or appliances specified in Penal Law Section 265.01, the hearing officer or Superintendent shall not be barred from considering the admissibility of such weapon, instrument or appliance as evidence, notwithstanding a determination by a court in a criminal or juvenile delinquency proceeding that the recovery of such weapon, instrument or appliance was the result of an unlawful search or seizure.

Minimum Periods of Suspension

Pursuant to law, Commissioner's Regulations and the *District's Code of Conduct*, minimum periods of suspension shall be provided for the following prohibited conduct, subject to the requirements of federal and state law and regulations:

a) Consistent with the federal Gun-Free Schools Act, any student who is determined to have brought a weapon or firearm to school or possessed a weapon or firearm on school premises shall may be suspended for a period of not less than one (1) calendar year. However, the Superintendent has the authority to modify this suspension requirement on a case-by-case basis.

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- b) A minimum suspension period for students who repeatedly are substantially disruptive of the educational process or substantially interfere with the teacher's authority over the classroom, provided that the suspending authority may reduce such period on a case-bycase basis to be consistent with any other state and federal law. The definition of "repeatedly is substantially disruptive of the educational process or substantially interferes with the teacher's authority" shall be determined in accordance with the Regulations of the Commissioner.
- c) A minimum suspension period for acts that would qualify the student to be defined as a violent student pursuant to Education Law Section 3214(2-a)(a), provided that the suspending authority may reduce such period on a case-by-case basis to be consistent with any other state and federal law.

Suspension of Students with Disabilities

Generally, should a student with a disability infringe upon the established rules of the schools, disciplinary action shall be in accordance with procedures set forth in the *District's Code of Conduct* and in conjunction with applicable law and the determination of the Committee on Special Education (CSE).

For suspensions or removals up to 10 school days in a school year that do <u>not</u> constitute a disciplinary change in placement, students with disabilities must be provided with alternative instruction or services on the same basis as non-disabled students of the same age.

If suspension or removal from the current educational placement constitutes a disciplinary change in placement because it is for more than ten (10) consecutive school days or constitutes a pattern because the suspensions or removals cumulate to more than ten school days in a school year, a manifestation determination must be made.

Manifestation Determinations

A review of the relationship between the student's disability and the behavior subject to disciplinary action to determine if the conduct is a manifestation of the disability must be made by a manifestation team immediately, if possible, but in no case later than ten (10) school days after a decision is made:

- a) By the Superintendent to change the placement to an interim alternative educational setting (IAES);
- b) By an Impartial Hearing Officer (IHO) to place the student in an IAES; or
- c) By the Board, District Superintendent, Superintendent or building principal to impose a suspension that constitutes a disciplinary change of placement.

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The manifestation team shall include a representative of the District knowledgeable about the student and the interpretation of information about child behavior, the parent and relevant members of the CSE as determined by the parent and the District. The parent must receive written notice prior to the meeting to ensure that the parent has an opportunity to attend. This notice must include the purpose of the meeting, the names of those expected to attend and notice of the parent's right to have relevant members of the CSE participate at the parent's request.

The manifestation team shall review all relevant information in the student's file including the student's IEP, any teacher observations, and any relevant information provided by the parents to determine if: the conduct in question was caused by or had a direct and substantial relationship to the student's disability; or the conduct in question was the direct result of the District's failure to implement the IEP.

Finding of Manifestation

If it is determined, as a result of this review, that the student's behavior is a manifestation of his/her disability the CSE shall conduct a functional behavioral assessment and implement or modify a behavioral intervention plan. Unless the change in placement was due to behavior involving serious bodily injury, weapons, illegal drugs or controlled substances, the student must be returned to the placement from which the student was removed unless the parent and the District agree to a change of placement as part of the modification of the behavioral intervention plan.

No Finding of Manifestation

If it is determined that the student's behavior is <u>not</u> a manifestation of his/her disability, the relevant disciplinary procedures applicable to students without disabilities may be applied to the student in the same manner and for the same duration for which they would be applied to students without disabilities, subject to the right of the parent/person in parental relation to request a hearing objecting to the manifestation determination and the District's obligation to provide a free, appropriate public education to such student.

Provision of Services Regardless of the Manifestation Determination

Regardless of the manifestation determination, for subsequent suspensions or removals for 10 consecutive school days or less that in the aggregate total more than 10 school days in a school year but do <u>not</u> constitute a disciplinary change of placement, and for suspensions or other disciplinary removals in excess of ten (10) school days in a school year which <u>do</u> constitute a disciplinary change in placement for behavior, the CSE shall determine the services to be provided to students with a disability necessary for them to continue to participate in the general education curriculum and progress toward meeting the goals set out in their IEP, and shall conduct or provide, as appropriate, a

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functional behavioral assessment, behavioral intervention services and modifications that are designed to address the behavior violation so it does not recur.

Interim Alternative Educational Setting (IAES)

Students with disabilities who have been suspended or removed from their current placement for more than ten (10) school days may, as determined by the CSE, be placed in an IAES which is a temporary educational setting other than the student's current placement at the time the behavior precipitating the IAES placement occurred.

Additionally, the District may seek an order from a hearing officer for a change in placement of a student with a disability to an appropriate IAES for up to forty-five (45) school days if the District establishes, in accordance with law, that such student is substantially likely to injure himself/herself or others.

There are three specific instances when a student with a disability may be placed in an IAES for up to 45 school days without regard to a manifestation determination:

- a) Where the student carries or possesses a weapon to or at school, on school premises, or to or at a school function under the jurisdiction of the District; or
- b) Where a student knowingly possesses or uses illegal drugs or sells or solicits the sale of a controlled substance while at school, on school premises, or at a school function under the jurisdiction of the District; or
- c) Where a student has inflicted serious bodily injury upon another person while at school, on school premises, or at a school function under the jurisdiction of the District. Serious bodily harm has been defined in law to refer to one of the following:
 - 1. Substantial risk of death;
 - 2. Extreme physical pain; or
 - 3. Protracted and obvious disfigurement or protracted loss or impairment of the function of a bodily member, organ or mental faculty.

A school function shall mean a school-sponsored or school-authorized extracurricular event or activity regardless of where such an event or activity takes place, including any that may take place in another state.

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School personnel may consider any unique circumstances on a case-by-case basis when determining whether to order a change in placement for a student with a disability who violates a code of student conduct.

In all cases, the student placed in an IAES shall:

- a) Continue to receive educational services so as to enable the student to continue to participate in the general education curriculum, although in another setting, and to progress towards the goals set out in the student's IEP, and
- b) Receive, as appropriate, a functional behavioral assessment and behavioral intervention services and modifications that are designed to address the behavior violation so that it does not recur.

The period of suspension or removal may not exceed the amount of time a non-disabled student would be suspended for the same behavior.

Suspension From BOCES

The BOCES Principal may suspend School District students from BOCES classes for a period not to exceed five (5) school days when student behavior warrants such action.

In-School Suspension

In-school suspension will be used as a lesser discipline to avoid an out-of-school suspension. The student shall be considered present for attendance purposes. The program is used to keep each student current with his/her class work while attempting to reinforce acceptable behavior, attitudes and personal interaction.

BOCES Activities

BOCES activities, such as field trips and other activities outside the building itself, are considered an extension of the school program. Therefore, an infraction handled at BOCES is to be considered as an act within the School District itself.

A student who is ineligible to attend a District school on a given day may also be ineligible to attend BOCES classes. The decision rests with the Superintendent or his/her designee.

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Exhaustion of Administrative Remedies

If a parent/person in parental relation wishes to appeal the decision of the Building Principal and/or Superintendent to suspend a student from school, regardless of the length of the student's suspension, the parent/person in parental relation must appeal to the Board of Education prior to commencing an appeal to the Commissioner of Education.

Individuals with Disabilities Education Improvement
Act of 2004 [Public Law 108-446 Section 615(k)(1)]

18 United States Code (USC) Section 921

Individuals with Disabilities Education Act (IDEA)
20 United States Code (USC) Sections 1400 et seq.

20 United States Code (USC) Section 7151, as
reauthorized by the No Child Left Behind Act of 2001

34 Code of Federal Regulations (CFR) Part 300

Education Law Sections 2801, 3214 and 4402

Penal Law Section 265.01

8 New York Code of Rules and Regulations (NYCRR)
Section 100.2(1)(2) and Part 201

Adopted: 1/22/07 Reviewed: 4/14/20

Revised: 10/17/11, XX/XX/XX

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ALCOHOL, TOBACCO, DRUGS AND OTHER SUBSTANCES (STUDENTS)		Students
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The Board of Education recognizes that the misuse of drugs, alcohol and/or tobacco is a serious problem with legal, physical, emotional and social implications for the entire community. Therefore, the consumption, sharing and/or selling, use and/or possession, distributing or exchanging of alcoholic beverages-including powdered alcohol, tobacco products-including cigarettes, pipes, chewing tobacco, snuff, herbal tobacco products, simulated tobacco products that that imitate or mimic tobacco products, e-cigarettes, vapes, cloves, bidis and kreteks as well as matches and lighters; illegal drugs, counterfeit and designer drugs, or paraphernalia-which shall include all e-cigarettes, vapes and any other device which may be used for the purposes of facilitating the use of inappropriate substances is prohibited at any school-sponsored event or on school property at all times. The inappropriate use of prescription and over-the-counter drugs shall also be disallowed. Persons shall be banned from entering school grounds or school-sponsored events when exhibiting behavioral, personal or physical characteristics indicative of having used or consumed alcohol or other substances.

School property shall mean in or within any building, structure, athletic playing field, playground, parking lot or land contained within the real property boundary line of a public elementary or secondary school; or in or on a school bus as defined in Vehicle and Traffic Law Section 142. A school function shall mean a school-sponsored or school-authorized extracurricular event or activity regardless of where such event or activity takes place.

Through the collaborative efforts of staff, students, parents/guardians and the community as a whole, a comprehensive program shall be developed addressing alcohol, tobacco, drugs, and other substances to include the following elements:

Primary Prevention

Preventing alcohol, tobacco, drugs, and other substance use/abuse by students shall be the major focus of a comprehensive K through 12 program in which proactive measures of prevention and early intervention are emphasized. This program shall include:

- a) A sequential K through 12 curriculum based on recognized principles of effectiveness that is developed and incorporated into the total educational process. This curriculum shall be concerned with education and prevention in all areas of alcohol, tobacco, drugs, and other substances use/abuse;
- b) Training school personnel and parents/guardians to reinforce the components of the policy through in-service and community education programs with up-to-date factual information and materials;
- c) An effort to provide positive alternatives to alcohol, tobacco, drugs, and other substances use/abuse through the promotion of drug/tobacco/alcohol-free special events, service projects and extracurricular activities that will develop and support a positive peer influence.

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Intervention

School-based intervention services shall be made available to all students, grades K through 12, and provided by prevention professionals who are appropriately trained in this area. The purpose of intervention is to eliminate any existing use/abuse of alcohol, tobacco, drugs, and other substances and to identify students considered to be at risk for use/abuse. Intervention programming shall include:

- a) Counseling of students in groups and as individuals on alcohol, tobacco, drugs, and other substance use/abuse. Counselors shall be appropriately trained and skilled school staff assigned for this purpose;
- b) Referring students to community or other outside agencies when their use/abuse of alcohol, tobacco, drugs, and other substances requires additional counseling or treatment. Referral is a key link in school and community efforts and the process is basic to the dissemination of information regarding available counseling and health services;
- c) Providing a supportive school environment designed to continue the recovery process for students returning from treatment. A re-entry program may include continuing student and/or family counseling and emphasizing positive alternatives to alcohol, tobacco, drugs, and other substance use/abuse;
- d) Ensuring confidentiality as required by state and federal law.

Disciplinary Measures

Disciplinary measures for students consuming, sharing and/or selling, using and/or possessing alcoholic beverages, tobacco products, illegal drugs, counterfeit and designer drugs, or paraphernalia for the use of such drugs shall be outlined in the *District's Code of Conduct on School Property*.

Staff Development

There shall be ongoing training of District staff about the components of an effective alcohol, tobacco and other substances program. Training shall include, but not be limited to, District policies and regulations and the staff's role in implementing such policies and regulations. Teachers shall be trained to implement the District's K through 12 alcohol, tobacco, drugs and other substance prevention curricula; intervention staff shall be suitably trained to carry out appropriate services.

Marion Central School District Policy	20202023	7320
ALCOHOL, TOBACCO, DRUGS AND OTHER SUBSTANCES (STUDENTS)		Students
]	Page 3 of 3

Implementation, Dissemination and Monitoring

It shall be the responsibility of the Superintendent to implement the alcohol, tobacco, drugs, and other substances Board policy by collaboration with school personnel, students, parents/guardians and the community at large.

Additionally, copies of Board policy shall be disseminated to District staff, parents/guardians and community members. The Superintendent/designee shall periodically review the tobacco, drugs and alcohol abuse prevention program to determine its effectiveness and support appropriate modifications, as needed.

Safe and Drug-Free Schools and Communities Act, as reauthorized by the No Child Left Behind Act of 2001 20 United States Code (USC) Section 7101 et seq. Education Law Section 2801(1)

NOTE: Refer also to Policies #3280 -- Community Use of School Facilities

#3410 -- Code of Conduct on School Property

#5640 -- Smoking/Tobacco Use

#7310 -- School Conduct and Discipline
District Code of Conduct on School Property

Adopted: 1/22/07

Reviewed: 4/14/20, XX/XX/XX Revised: 10/17/11, 4/6/15

Marion Central School District Policy	2020 2023	7330
		Required
WEAPONS IN SCHOOL AND THE GUN-		Students
FREE SCHOOLS ACT		_ = = = =
	F	Page 1 of <u>1</u> 3

Any student who has been found guilty of bringing in or possessing a firearm or weapon in violation of this policy will be disciplined in a manner consistent with law and the District's Code of Conduct. Discipline may include a mandatory suspension for a period of not less than one calendar year for a student who is determined to have violated the Federal Gun-Free Schools Act and its implementing provisions in the New York State Education Law, provided that the Superintendent may modify the suspension requirement on a case-by-case basis.

Students who have brought a "weapon" or "firearm" to school will be referred by the Superintendent to either a presentment agency (the agency or authority responsible for presenting a juvenile delinquency proceeding) or to appropriate law enforcement officials. These referrals will be made as follows: a student who is under the age of 16 and who is not a 14 or 15 year-old who qualifies for juvenile offender status under the Criminal Procedure Law will be referred to a presentment agency for juvenile delinquency proceedings; a student who is 16 years old or older, or who is 14 or 15 and qualifies for juvenile offender status, will be referred to the appropriate law enforcement authorities.

For the purposes of this policy, the term "weapon" will be as defined in 18 USC 930(g)(2).

For the purposes of this policy, the term "firearm" will be as defined in 18 USC 921(a).

Students with disabilities continue to be entitled to all rights set forth in the Individuals with Disabilities Act and Education Law Article 89. This policy does not authorize suspension of students with disabilities in violation of those authorities.

This policy also does not diminish the authority of the Board to offer courses in instruction in the safe use of firearms in accordance with Education Law Section 809-a.

Weapons in School

The possession of a weapon on school property, in District vehicles, in school buildings, or at school sponsored activities or settings under the control and supervision of the District regardless of location, is strictly prohibited, except by law enforcement personnel. Any person possessing a weapon for educational purposes in any school building must have written authorization of the Superintendent of Schools or his/her designee.

The Penal Code of the State of New York shall be used to determine what is considered a weapon.

Penal Law Sections 265.01-265.06

Specific Penalties Imposed by the Gun-Free Schools Act

No student shall bring or possess any "firearm" as defined in federal law on school premises (including school buildings and grounds, District vehicles, school settings and/or school sponsored activities under the control and supervision of the District regardless of location). For purposes of this policy, the term "firearm" includes any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; the frame or receiver of such weapon; any firearm muffler or silencer; or any "destructive device" (e.g., any explosive, incendiary, or poison gas, including bombs, grenades, rockets or other similar devices). The term does not include a rifle which the owner intends to use solely for sporting, recreational or cultural purposes; antique firearms; or Class C common fireworks.

In accordance with the Gun Free Schools Act and Section 3214(3)(d) of the Education Law, any student who brings or possesses a firearm, as defined in federal law, on school property, will be referred by the Superintendent to the appropriate agency or authority for a juvenile delinquency proceeding in accordance with Article 3 of the Family Court Act when the student is under the age of sixteen (16) except for a student fourteen (14) or fifteen (15) years of age who qualifies for juvenile offender status under the Criminal Procedure Law, and will be referred by the Superintendent to the appropriate law enforcement officials when the student is sixteen (16) years of age or older or when the student is fourteen (14) or fifteen (15) years of age and qualifies for juvenile offender status under the Criminal Procedure Law.

Marion Central School District Policy	2020	7330
		Required
WEAPONS IN SCHOOL AND THE GUN-		Students
FREE SCHOOLS ACT		
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In addition, any student attending a District school who has been found guilty of bringing a firearm to or possessing a firearm on school property, after a hearing has been provided pursuant to Section 3214 of the Education Law, shall be suspended for a period of not less than one (1) calendar year and any student attending a non-district school who participates in a program operated by the School District using funds from the Elementary and Secondary Education Act of 1965 who is determined to have brought a firearm to or possessed a firearm at a District school or on other premises used by the School District to provide such programs shall be suspended for a period of not less than one (1) calendar year from participation in such program. The procedures of Education Law Section 3214(3) shall apply to such a suspension of a student attending a non-district school. Further, after the imposition of the one (1) year penalty has been determined, the Superintendent of Schools has the authority to modify this suspension requirement for each student on a case by case basis. In reviewing the student's one (1) year suspension penalty, the Superintendent may modify the penalty based on factors as set forth in Section 100.2 of the Regulations of the Commissioner of Education and in Commissioner's Decisions. The determination of the Superintendent shall be subject to review by the Board of Education in accordance with Education Law Section 3214(3)(c) and by the Commissioner of Education in accordance with Education Law Section 310.

Student with a Disability

A student with a disability who is determined to have brought a firearm to school or possessed a firearm at school may be placed in an interim alternative educational setting, in accordance with federal and state law, for not more than forty five (45) calendar days. If the parent or guardian requests an impartial hearing, the student must remain in the interim alternative placement until the completion of all proceedings, unless the parent or guardian and District can agree on a different placement.

A student with a disability may be given a long term suspension pursuant to the Gun-Free Schools Act only if a group of persons knowledgeable about the student, as defined in federal regulations implementing the IDEA, determines that the bringing of a firearm to school or possessing a firearm at school was <u>not</u> a manifestation of the student's disability, subject to applicable procedural safeguards.

If it is determined that the student's bringing of a firearm to school or possessing a firearm at school was a manifestation of the student's disability, the Superintendent must exercise his/her authority under the Gun Free Schools Act to modify the long term suspension requirement, and determine that the student may not be given a long term suspension for the behavior. The Committee on Special Education may review the student's current educational placement and initiate change in placement proceedings, if appropriate, subject to applicable procedural safeguards.

Marion Central School District Policy	2020	7330
		Required
WEAPONS IN SCHOOL AND THE GUN-		Students
FREE SCHOOLS ACT		
		Page 3 of 3

The District may offer home instruction as an interim alternative educational setting during the pendency of review proceedings only if the student's placement in a less restrictive alternative educational setting is substantially likely to result in injury either to the student or to others.

The District may also seek a court order to immediately remove a student with a disability from school if the District believes that maintaining the student in the current educational placement is substantially likely to result in injury to the student or to others.

Students with disabilities continue to be entitled to all rights enumerated in the Individuals With Disabilities Education Act and Article 89 of the Education Law; and this policy shall not be deemed to authorize suspension of students with disabilities in violation of these laws.

This policy does not prohibit the District from utilizing other disciplinary measures including, but not limited to, out-of-school suspensions for a period of five days or less, or in school suspensions, in responding to other types of student misconduct which infringe upon the established rules of the school. Additionally, this policy does not diminish the authority of the Board of Education to offer courses in instruction in the safe use of firearms pursuant to Education Law Section 809 a.

The District will continue to provide the suspended student who is of compulsory attendance age with appropriate alternative instruction during the period of the student's suspension.

Gun-Free Schools Act as reauthorized by the No Child Left
Behind Act of 2001 amended by the Every Student Succeeds
Act (ESSA) of 2015, 20 USC § 7961

18 United States Code (USC) Section 921(a) and 930 (g)(2) Individuals With Disabilities Education Act (IDEA)
20 United States Code (USC) Sections 1400-1485 and 7151
Criminal Procedure Law Section 1.20(42)
Education Law Sections 310, 809-a and, 3214 and Article 89
Family Court Act Article 3
8 New York Code of Rules and Regulations (NYCRR)

Section 100.2 and Part 200

NOTE: Refer also to Policies #3411 -- Unlawful Possession of a Weapon Upon School Grounds

Adopted: 2/5/07 Reviewed: 4/14/20

Revised: 10/17/11, XX/XX/XX

Marion Central School District Policy	20192023	7350
CORPORAL		Students
PUNISHMENT/EMERGENCY	.	
INTERVENTIONS		
	F	Page 1 of 2

Corporal Punishment

Corporal punishment as a means of discipline will not be used against a student by any teacher, administrator, officer, employee, or agent of this District.

Whenever a school employee uses physical force against a student, the school employee will immediately report the situation to the building principal or designee who will within the same school day, make a report to the Superintendent describing in detail the circumstances and the nature of the action taken.

The Superintendent will submit a written report semi-annually to the Commissioner of Education, with copies to the Board, by January 15 and July 15 of each year, setting forth the substance of each written complaint about the use of corporal punishment received by the District authorities during the reporting period, the results of each investigation, and the action, if any, taken by the school authorities in each case.

Emergency Interventions

If alternative procedures and methods which do not involve physical force do not work, then the use of reasonable physical force is permitted for the following reasons:

- a) Self-protection;
- b) Protection of others;
- c) Protection of property; or
- d) Restraining or removing a disruptive student.

Emergency interventions will only be used in situations where alternative procedures and methods that do not involve the use of reasonable physical force cannot reasonably be employed. Emergency interventions will not be used as a punishment or as a substitute for systematic behavioral interventions that are designed to change, replace, modify, or eliminate a targeted behavior.

Staff who may be called upon to implement emergency interventions will be provided appropriate training in safe and effective restraint procedures. The parent(s) of the student will be notified whenever an emergency intervention is utilized.

Marion Central School District Policy	2019 <u>2023</u>	7350
CORPORAL		Students
PUNISHMENT/EMERGENCY INTERVENTIONS		
		Page 2 of 2

The District will maintain documentation on the use of emergency interventions for each student including:

- a) Name and date of birth of student;
- b) Setting and location of the incident;
- c) Name of staff or other persons involved;
- d) Description of the incident and emergency intervention used, including duration;
- e) A statement as to whether the student has a current behavioral intervention plan; and
- f) Details of any injuries sustained by the student or others, including staff, as a result of the incident.

This documentation will be reviewed by District supervisory personnel and, if necessary, by the school nurse or other medical personnel.

8 NYCRR §§ 19.5, 100.2(l)(3) and 200.22(d)

NOTE: Refer also to Policy #7311 -- Suspension of Students

Adopted: 12/9/19

Reviewed: 4/14/20, XX/XX/XX

Revised:

MARION CENTRAL SCHOOL 4034 Warner Road, Marion, NY 14505 Regular Board of Education Meeting January 23, 2023 – 6:00 PM Jr-Sr High School Library

BOARD MEMBERS PRESENT:

M. Kuelling, J. Monroe, and J. Reesor

BOARD MEMBERS ABSENT:

R. Marshall and A. Taber

ADMINISTRATORS PRESENT:

D. Bavis, R. Walker, and D. Wise

GUESTS:

Guest Register

A1. CALL TO ORDER

Mrs. Kuelling called the meeting to order at 6:01 P.M. and led the Pledge of Allegiance.

A4. APPROVAL OF AGENDA

Motion by Mr. Reesor, seconded by Mr. Monroe and unanimously carried by Board members present the following resolution: BE IT RESOLVED, that the Board of Education, upon the recommendation of the Superintendent of Schools and pursuant to Education Law, approves the agenda of January 23, 2023 with the deletion of the two discussion bullets under Board of Education Reports. (FY 22/23 January

#2) 3-0-0

B. COMM AGENDA COMMENTS

An opportunity for community questions and comments on agenda items was given. No comments were made.

C. PRESENTATIONS

Mrs. Lachnor, along with six members of the Marion Chapter of FFA (Rebecca VanCamp, Haden Williams, Aeris Maynard, Emery Sirkin, Gracie Evans and Caleb Smith), presented the on FFA's resents events and activities. The Marion Chapter has about 40 members. They have gone on field trips to places like Cornell Agritech and Crackerbox Palace, have held events such as an egg hunt, school dance, and FFA Day and Mrs. Lachnor and Miss VanCamp attended the National Convention which was a first for both of them and a great opportunity to connect and network with other districts. The students then described what they enjoy best about being of

member of Marion FFA.

D1. BOARD REPORT

Mrs. Kuelling reported that she had attended senior night for the swim team and that our student, Lucas Monroe, was

having a great season.

D2. SUPERINTENDENT REPORT

Mr. Bavis reported that the upcoming Conference Day would focus on guaranteed and viable curriculum and review of student data based on recent benchmarks.

APPROVAL MOA

Motion by Mr. Marshall, seconded by Mr. Reesor, and unanimously carried the following resolution: Be it resolved that the Board of Education, upon the recommendation of the Superintendent of Schools and pursuant to Education Law, approves the Memorandum of Agreement between Marion Central School District and the Marion Teachers Association for a successor Agreement to the 2016-2020, extended through June 30, 2023 Collective Bargaining Agreement which will be a three (3) year contract from July 1, 2023 to June 30, 2026. (FY 22/23 January #2) 3-0-0

D3. FINANCE REPORT

Mr. Walker gave an update on the Capital Project stating that at the Jr-Sr High, they are on the last 5 rooms of the initial phase of the project; a leak was found in the bathroom and repaired and that all of the old carpeting in the building will be replaced with the new hallway carpeting. He then reported that there was no substantial changes to the financial report.

E1. FIRST READ OF POLICIES

The Board discussed and held the first reading of Policies 1000, 7120-7350

E2. SECOND READ OF POLICIES

The Board discussed and held the second reading of Policies 6220-6570.

APPROVAL OF POLICIES 6220-6570

Motion by Mr. Reesor, seconded by Mr. Monroe, and unanimously carried by Board members present the following resolution: Be it resolved that the Board of Education, upon the recommendation of the Superintendent of Schools and pursuant to Education Law, approves Policies 6220-6570 (FY 22/23 January #2) 3-0-0

F. CONSENT AGENDA ITEMS

Motion by Mr. Monroe, seconded by Mr. Reesor, and unanimously carried by Board members present: 3-0-0

F1. MEETING MINUTES

RESOLVED, that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the Meeting Minutes of the January 9, 2023 meeting. (FY 22/23 January #2)

F2. CSE/CPSE PLACEMENTS

RESOLVED, that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the placement of students into special education programs. (FY 22/23 January #2)

F3. APPRVE BUDGET TRANSFERS

RESOLVED, that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, approves the budget transfers as presented. (FY 22/23 January #2)

F4. ACCPT RESIGNATION/RETIRE

RESOLVED, that the Board of Education, upon recommendation of the Superintendent of Schools and pursuant to Education Law, accepts the resignation, for the purpose of retirement, of **Kim Graffeo**, as an Elementary Teacher at Marion Elementary School, effective June 30, 2023. (FY 22/23 January #2)

G. COMMUNITY COMMENTS

An opportunity for community questions and comments was given. No comments were made.

H. RECOGNITION

Mrs. Kuelling read a statement from Mr. Marshall thanking Mr. Bavis for his service to the District for the past 7 years. Mrs. Kuelling additionally thanked him for getting the District through COVID and presented Mr. Bavis with a Marion Diploma; she then invited everyone to stay for cake and well-wishes following the meeting.

I. ADJOURNMENT

Motion by Mr. Reesor, seconded by Mr. Monroe, and unanimously carried by Board members present the following resolution: BE IT RESOLVED, that the Board of Education approves the adjournment of its January 23, 2023, meeting at 6:45 PM.

Respectfully Submitted,

Nadine A. Mitchell School District Clerk

MARION CENTRAL SCHOOL DISTRICT MONTHLY REPORT OF THE TREASURER PERIOD ENDING DECEMBER 2022

CASH BALANCE ON HAND:	GENERAL FUND	SCHOOL LUNCH FUND	FEDERAL FUND	CAPITAL FUND	DEBT
OPENING BALANCE:	11,904,816.42	220,550.32	159,131.33	543,474,94	416,955,44
+ CASH RECEIPTS	2,190,896.89	78,221.12	223,684.31	150,898.27	1,355.09
- CASH DISBURSEMENTS:	3,205,620.31	47,727.15	159,380.22	485,482.84	-
CLOSING BALANCE:	10,890,093.00	251,044[29]	223,435,42	208,890.37	418,310.53

BANK RECONCILIATION:	GENERAL	SCHOOL LUNCH FUND	FEDERAL	CAPITAL FUND	DEBT FUND
CHECKING BANK STATEMENT BALANCE	1,353,653.19	251,466.96	223,435.42	190,008.00	418,310.53
+ OUTSTANDING DEPOSITS	7,070.56	13.45	-		-
ADJUSTED CHECKING BALANCE	1,360,723,75	251,480.41	223,435.42	190,008.00	418,310.53
-OUTSTANDING CHECKS	342,840.88	436.12		4,455.14	-
+SAVINGS ACCOUNTS & INVESTMENTS	2,297,423.75	•	-	23,337.51	-
+MISCELLANEOUS RESERVE	3,332,328.95	•	-	-	-
+CAPITAL RESERVES	4,242,457.43	•	-	-	• 1
CLOSING BALANCE:	10,890,093.00	251,044.29	223,435,42	208,890.37	418,310.53

Received by the Board of Education and entered as a part of the minutes of the Board meeting held February 13, 2023:

rk of the Board of Education

This is to certify that the above Cash Balance is in agreement with my bank statement, as reconciled.

Treasurer of School District

Revenue Status Report By Function From 7/1/2022 To 12/31/2022



Account	Description	Budget	Adjustments	Revised Budget	Revenue Earned	Unearned Revenue
A 1001	REAL PROPERTY TAX	7,176,358.00	0.00	7,176,358.00	6,058,437.08	1,117,920.92
A 1081	OTHER PAYMENTS IN LIEU OF TAXES	0.00	0.00	0.00	11,798.31	-11,798.31
<u>A 1085</u>	SCHOOL TAX RELIEF REIMBURSEMENT	0.00	0.00	0.00	1,117,920.92	-1,117,920.92
<u>A 1090</u>	INTEREST AND PENALT ON REAL PROPERTY TAX	0.00	0.00	0.00	6,157.42	-6,157.42
A 1120	NON-PROPERTY TAXES	260,000.00	0.00	260,000.00	0.00	260,000.00
<u>A 1335</u>	OTHER STUDENT FEES AND CHARGES	0.00	0.00	0.00	1,370.00	-1,370.00
<u>A 1489</u>	Other Charges	0.00	0.00	0.00	867.83	-867.83
A 2308	TRANS/BOCES	5,000.00	0.00	5,000.00	0.00	5,000.00
A 2401.AA	INTEREST AND EARNINGS - CHECKING	5,000.00	0.00	5,000.00	113,386.98	-108,386.98
<u>A 2701</u>	REFUND OF PRIOR YEAR EXPENSES - BOCES	35,000.00	0.00	35,000.00	0.00	35,000.00
<u>A 2703</u>	REFUND OF PRIOR YEAR EXPENDITURES	32,000.00	0.00	32,000.00	35,080,84	-3,080,84
<u>A 2770</u>	OTHER UNCLASSIFIED REVENUES	13,000.00	0.00	13,000.00	2,787,20	10,212.80
A 2771	Wayne County COVID Reimbursements	0.00	0.00	0.00	13,170.01	-13,170.01
A.3101,AA	BASIC FORMULA AID	11,056,411.00	0.00	11,056,411.00	1,686,352,59	9,370,058.41
A 3101.BB	EXCESS AID	443,361.00	0.00	443,361.00	523.037.25	-79,676,25
A.3102	LOTTERY AID	0.00	0.00	0.00	1.080.912.54	-1,080,912,54
A 3102.BB	VLT LOTTERY AID	0.00	0.00	0.00	265,472.42	-265,472.42
A <u>3103</u>	BOARDS OF COOPERATIVE EDUCATION SERVICES	1,100,251.00	0.00	1,100,251.00	-94.00	1,100,345.00
<u>A 3260</u>	TEXTBOOK AID	52,101.00	0.00	52,101.00	9,660.00	42.441.00
A.3262.B	COMPUTER HARDWARE AID	11,679.00	0.00	11,679.00	0.00	11,679.00
<u>A 4601</u>	FEDERAL AID: MEDICAID REIMBURSEMENT	15,000.00	0.00	15,000.00	40,662.02	-25,662.02
	A Totals:	20,205,161.00	0.00	20,205,161.00	10,966,979.41	9,238,181.59
C 1440	SALE OF MEALS	0.00	0.00	0.00	32,406,00	-32.406.00
C 1445	OTHER CAFETERIA SALES	10,000.00	0.00	10.000.00	10.401.41	-401.41
C 2389.AA	SCHL LNCH-OTHER SERV FOR OTHER DISTRICTS	170,000.00	0.00	170,000.00	90,841.98	79,158.02
C: 2770	MISCELLANEOUS REVENUE	5,000.00	0.00	5,000.00	3,361.63	1.638.37
C 3190.BB	STATE AID - STATE REIMBURSEMENT	25,000.00	0.00	25,000.00	3.511.00	21,489.00
C 4190.AA	STATE AID - FEDERAL REIMBURSEMENT	499,000.00	0.00	499,000.00	96,414.00	402,586.00
C 4191.AA	FEDERAL REIMBURSEMENT - SUPPLY CHAIN ASSISTANCE	20,146.00	31,412.00	51,558.00	20,146.00	31,412.00

Revenue Status Report By Function From 7/1/2022 To 12/31/2022



Account	Description		Budget	Adjustments	Revised Budget	Revenue Earned	Unearned Revenue
C 4191.AB	FEDERAL REIMBURSEMENT - FP-P	EBT	0.00	0.00	0.00	1,884.00	-1,884,00
<u>C 5031</u>	INTERFUND TRANSFERS: SCHOOL FUN	LLUNCH	13,500.00	0.00	13,500.00	0.00	13,500.00
		C Totals:	742,646.00	31,412.00	774,058.00	258,966.02	515,091.98
F426 2770.G	SPECIAL - FUEL USAGE		150,000.00	30,000.00	180,000.00	36,838.06	143,161.94
	F4	126 Totals:	150,000.00	30,000.00	180,000.00	36,838.06	143,161.94
FA23 3289	22/23 SSH State Aid		182,000.00	0.00	182,000.00	0.00	182,000.00
FA23.5031	Interfund Revenue		78,000.00	0.00	78,000.00	0.00	78,000.00
	FA	23 Totals:	260,000.00	0.00	260,000.00	0.00	260,000.00
FB22 4256	SECTION 611 21/22 REVENUE		0.00	0.00	0.00	2,217.35	-2,217.35
	FB	22 Totals:	0.00	0.00	0.00	2,217.35	-2,217.35
FB23 4256	SECTION 611 22/23 REVENUE		207,191.00	11,070.00	218,261.00	70,015.00	148,246.00
	FB	23 Totals:	207,191.00	11,070.00	218,261.00	70,015.00	148,246.00
FC23 4256	SECTION 619 22/23 REVENUES		10,497.00	5,118.00	15,615.00	7,784.00	7,831.00
	FC	23 Totals:	10,497.00	5,118.00	15,615.00	7,784.00	7,831.00
FD23 3289	UPK 22/23 REVENUES		145,025,00	0,00	145,025,00	0.00	145,025.00
	FD	23 Totals:	145,025.00	0.00	145,025.00	0.00	145,025.00
FE22 4126	TITLE 1 21/22 REVENUES		15,976.59	0.00	15,976.59	0.00	15,976.59
	FE	22 Totals:	15,976.59	0.00	15,976.59	0.00	15,976.59
FE23 4126	TITLE 1 22/23 REVENUES		138,122.00	0.00	138,122.00	27,624.00	110,498.00
	FE	23 Totals:	138,122.00	0.00	138,122.00	27,624.00	110,498.00
FF22 4289	TITLE 2 A 21/22 REVENUES		17,896.42	0.00	17,896.42	0.00	17,896.42
	FF	22 Totals:	17,896.42	0.00	17,896.42	0.00	17,896.42
FF23 4289	TITLE 2 A 22/23 REVENUES		23,005.00	0.00	23,005.00	4,601.00	18,404.00
02/02/2023 04:16 PM							Page 2/4

Revenue Status Report By Function From 7/1/2022 To 12/31/2022



Unearned Revenu	Revenue Earned	Revised Budget	Adjustments	Budget	Description	Account
18,404.0	4,601.00	23,005.00	0.00	23,005.00	FF23 Totals:	
120,000.0	0.00	120,000.00	0.00	120,000.00	SECTION 4201- 22/23 REVENUES	FG23 3289
30,000.0	0.00	30,000.00	0.00	30,000.00	INTERFUND TRANSFERS	FG23 5031
150,000.0	0.00	150,000.00	0.00	150,000.00	FG23 Totals:	
5,868.10	687.68	6,555.78	0.00	6,555.78	TITLE IV 21/22 REVENUES	FJ22_4129
5,868.10	687.68	6,555.78	0.00	6,555.78	FJ22 Totals:	
8,044.0	2,010.00	10,054.00	0.00	10,054.00	TITLE IV 22/23 REVENUES	FJ23 4129
8,044.00	2,010.00	10,054.00	0.00	10,054.00	FJ23 Totals:	
217,679.00	40,866.26	258,545.26	0.00	258,545.26	CRRSA - ESSER 2 REVENUES	FN21 4289
217,679.00	40,866.26	258,545.26	0.00	258,545.26	FN21 Totals:	
616,149.00	48,032.68	664,181.68	0.00	664,181.68	ARP - ESSER 3 REVENUES	FO22 4289
616,149.00	48,032.68	664,181.68	0.00	664,181.68	FO22 Totals:	
389,044.00	41,874.28	430,918.28	0.00	430,918.28	ARP - LEARNING LOSS REVENUES	EP22 4289
389,044.00	41,874.28	430,918.28	0.00	430,918.28	FP22 Totals:	
69,853.00	18,155.28	88,008.28	0.00	88,008.28	ARP - SUMMER REVENUES	FR22 4289
69,853.00	18,155.28	88,008.28	0.00	88,008.28	FR22 Totals:	
56,248.00	19,542.11	75,790.11	0.00	75,790.11	ARP - AFTER SCHOOL REVENUES	FS22 4289
56,248.00	19,542.11	75,790.11	0.00	75,790.11	FS22 Totals:	
0.00	1,428.47	1,428.47	0.00	1,428.47	AGRICULTURAL EDUCATION REVENUES	FT22 2770
0.00	1,428.47	1,428.47	0.00	1,428.47	FT22 Totals:	
31,891.00	3,346,00	35,237.00	0.00	35,237.00	ARP - IDEA SECTION 611 REVENUES	FV22 4289
31,891.00	3,346.00	35,237.00	0.00	35,237.00	FV22 Totals:	

Revenue Status Report By Function From 7/1/2022 To 12/31/2022



Unearned Revenue	Revenue Earned	Revised Budget	Adjustments	Budget	Description	Account
1,592.00	2,331.00	3,923.00	0.00	3,923.00	ARP - IDEA SECTION 619 REVENUES	FW22 4289
1,592.00	2,331.00	3,923.00	0.00	3,923.00	FW22 Totals:	
-10,447.25	10,447.25	0.00	0.00	0.00	EMERGENCY CONNECTIVITY REVENUES	FX22 4289
-10,447.25	10,447.25	0.00	0.00	0.00	FX22 Totals:	
30,733.00	0.00	30,733.00	0.00	30,733.00	REAP REVENUES	FY23 4289
30,733.00	0.00	30,733.00	0.00	30,733.00	FY23 Totals:	
66,410.00	22,915.00	89,325.00	0.00	89,325,00	TUITION	FZ21 1310
66,410.00	22,915.00	89,325.00	0.00	89,325.00	FZ21 Totals:	
11,740,000.00	0.00	11,740,000.00	0.00	11,740,000.00	SERIAL BONDS	H21 5710 SE
11,740,000.00	0.00	11,740,000.00	0.00	11,740,000.00	H21 Totals:	
256,318.76	128,681.24	385,000.00	0.00	385,000,00	Interfund Transfer from General 22/23	HBUS 5031.F
256,318.76	128,681.24	385,000.00	0.00	385,000.00	HBUS Totals:	
-465.08	465.08	0.00	0.00	0.00	INTEREST	TE 2401
-5,745.00	5,745.00	0.00	0.00	0.00	GIFTS AND DONATIONS	TE 2705
-6,210.08	6,210.08	0.00	0.00	0.00	TE Totals:	
-38,255.22	38,255.22	0.00	0.00	0.00	INTEREST EARNED ON SAVINGS	<u>V 2401</u>
-38,255.22	38,255.22	0.00	0.00	0.00	V Totals:	
24,203,012.48	11,759,807.39	35,962,819.87	77,600.00	35,885,219.87	Grand Totals:	

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MARION CSD
Appropriation Status Detail Report By Function From 7/1/2022 To 12/31/2022



Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
A 1010.401-01-0001	MILEAGE / CONFERENCES		2,500.00	0.00	2,500,00	1,839.48	13.12	647.40
A 1010.409-01-0001	MISCL EXPENSES		1,500.00	0.00	1,500.00	918.55	350.00	231.45
<u>A 1010.491-05-0001</u>	BOE BOCES SERVICE		8,400.00	0.00	8,400.00	4.237.23	4,162,77	0.00
A 1010,500-01-0001	SUPPLIES		500.00	0.00	500.00	64.32	0.00	435.68
1010 A 1040.160-01-0001	BOARD OF EDUCATION DISTRICT CLERK SALARY	•	12,900.00 5,000.00	0.00 0.00	12,900.00 5,000.00	7,059.58 2,500.00	4,525.89 0.00	1,314.53 2,500.00
1040 A 1060.402-01-0002	DISTRICT CLERK ADVERTISING / EXPENSES	•	5,000.00	0.00	5,000.00	2,500.00	0.00	2,500.00
			1,500.00	0.00	1,500.00	0.00	400.00	1,100.00
1060	DISTRICT MEETING	•	1,500.00	0.00	1,500.00	0.00	400.00	1,100.00
10 A.1240.150-01-0001	CHECINTENDENT ON ADV	**	19,400.00	0.00	19,400.00	9,559.58	4,925.89	4,914.53
A 1240.160-01-0002	SUPERINTENDENT SALARY		181,300.00	0.00	181,300.00	44,439.77	36,707.82	100,152.41
526	SUPERINTENDENT SEC SALARY		62,725.00	0.00	62,725.00	31,612.39	30,537.50	575.11
A 1240,170-01-0001	MILEAGE FOR SUPERINTENDENT		3,000.00	0.00	3,000.00	75.00	0.00	2,925.00
<u>A 1240.401-01-0001</u>	MILEAGE/CONF		1,500.00	0.00	1,500.00	1,045.12	125.00	329.88
A 1240.409-01-0001	MISCL EXPENSES		4,000.00	0.00	4,000.00	3,042.87	750.00	207.13
A 1240,425-01-0001	EQUIP REPAIR / CONTRACTS		1,600.00	0.00	1,600.00	0.00	0.00	1,600.00
<u>A 1240.500-01-0001</u>	SUPPLIES		2,000.00	0.00	2,000.00	779.04	424.10	796,86
1240	CHIEF SCHOOL ADMINISTRATOR	*	256,125.00	0.00	256,125.00	80,994.19	68,544.42	106,586.39
12		**	256,125.00	0.00	256,125.00	80,994.19	68,544.42	106,586.39
<u>A 1310.150-01-0002</u>	DIRECTOR OF FINANCE SALARY		119,365.00	0.00	119,365.00	59,010.51	61,781.49	-1,427.00
<u>A 1310.160-01-0002</u>	BUS OFF SALARIES		1,050.00	0.00	1,050.00	0.00	0.00	1,050.00
<u>A 1310.161-01-0002</u>	EXTRA B/O SALARIES		250.00	0.00	250.00	0.00	0.00	250.00
<u>A 1310.162-01-0002</u>	ADMINISTRATIVE ASSISTANT		68,600.00	0.00	68,600.00	34,528.39	34,528.41	-456.80
<u>A 1310.170-01-0002</u>	Car Expenses - Mileage for Dir Finance		1,500.00	0.00	1,500.00	749.97	750.03	0.00
<u>A 1310.401-01-0002</u>	MILEAGE/CONFERENCE		2,000.00	280.00	2,280.00	557.88	275.00	1,447.12
<u>A 1310.409-01-0002</u>	MISCL EXPENSES		500.00	0.00	500.00	18.00	0.00	482.00
<u>A 1310.425-01-0002</u>	EQUIP./REPAIRS CONTRACTS		750.00	0.00	750.00	529.84	0.00	220.16
<u>A 1310,449-05-0002</u>	FINAN./COMPUT. CONSULTANT		5,000.00	0.00	5,000.00	2,131.00	1,869.00	1,000.00
A 1310,491-05-0001	BOCES BUSI ADM SERV		263,000.00	0.00	263,000.00	129,765,89	131,234,11	2,000.00
A 1310.500-01-0002	SUPPLIES		2,000.00	0.00	2.000.00	440.71	23.27	1,536.02
1310	BUSINESS ADMINISTRATION	•	464,015.00	280.00	464,295.00			•
A 1320.160-01-0002	INTERNAL CLAIMS AUDITOR		2,600.00	0.00	2,600,00	227,732.19 1,300.00	230,461.31 1,300.00	6,101.50
A 1320.442-01-0002	PROF / TECH SERV-AUDITOR		21,000.00	0.00	21,000.00	20,500.00	0.00	0.00 500.00

MARION CSD
Appropriation Status Detail Report By Function From 7/1/2022 To 12/31/2022



	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
1320	AUDITING	*	23,600.00	0.00	23,600.00	21,800,00	1,300.00	500,00
<u>A 1325.160-01-0002</u>	SALARY DISTRICT TREAS		2,600.00	0.00	2,600.00	1,300.00	0.00	1,300.00
<u>A 1325.409-01-0002</u>	MISCL EXPENSES		200.00	0.00	200.00	0.00	0.00	200.00
<u>A 1325.500-01-0002</u>	SUPPLIES		150.00	0.00	150.00	0.00	20.83	129.17
1325	TREASURER	*	2,950.00	0.00	2,950.00	1,300.00	20.83	1,629.17
<u>A 1330,160-01-0002</u>	TAX COLLECTOR SALARY		2,000.00	0.00	2,000.00	999.96	1,000.04	0.00
A 1330.401-01-0002	Mileage/Conference		300.00	0.00	300.00	0.00	300.00	0.00
A 1330,402-01-0002	TAX COLLECTION SOFTWARE		0.00	2,900.00	2,900.00	2,900.00	0.00	0.00
A 1330.409-01-0002	MISCELLANEOUS EXPENSE		5,000.00	0.00	5,000.00	2,645,52	370.00	1,984.48
A 1330.475-01-0002	POSTAGE		1,600.00	0.00	1,600.00	0.00	0.00	1,600.00
A 1330.508-01-0002	TAX BILLS		2,000.00	0.00	2,000.00	310.00	1,400.00	290.00
1330	TAX COLLECTOR	•	10,900.00	2,900.00	13,800.00	6,855.48	3,070.04	3,874.48
A 1345.425-01-0001	Cooperative Purchasing Contracts		3,000.00	0.00	3,000.00	3,000.00	0.00	3,874.48 0.00
A 1345.491-05-0001	BOCES PURCHASING SERV		5,750.00	0.00	5,750.00	2.857.00	2.868.00	25.00
1345	PURCHASING	•	8,750.00	0.00	8.750.00	5,857.00	2,868,00	25.00
13		88	510,215.00	3,180,00	513,395.00	263,544.67	237,720,18	12,130.15
<u>A 1420.441-01-0001</u>	PROF/TECH SERVICES LEGAL		28,000.00	0.00	28,000.00	4,121.04	15,878.96	8,000.00
<u>A 1420.491-05-0001</u>	BOCES-LEGAL SERVICES		20,500.00	0.00	20,500.00	10,224.44	9,775.56	500.00
1420	LEGAL		48,500.00	0.00	48,500.00	14,345.48	25,654.52	8,500.00
<u>A 1430.402-01-0002</u>	ADVERTISING		500.00	0.00	500.00	0.00	0.00	500.00
A 1430.446-01-0002	PRO/TECH SER-NEGO-COM SPK		300.00	0.00	300.00	0.00	0.00	300.00
<u>A 1430.490-05-0001</u>	BOCES-STAFF DEVIPERS. ADV.		9,000.00	0.00	9,000.00	2,833.25	666.75	5,500.00
1430	PERSONNEL	•	9,800.00	0.00	9,800.00	2.833.25	666.75	6,300.00
A 1480.402-01-0001	ADV / POSTAGE / BROCH ETC		30,000.00	0.00	30,000.00	7,616.33	7,080.81	15,302.86
A 1480.490-01-0001	PUBLIC INFORMATION SERVICES		68,340.00	0.00	68,340.00	32,665.50	34,334.50	1,340.00
1480	PUBLIC INFORMATION & SERVICES	•	98,340.00	0.00	98,340,00	40.281.83	41,415.31	16,642.86
14			156,640.00	0.00	156,640.00	57,460.56	67,736.58	31,442.86
A 1620,160-02-0002	ELEM CLEANER SALARIES		96,305.00	500.00	96,805.00	45,374.15	51,672.65	-241.80
A 1620.160-03-0002	HS CLEANER SALARIES		65,400.00	-9,000.00	56,400.00	24,335.88	18,413.72	13,650.40
A 1620.161-02-0003	ELEM EXTRA CLEANER HELP		7,000.00	0.00	7,000.00	3,778.07	0.00	3,221.93
A 1620.161-03-0003	HS EXTRA CLEANER HELP		10,000.00	0.00	10,000.00	4,237.82	0.00	5,762.18
A 1620.162-01-0003	SUMMER CUSTODIAL SALARIES		30,000.00	8,500.00	38,500.00	38,451.74	0.00	48.26
A 1620 200-02-0003	CUSTODIAL ES EQUIPMENT		3,000.00	0.00	3,000.00	0.00	0.00	3,000.00

MARION CSD
Appropriation Status Detail Report By Function From 7/1/2022 To 12/31/2022



	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
A 1620.401-02-0003	ELEM./INSERV. CUST. TRAINING	400.00	0.00	400.00	0.00	0.00	400.00
A 1620,401-03-0003	HS INSERV./CUST. TRAINING	400.00	0.00	400.00	0.00	0.00	400.00
<u>A 1620.427-02-0003</u>	ELEM BLDG/EQUIP RPR/CONTR	56,000.00	1,000.00	57,000.00	25,360.51	13,449,76	18,189.73
<u>A 1620.427-03-0003</u>	HS BLDG/EQUIP RPR/CONTR	65,000.00	10,059.47	75,059.47	34,147.37	20,389,16	20.522.94
<u>A 1620.449-01-0001</u>	HEALTH RELATED SERVICES	500.00	0.00	500.00	0.00	0.00	500.00
A 1620.452-01-0002	REPLACEMNT UNIFORMS EL-HS	750.00	0.00	750.00	0.00	0.00	750.00
A 1620.473-02-0002	ELEM RUBBISH COLLECTION	4,750.00	0.00	4,750.00	0.00	0.00	4.750.00
A 1620.473-03-0002	H.S. RUBBISH COLLECTION	4,750.00	0.00	4,750.00	0.00	0.00	4,750.00
A 1620,474-02-0002	ELEM WATER AND SEWER	25,000.00	0.00	25,000.00	3,115.50	13,884.50	8,000.00
A 1620.474-03-0002	H.S. WATER	5,000.00	0.00	5,000.00	919.95	1,930.05	2,150.00
<u>A 1620.477-02-0002</u>	ELEM ELECTRIC	60,000.00	2,507.31	62,507.31	23,989.62	28,517,69	10,000.00
A 1620,477-02-0012	ELEM GAS RGE/TRANS. GAS	51,000.00	0.00	51,000.00	15,475.72	32,290.82	3,233.46
<u>A 1620.477-03-0002</u>	H S ELECTRIC	90,000.00	10,000.00	100,000.00	16,594.08	56,208.70	27,197.22
<u>A 1620.477-03-0012</u>	HS GAS RGE/TRANS. GAS	66,000.00	0.00	66,000.00	18,423.84	36,629.89	10,946.27
<u>A_1620.491-05-0001</u>	BOCES O & M SERVICES	18,000.00	0.00	18,000.00	4,737.60	13,262.40	0.00
<u>A 1620,500-02-0003</u>	ELEM CUST SUPPLIES	30,000.00	2,677.73	32,677.73	11,711.29	4,359.39	16,607.05
<u>A 1620.500-02-0006</u>	ELEM CUST SUPPLIES - PPE	2,500.00	0.00	2,500.00	0.00	0.00	2,500.00
<u>A 1620.500-03-0003</u>	H.S. CUST SUPPLIES	36,000.00	2,701.59	38,701.59	8,980.04	8,032.11	21,689,44
<u>A 1620.500-03-0006</u>	HS CUST SUPPLIES - PPE	2,500.00	0.00	2,500.00	0.00	0.00	2,500.00
1620	OPERATION OF PLANT •	730,255.00	28,946.10	759,201.10	279,633,18	299,040.84	180,527.08
<u>A 1621.160-01-0001</u>	MAINT/HEAD CUST SALARY	96,500.00	0.00	96,500.00	48,248.70	48,098.81	152.49
<u>A 1621.161-01-0002</u>	MAINT/GROUNDS KEEPER SAL	34,000.00	1,500.00	35,500.00	17,747.99	18,320.01	-568.00
<u>A 1621.161-02-0003</u>	ELEM. CUST. SALARIES	45,000.00	0.00	45,000.00	23,024.03	16,963.77	5,012.20
<u>A 1621.161-03-0003</u>	H.S. CUST. SALARIES	34,000.00	0.00	34,000.00	12,321.72	19,291,88	2,386.40
A 1621.162-01-0003	EXTRA MAINTENANCE SALARY	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
A 1621.162-02-0003	EXTRA ELEM. CUST. SALARIES	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
A 1621.162-03-0003	EXTRA H.S. CUST. SALARIES	1,000.00	0.00	1,000.00	90.86	0.00	909.14
<u>A 1621.163-01-0001</u>	MAINTENANCE MECHANIC	49,500.00	1,500.00	51,000.00	25,525.84	25,806.34	-332.18
A 1621.200-01-0003	MAINTENANCE EQUIPMENT	46,000.00	0.00	46,000.00	0.00	0.00	46,000.00
A 1621.423-01-0002	LAUNDRY/UNIFORMS RENTALS	1,000.00	0.00	1,000.00	621.12	3,878.88	-3,500.00
A 1621,425-01-0003	MAINT EQUIP REP/CONTRACTS	5,000.00	0.00	5,000.00	26.00	0.00	4,974.00
A 1621.426-02-0003	ELEM ROOF MAINTENANCE	2,000.00	0.00	2,000.00	0.00	0.00	2,000.00
A 1621.426-03-0003	H.S. ROOF MAINTENANCE	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00

MARION CSD



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Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
A 1621.428-02-0003	ELEM UPKEEP OF GROUNDS		4,500.00	0.00	4,500.00	1,629,37	0.00	2,870.63
A 1621.428-03-0003	H.S. UPKEEP OF GROUNDS		41,000.00	0.00	41,000.00	0.00	0.00	41,000,00
A 1621.429-02-0003	ELEM SNOW REMOVAL/SALTING		6,500.00	0.00	6,500.00	0.00	6,500.00	0.00
A 1621.429-03-0003	H.S. SNOW REMOVAL/SALTING		10,000.00	0.00	10,000.00	0.00	10,000.00	0.00
A 1621.438-01-0002	INSURANCE P/U		1,500.00	0.00	1,500.00	1,213.00	0.00	287.00
A 1621.474-01-0002	MAINT, BLDG, WATER & SEWER		500.00	0.00	500.00	42.00	158.00	300.00
A 1621.477-01-0002	MAINT. BLDG. ELECTRIC		3,000.00	194.13	3,194.13	183.30	1,060,83	1,950.00
A 1621.477-01-0012	MAINT. BLDG. GAS		1,000.00	0.00	1,000.00	0.00	700.00	300.00
A 1621.500-01-0003	MAINTENANCE SUPPLIES		1,500.00	0.00	1,500.00	819.76	0.00	680.24
A 1621.571-01-0003	GASOLINE / DIESEL FUEL		5,000.00	0.00	5,000.00	1,946.09	3,053.91	0.00
1621 <u>A 1670.491-05-0001</u>	MAINTENANCE OF PLANT BOCES CENT. PR & MAILING	•	391,500.00 14,500.00	3,194.13 0.00	394,694.13 14,500.00	133,439.78 7,790.23	1 53,832.43 6,709.77	107,421.92 0.00
1670 <u>A 1680,491-05-0001</u>	CENTRAL PRINTING & MAILING BOCES DATA PROC. SERV	*	14,500.00 255,000.00	0.00 0.00	14,500.00 255,000.00	7,790.23 123,564.58	6,709.77 126,435.42	0.00 5,000.00
1680	CENTRAL DATA PROCESSING	•	255,000.00	0.00	255,000.00	123,564.58	126,435.42	5.000.00
16		**	1,391,255.00	32,140.23	1,423,395.23	544,427,77	586,018,46	292,949.00
<u>A 1910.436-01-0002</u>	MULTI-PERIL INSURANCE		63,000.00	0.00	63,000.00	53,671.70	0.00	9,328.30
A 1910,437-01-0002	STUDENT ACC INS PUPIL BENFITS P	LAN	9,000.00	0.00	9,000.00	7,008.48	0.00	1,991.52
A 1910.445-01-0002	INVENTORY-ASSET CONTROL SOL.		4,500.00	0.00	4,500.00	4,500.00	0.00	0.00
1910 A 1920.449-01-0001	UNALLOCATED INSURANCE DUES-SCHL BD MEMBER/RURAL	•	76,500.00 11,000.00	0.00 0.00	76,500.00 11,000.00	65,180.18 6,458.00	0.00 0.00	11,319.82 4,542.00
1920 <u>A 1964,479-01-0002</u>	SCHOOL ASSOCIATION DUES REFUND/REAL PROP TAXES	*	11,000.00 1,500.00	0.00 0.00	11,000.00 1,500.00	6,458.00 0.00	0.00 0.00	4,542.00 1,500.00
1964 <u>A 1981,491-05-0001</u>	REFUND ON REAL PROPERTY TAXES BOCES ADMINISTRATIVE CHGS	•	1,500.00 155,000.00	0.00 0.00	1,500.00 155,000.00	0.00 57,867.15	0.00 87,132.85	1,500.00
1981	BOCES ADMINISTRATIVE COSTS	•	155,000.00	0.00	155.000.00	57,867.15	87,132.85	10,000.00
19		**	244,000.00	0.00	244,000.00	129,505,33	87,132.85	
1		444	2,577,635.00	35,320.23	2,612,955.23	1.085.492.10	1,052,078.38	27,361.82
A 2010,150-01-0001	SALARIES-PROJECT LEADERS & WORKSHOPS		44,000.00	0.00	44,000.00	31,208.30	0.00	475,384.75 12,791.70
A 2010.160-01-0002	CLERICAL SALARY		54,150.00	0.00	54,150.00	28,571.51	25,576.89	1.60
A 2010.401-01-0002	MILEAGE/CONFERENCE		1,500.00	0.00	1,500.00	0.00	0.00	1,500.00
A 2010.409-01-0002	MISC. EXPENSE-DIRECTOR OF ED. SERVICES		1,500.00	0.00	1,500.00	0.00	0.00	1,500.00

MARION CSD
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Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
A 2010.500-01-0002	PROJECT LEADER SUPPLIES	500.00	0.00	500.00	0.00	0.00	500.00
<u>A 2010.501-01-0002</u>	SUPPLIES-DIRECTOR OF ED. SERVICES	200.00	0.00	200.00	0.00	0.00	200.00
2010	CURRICULUM DEVEL & SUPERVISION .	101,850.00	0.00	101,850.00	59,779.81	25,576.89	16,493.30
A 2020.150-02-0001	ELEM PRIN SALARY	101,500.00	0.00	101,500.00	50,731.44	50,581.42	187.14
A 2020.150-03-0001	HS PRINCIPAL SALARY	109,100.00	0.00	109,100.00	54,535.27	53,310.18	1,254.55
A 2020.151-01-0001	ASST PRINCIPAL K-12	74,500.00	-27,000.00	47,500.00	0.00	0.00	47,500.00
A 2020,160-02-0002	ELEM CLERICAL SALARY	53,000.00	6,000.00	59,000.00	26,251.36	33,373.68	-625.04
A 2020.160-03-0002	H.S. CLERICAL SALARIES	80,900.00	14,000.00	94,900.00	40,194.62	54,797.47	-92.09
A 2020.161-02-0002	ELM EXT CLERCL/AIDE SAL.	3,500.00	0.00	3,500.00	226.20	0.00	3,273.80
A 2020,161-03-0002	HS EXT CLERICAL/AIDE SAL.	3,500.00	0.00	3,500.00	2,264.47	0.00	1,235.53
A.2020.401-02-0004	MILEAGE CONFERENCE-ELEM. PRINCIPAL	1,000.00	0.00	1,000.00	793.63	164.83	41.54
<u>A.2020.401-03-0005</u>	MILEAGE CONFERENCE- H.S. ADMINISTRATION	1,000.00	2,000.00	3,000.00	1,607.14	209.94	1,182.92
A 2020,409-02-0004	MISC. EXPENSE-ELEM. PRINCIPAL	1,000.00	0.00	1,000.00	298.00	43.50	658.50
A 2020.409-03-0005	MISC. EXPENSE- H.S. ADMINISTRATION	1,000.00	0.00	1,000.00	162.65	0.00	837.35
A 2020.491-05-0001	BOCES SUBSTITUTE SERVICE	5,500.00	0.00	5,500.00	2,164,46	1,085.54	2,250.00
A 2020.500-02-0004	ELEM ADM SUPPLIES	1,750.00	0.00	1,750.00	557.48	0.00	1,192.52
A 2020.500-03-0005	H.S. ADM SUPPLIES	1,750.00	0.00	1,750.00	193.20	0.00	1,556.80
2020	SUPERVISION-REGULAR SCHOOL.	439,000.G0	-5,000.00	434,000.00	179,979.92	193,566.56	60,453.52
A 2070,441-01-0002	TUITION REIMBURSEMENT K-12	40,000.00	0.00	40,000.00	5,652.00	28,260.00	6,088.00
A.2070.491-05-0001	BOCES INSERVICE TRAIN	50,000.00	0.00	50,000.00	8,175.31	36,824.69	5,000.00
2070	INSERVICE TRAINING-INSTRUCTION .	90,000.00	0.00	90,000.00	13,827.31	65,084.69	11,088.00
20	命向	630,850.00	-5,000.00	625,850.00	253,587.04	284,228.14	88,034.82
A 2110.100-02-0002	SALARIES UPK TEACHERS	30,385.00	0.00	30,385.00	0.00	0.00	30,385.00
A 2110.120-02-0002	SALARIES ELEM TEACHERS - K-3	1,038,100.00	-44,500.00	993,600.00	337,117.47	664,110.74	-7,628.21
A 2110.121-02-0002	ELEM TEACHER ASS'T	46,500.00	1,500.00	48,000.00	14,695.30	30,820.72	2,483.98
A 2110.124-02-0002	SALARIES ELEM TEACHERS 4 - 6	731,900.00	0.00	731,900.00	246,349.16	455,827.46	29,723.38
A 2110.130-03-0002	SALARIES H.S. TEACHERS	1,816,000.00	0.00	1,816,000.00	604,013.09	1,126,835.91	85,151.00
A 2110,131-03-0002	SALARY-HS TCH ASS'T	115,300.00	31,000.00	146,300.00	52,155.19	92,755.84	1,388.97
<u>A 2110.140-01-0002</u>	NYSUT LEGAL PLAN	2,000.00	0.00	2,000.00	1,786.84	0.00	213.16
A 2110.140-02-0002	ELEM SUB TCHR SALARY	55,000.00	0.00	55,000.00	22,724.18	0.00	32,275.82
A 2110.140-03-0002	H.S. SUB TCHR SALARY	40,000.00	0.00	40,000.00	13,966.31	0.00	26,033.69
A 2110.162-02-0002	ELEM TEACHER AIDE SALARY	101,800.00	9,500.00	111,300.00	50,691.67	71,867.45	-11,259,12
A 2110_162-03-0002	H.S. TEACHER AIDE SALARY	43,000.00	2,500.00	45,500.00	16,895 67	28,665.58	-61.25

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		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
A 2110 163-03-0002	ES TCH ASST/AIDE SUB SAL	20,000.00	0.00	20,000.00	2,687.85	0.00	17,312,15
12110.100-00-0002	HS TCH ASST/AIDE SUB SAL	6,000.00	0.00	6,000.00	2,805.25	0.00	3,194.75
A 2110.165-02-0000	ELEM CROSSING GUARD STIPEND	500.00	0.00	500.00	250.00	0.00	250.00
A 2110.200-02-0004	ELEM EQUIP	6,000.00	8,000.00	14,000.00	2,181.19	0.00	11,818.81
A 2110.200-03-0005	H.S. EQUIPMENT	17,000.00	-549.14	16,450.86	7,450.86	0.00	9,000.00
<u>A.2110.401-02-0004</u>	MILEAGE/CONF-ELEM	3,800.00	0.00	3,800.00	241.72	6.25	3,552.03
A 2110.401-03-0010	HS ART MIL/CONF.	500.00	0.00	500.00	404.69	0.00	95.31
A 2110.401-03-0011	BUS/STW MILEAGE CONF.	650.00	0.00	650.00	0.00	0.00	650.00
A 2110.401-03-0013	HEALTH EDUCATION MIL/CONF	600.00	0.00	600.00	0.00	0.00	600.00
A 2110.401-03-0014	HOME & CAREER CONF.	600.00	0.00	600.00	0.00	0.00	600.00
A 2110.401-03-0016	HS LANGUAGE ARTS MIL/CONF.	1,500.00	0.00	1,500.00	0.00	176.96	1,323.04
A 2110.401-03-0017	MAIN OFFICE CONF.	2,500.00	0.00	2,500.00	470.94	873.74	1,155.32
A 2110.401-03-0019	MUS/INSTRUMENTAL MIL/CONF.	325.00	0.00	325.00	0.00	0.00	325.00
A 2110.401-03-0020	MUSIC VOCAL CONF.	310.00	0.00	310.00	0.00	0.00	310.00
	PHYSICAL EDUCATION CONF.	300.00	0.00	300.00	0.00	0.00	300.00
	SCIENCE CONF.	100.00	0.00	100.00	0.00	0.00	100.00
	HS SOCIAL STUDIES MIL/CONF.	2,450.00	0.00	2,450.00	0.00	0.00	2,450.00
A 2110.409-02-0004	MISC EXPENSES-ELEM	5,000.00	0.00	5,000.00	1,276.95	502.17	3,220.88
A 2110.409-03-0010	HS ART MISC.	100.00	0.00	100.00	0.00	0.00	100.00
	HS HEALTH EDUC. MSC.	200.00	0.00	200.00	0.00	0.00	200.00
A 2110,409-03-0014	HS HOME & CAREER MSC.	2,200.00	0.00	2,200.00	1,039.54	0.00	1,160.46
	HS MAIN OFFICE MSC.	7,200.00	0.00	7,200.00	3,983.33	1,020.00	2,196.67
	HS MUSIC INST. MSC.	3,300.00	66.00	3,366.00	859.00	2,112.00	395.00
	HS MUSIC VOCAL MSC.	2,600.00	0.00	2,600.00	1,569.32	960.68	70.00
	HS SCIENCE MSC.	75.00	0.00	75.00	0.00	0.00	75.00
	HS SOC. STUDIES MSC.	235.00	0.00	235.00	0.00	0.00	235.00
	EQUIP REPAIR CONT-ELEM	1,500.00	0.00	1,500.00	145.00	455.00	900.00
A 2110.425-03-0010	EQUIPMENT REP/CONTRACTS ART	200.00	0.00	200.00	0.00	0.00	200.00
	HS MAIN OFFICE REPAIRS, CONTRACTUAL	2,000.00	0.00	2,000.00	0.00	0.00	2,000.00
	HS MUSIC-INSTR. REPAIRS, CONTRACTUAL	2,000.00	0.00	2,000.00	125.00	1,875.00	0.00
A 2110.425-03-0020	HS MUSIC VOCAL REPAIRS, CONTRACTUAL	1,000.00	0.00	1,000.00	320.00	680.00	0.00
	HS PE REPAIRS, CONTRACTUAL	600.00	0.00	600.00	0 00	0 00	600.00
<u>A 2110.425-03-0023</u>	HS SCIENCE REPAIR/CONT.	600.00	0 00	600.00	0.00	0.00	600.00

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Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
A 2110.471-01-0002	K-12 TUITION PYMT/OTH SCH	7,500.00	0.00	7,500.00	1,000.00	3,500.00	3,000.00
A 2110.480-01-0002	PAROCHIAL TEXTBOOKS	2,700.00	0.00	2,700.00	33.12	34.54	2,632.34
A 2110.481-02-0004	ELEM TEXTBOOKS	25,000.00	0.10	25,000.10	6,718.93	332.15	17.949.02
A 2110.482-03-0017	HS MAIN OFFICE TEXTBOOKS	22,500.00	0.00	22,500.00	1,562.35	349.00	20,588.65
A 2110.482-03-0019	HS MUSIC-INSTRUMENTAL TEXTBOOKS	2,500.00	71.99	2,571.99	72.99	0.00	2,499.00
A 2110.482-03-0020	HS MUSIC VOCAL TEXTBOOKS	2,500.00	0.00	2,500.00	449.00	0.00	2,051.00
A 2110.482-03-0023	HS SCIENCE TEXTBOOKS	730.00	0.00	730.00	0.00	0.00	730.00
A 2110.482-03-0024	HS SOC. STUDIES TEXTBOOKS	875.00	0.00	875.00	0.00	0.00	875.00
A 2110.491-05-0001	BOCES INSTR SERVICES	100,000.00	0.00	100,000.00	28,880.43	71,119.57	0.00
A 2110,500-01-0002	SUPPLIES-COPIER	9,000.00	0.00	9,000.00	0.00	0.00	9,000.00
A 2110.500-02-0004	ELEM SUPPLIES	32,000.00	16,639.82	48,639.82	27,380.68	11,277.99	9,981.15
A 2110.500-02-0005	ELEM ESL SUPPLIES	200.00	0.00	200.00	0.00	0.00	200.00
A 2110.500-02-0006	ELEM SUPPLIES - PPE	2,000.00	0.00	2,000.00	0.00	0.00	2,000.00
A.2110.500-03-0010	HS ART SUPPLIES	4,350.00	503.99	4,853.99	889.79	103.50	3,860.70
A 2110.500-03-0011	HS BUSINESS EDUCATION SUPPLIES	200.00	55.58	255.58	0.00	55.58	200.00
A 2110.500-03-0012	HS FOREIGN LANG, SUPPLIES	1,555.00	96.69	1,651.69	33.90	62.79	1,555.00
A.2110.500-03-0013	HS HEALTH EDUC. SUPPLIES	990.00	0.00	990.00	0.00	0.00	990.00
A 2110.500-03-0014	HS HOME & CAREER SUPPLIES	500.00	700.00	1,200.00	0.00	1,117.64	82.36
<u>A 2110.500-03-0015</u>	HS HUB SUPPLIES	750.00	0.00	750.00	0.00	0.00	750.00
<u>A 2110.500-03-0016</u>	HS LANG. ARTS SUPPLIES	2,500.00	0.00	2,500.00	0.00	89,56	2,410,44
<u>A 2110.500-03-0017</u>	HS MAIN OFFICE SUPPLIES	30,500.00	155.63	30,655.63	6,772.38	2,612.69	21,270.56
A 2110.500-03-0018	HS MATH SUPPLIES	6,300.00	117.77	6,417.77	0.00	117.77	6,300.00
A 2110.500-03-0019	HS MUSIC INST. SUPPLIES	3,600.00	0.00	3,600.00	346.50	1,653.50	1,600.00
A 2110,500-03-0020	MUSIC VOCAL SUPPLIES	2,050.00	0.00	2,050.00	391.97	411.02	1,247.01
A 2110.500-03-0021	HS PHYS. ED. SUPPLIES	1,500.00	499.43	1,999.43	468.43	299.92	1,231.08
A 2110.500-03-0023	HS SCIENCE SUPPLIES	9,850.00	872.53	10,722.53	668.36	409.80	9,644,37
<u>A 2110.500-03-0024</u>	HS SOC. STUDIES SUPPLIES	3,030.00	1.36	3,031.36	0.00	1.36	3,030.00
<u>A 2110.500-03-0025</u>	HS TECH. VIP SUPPLIES	5,500.00	627.81	6,127.81	461.72	1,666.09	4,000.00
A 2110.500-03-0026	HS ESL SUPPLIES	250.00	0.00	250.00	0.00	0 00	250,00
2110	TEACHING-REGULAR SCHOOL •	4,392,860.00	27,859.56	4,420,719.56	1,462,336.07	2,574,759.97	383.623.52
21	20	4,392,860.00	27,859.56	4,420,719.56	1,462,336.07	2,574,759.97	383,623.52
<u>A 2250.150-01-0002</u>	DIRECTOR OF EDUCATIONAL SERVICES	118,500.00	0.00	118,500.00	59,360.63	60,729.62	-1,590.25
<u>A 2250.150-01-0007</u>	GRANTS COORDINATOR STIPEND	1,000.00	0.00	1,000.00	500.00	0.00	500.00
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Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
A 2250.150-02-0002	HC/LD ELEM INST SALARIES	510,300.00	0.00	510,300.00	173,164,48	313,784.20	23,351.32
A 2250.150-03-0002	HC/LD H.S. INST SALARIES	443,000.00	0.00	443,000.00	145,500.13	259,826.59	37,673.28
A 2250.151-01-0002	OCCUPATIONAL THERAPIST SAL.	52,820.00	0.00	52,820.00	20,850.30	32,878.62	-908.92
A 2250.151-02-0002	HC/LD ELEM TEACH ASSIST S	101,500.00	0.00	101,500.00	31,396.84	66,792.92	3,310.24
A 2250.151-03-0002	HC/LD HS TEACH ASSIST SAL	77,000.00	0.00	77,000.00	19,718.35	32,824.92	24,456.73
A 2250.152-01-0002	CPSE/CSE Chairperson	78,230.00	0.00	78,230.00	18,318.30	37,107.69	22,804.01
<u>A 2250.152-02-0002</u>	HC/LD ELEM INST SUB SALAR	7,000.00	0.00	7,000.00	5,660.33	0.00	1,339.67
A 2250.152-03-0002	HC/LD HS INST SUB SALARIE	7,000.00	0.00	7,000.00	4,287.05	0.00	2,712.95
A 2250.153-02-0002	HC/LD ELEM TEACH ASSIST S	4,500.00	0.00	4,500.00	4,340.56	0.00	159.44
A 2250.153-03-0002	HC/LD HS TEACH ASSIST SUB	3,500.00	0.00	3,500.00	265.00	0.00	3,235.00
A 2250.154-01-0002	DISTRICT TUTOR SALARY	0.00	40,000.00	40,000.00	12,574.88	24,638.12	2,787.00
A 2250.161-01-0002	CSE CLERICAL SALARY	39,150.00	0.00	39,150.00	19,919.51	20,429.13	-1,198.64
A 2250.162-01-0002	CSE CLERICAL SUBS	365.00	0.00	365.00	0.00	0.00	365.00
A 2250.162-01-0007	CSE CONSORTIUM CLERICAL	2,500.00	0.00	2,500.00	1,250.00	0.00	1,250.00
A 2250.162-02-0002	ELEM. TEACHER AIDE FOR SWD	0.00	0.00	0.00	7,407.94	11,760.66	-19,168.60
A 2250.162-03-0002	H.S. TEACHER AIDE SALSWD	38,400.00	0.00	38,400.00	1,872.80	0.00	36,527.20
A 2250.163-02-0002	ELEM. TEACHER AIDE SUB SALARIES	4,500.00	0.00	4,500.00	152.19	0.00	4,347.81
A 2250 163-03-0002	HS TEACHER AIDE SUB SALARY	5,500.00	0.00	5,500.00	904.38	0.00	4,595.62
A 2250.170-01-0002	DIRECTOR OF EDUCATION SERVICES MILEAGE	1,500.00	0.00	1,500.00	749.97	750.03	0.00
A 2250.170-01-0007	CSE CHAIRPERSON MILEAGE	1,500.00	0.00	1,500.00	0.00	0.00	1,500.00
A 2250.401-01-0007	MILEAGE CSE DISTRICT	100.00	0.00	100.00	70.63	0.00	29.37
A 2250.401-02-0004	MILEAGE/CONFERENCE ES	200.00	0.00	200,00	0.00	0.00	200.00
A 2250.401-03-0005	MILEAGE/CONFERENCE H.S.	500.00	0.00	500.00	0.00	75.00	425.00
A 2250.409-01-0007	MISC EXPENSE CSE DIST	750.00	0.00	750.00	0.00	0.00	750.00
A 2250.409-03-0005	MISC. EXPENSE-H.S.	50.00	0.00	50.00	0.00	0.00	50.00
<u>A 2250.425-01-0007</u>	EQUIPMENT REPAIR/CONTRACT	100.00	0.00	100.00	0.00	0.00	100.00
A 2250,446-01-0002	CONTRACT EDUC CONSULT	50,000.00	0.00	50,000.00	6,163.25	19,710.75	24,126.00
A 2250,449-01-0001	HEALTH RELATED SERVICES	270.00	0.00	270.00	0.00	0.00	270.00
A 2250.471-01-0002	TUITION H/C	630,000.00	-15,000.00	615,000.00	169,299.90	357,391.68	88,308.42
A 2250.481-02-0004	TEXTBOOKS- ES CONSORTIUM	300.00	0.00	300.00	249.99	0.00	50.01
A 2250.481-03-0005	H/C TEXTBOOKS HIGH SCHOOL	300.00	0.00	300.00	0.00	0.00	300.00
A 2250.490-05-0001	BOCES INST SERVICE H/C	1,415,000.00	0.00	1,415,000.00	600,790.75	799,209.25	15,000.00
A 2250.500-01-0007	SUPPLIES CSE FOR DISTRICT	750.00	0.00	750.00	400.70	21.98	327.32

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Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
A 2250.500-02-0004	SUPPLIES ELEM HC/LD	1,500.00	102.92	1,602.92	299.74	0.00	1,303.18
A 2250.500-03-0005	SUPPLIES HIGH SCHOOL HC/L	2,000.00	293.49	2,293.49	121.12	1,072.37	1,100.00
2250	PROGRAMS-STUDENTS W/ DISABIL •	3,599,585.00	25,396.41	3,624,981.41	1,305,589.72	2,039,003.53	280,388.16
<u>A 2280.491-05-0001</u>	OCC ED BOCES SERVICES	340,000.00	0.00	340,000.00	152,318.00	152,682.00	35,000.00
2280	OCCUPATIONAL EDUCATION •	340,000.00	0.00	340,000.00	152,318.00	152,682.00	35,000.00
22	**	3,939,585.00	25,396.41	3,964,981.41	1,457,907.72	2,191,685.53	315,388.16
A 2330.151-02-0002	SUMMER SCHOOL-ELEM	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
A 2330.151-03-0002	SUMMER SCHOOL-CREDIT RECOVERY	1,500.00	0.00	1,500.00	0.00	0.00	1,500.00
A 2330 160-02-0002	SUMMER SCHOOL AIDE	2,000.00	0.00	2,000.00	0.00	0.00	2,000.00
<u>A 2330.491-01-0002</u>	SUMMER SCHOOL- DRIVERS ED BOCES	6,000.00	0.00	6,000.00	8,000.00	0.00	-2,000.00
A 2330.491-05-0001	SUMMER SCHOOL-BOCES	40,000.00	0.00	40,000.00	12,000.00	23,000.00	5,000.00
2330	TEACHING-SPECIAL SCHOOLS *	50,500.00	0.00	50,500.00	20,000.00	23,000.00	7,500.00
23	drib.	50,500.00	0.00	50,500.00	20,000.00	23,000.00	7,500.00
A 2610.150-02-0002	ELEM. LIBRARIAN SALARY	23,800.00	0.00	23,800.00	8,632.40	14,027.60	1,140.00
A 2610.150-03-0002	H.S. LIBRARIAN SALARY	23,800.00	0.00	23,800.00	8,632.40	14,027.60	1,140.00
A 2610.151-01-0002	DISTRICT LIBRARIAN SUB SA	750.00	0.00	750.00	456.02	0.00	293.98
A 2610.152-02-0002	ELEM. LIBRARY TEACHER ASST. SALARY	22,400.00	0.00	22,400.00	8,812.43	15,156.95	-1,569.38
A 2610.153-01-0002	LIBRARY TEACH ASSIST SUB	1,200.00	0.00	1,200.00	224.59	0.00	975.41
A 2610.401-02-0004	MILEAGE/CONFELEM.	200.00	0.00	200.00	0.00	0.00	200.00
A 2610.401-03-0005	MILEAGE/CONFERENCE H.S.	1,000.00	0.00	1,000.00	275.00	0.00	725.00
A 2610.409-02-0004	LIB.& A.V. MSC. EXPENSE	100.00	0.00	100.00	0.00	0.00	100.00
A 2610.409-03-0005	MISCELLANEOUS-H.S.	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
A 2610.425-02-0004	LIBRARY EQUIP. REPAIR-ELEM.	50.00	0.00	50.00	0.00	0.00	50.00
A 2610.425-03-0005	LIBRARY EQUIP. REPAIR-H.S.	50.00	0.00	50.00	0.00	0.00	50.00
A 2610.460-01-0002	STATE AIDED LIBRARY PROG.	5,000.00	0.00	5,000.00	0.00	0.00	5,000,00
A 2610.491-05-0001	BOCES-SCHOOL LIB. & A.V. SERVICE	27,000.00	0.00	27,000.00	13,090.18	12,909.82	1,000.00
A 2610.500-02-0004	LIB. SUPPLIES-ELEM.	500.00	0.00	500.00	0.00	0.00	500.00
<u>A 2610.500-03-0005</u>	LIB. SUPPLIES-H.S.	500.00	0.00	500.00	0.00	0.00	500.00
A 2610.521-02-0004	LIB. MEDIA-ELÉM.	6,500.00	0.00	6,500.00	3,708.15	0.00	2,791.85
A 2610.521-03-0005	LIB. MEDIA- H.S.	6,500.00	441.07	6,941.07	413.32	0.00	6,527.75
2610	SCHOOL LIBRARY & AUDIOVISUAL .	120,350.00	441.07	120,791.07	44,244.49	56,121.97	20,424.61
A 2630.150-01-0001	COORDINATOR OF INSTR. TECHNOLOGY	82,500.00	0.00	82,500.00	41,211.54	41,061.45	227.01
A 2630.150-01-0003	SR. COMPUTER SERVICE ASST SALARY	54,590.00	0.00	54,590.00	28,147,76	28,318.09	-1.875.85

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Availabl	d	Encumbered	Expensed	Adj. Budget	Adjustments	Budget	Description	Account
500.0	5	1,999.95	2,000.05	4,500.00	0.00	4,500.00	DATA PROTECTION OFFICER STIPEND	A 2630.150-01-0004
250.0	0	0.00	0.00	250.00	0.00	250.00	COMP. TCHR ASS'T SUB SAL.	A 2630.152-02-0002
5,000.0	0	0.00	0.00	5,000.00	0.00	5,000.00	COMPUTER EQUIPELEM.	A 2630.200-02-0004
5,000.0	D	0.00	0.00	5,000.00	0.00	5,000.00	EQUIPMENT-H.S.	A 2630.200-03-0005
32,903.1	0	0.00	5,490.86	38,394.00	13,394.00	25,000.00	DIST. ST. AIDED COMP. HDW	A 2630.220-01-0002
750.0	D	0.00	0.00	750.00	0.00	750.00	MILEAGE/CONFELEM.	<u>A 2630.401-02-0004</u>
750.0	D	0.00	0.00	750.00	0.00	750.00	MILEAGE/CONF H.S.	A 2630.401-03-0005
100.0	D	0.00	0.00	100.00	0.00	100.00	MISC. EXPENSE- ELEM.	A 2630,409-02-0004
100.00	0	0.00	0.00	100.00	0.00	100.00	MISC. EXPENSE- H.S.	A 2630.409-03-0005
0.00	D	750.00	0.00	750.00	0.00	750.00	EQUIP. REPAIR-ELEM.	A 2630,425-02-0004
50.00	0	651.00	49.00	750.00	0.00	750.00	EQUIP. REPAIR-H.S.	A 2630.425-03-0005
0.00	9	6,059.79	5,940.21	12,000.00	0.00	12,000.00	CONTRACTUAL SERVICES FOR COMPUTER TECH	A 2630.429-01-0001
7,451.00)	400.00	4,149.00	12,000.00	0.00	12,000.00	STATE AIDED COMP. SFW-ELEM.	A 2630.461-02-0004
6,605.0)	1,616.00	3,778.99	12,000.00	0.00	12,000.00	STATE AIDED COMPUTER SFW- H.S.	A 2630.461-03-0005
5,000.00	1	209,215.21	305,784.79	520,000.00	0.00	520,000.00	BOCES COMP ASSIST INST	A 2630.491-05-0001
1,782.79)	0.00	217.21	2,000.00	0.00	2,000.00	COMPUTER ASS'T SUPPLIES-ELEM.	A 2630.500-02-0004
1,900.34	ס	0.00	99.66	2,000.00	0.00	2,000.00	COMPUTER ASS'T SUPPLIES- H.S.	A 2630.500-03-0005
66,493.44	•	290,071.49	396,869.07	753,434.00	13,394.00	740,040.00	COMPUTER ASSISTED INSTRUCTION .	2630
86,918.05	3	346,193.46	441,113.56	874,225.07	13,835.07	860,390.00	66	26
113.19	7	25,543.37	25,543.44	51,200.00	700.00	50,500.00	COUNSELOR SALARIES - ELEM.	A 2810.150-02-0002
1,360.22	3	65,510.56	56,729.22	123,600.00	0.00	123,600.00	COUNSELOR SALARIES - H.S.	A 2810.150-03-0002
1,800.84	1	18,576.24	25,297.92	45,675.00	-3,250.00	48,925.00	GUID SEC CLERICAL SALARY	A 2810.160-03-0002
228.49)	0.00	3,271.51	3,500.00	2,500.00	1,000.00	EXTR CLERICAL SAL/SUBS/OT	A 2810.161-03-0002
29.50)	720.50	0.00	750.00	50.00	700.00	MILEAGE/CONF	A 2810,401-02-0006
634.50)	0.00	365.50	1,000.00	0.00	1,000.00	MILEAGE/CONF	A 2810.401-03-0006
300.00)	0.00	0.00	300.00	0.00	300.00	MISCELLANEOUS EXPENSES	A 2810.409-02-0006
29.13	3	3,111.93	2,058.94	5,200.00	4,000.00	1,200.00	MISCELLANEOUS EXPENSES	<u>A 2810,409-03-0006</u>
100.00)	0.00	0.00	100.00	0.00	100.00	EQUIPMENT REPAIR-CONT GUI	A 2810.425-03-0006
200.00)	0.00	0.00	200.00	0.00	200.00	SUPPLIES GUIDANCE	A 2810.500-02-0006
4,896.07	l .	706.68	397.25	6,000.00	0.00	6,000.00	SUPPLIES GUIDANCE	A 2810.500-03-0006
9,691.94		114,169.28	113,663.78	237,525.00	4,000.00	233,525.00	GUIDANCE-REGULAR SCHOOL •	2810
0.00		0.00	0.00	0.00	0.00	0.00	LPN SAL - WAYNE COUNTY COVID REIMB.	A 2815.160-01-WCCR
-1,587.57	3	37,011.33	23,376.24	58,800.00	0.00	58,800.00	ELEM NURSE SALARY	A 2815.160-02-0002

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Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
A 2815.160-03-0002	H.S. NURSE SALARY	43,570.00	0.00	43,570.00	16,974.00	27,729.40	-1,133.40
A 2815.162-02-0002	ELEM EXTRA HEALTH SAL	2,500.00	0.00	2,500.00	0.00	0.00	2,500.00
A 2815.162-03-0002	HS EXTRA HEALTH SAL	350.00	0.00	350.00	0.00	0.00	350.00
<u>A 2815.401-02-0004</u>	MILEAGE/CONF ELEM	200.00	500.00	700.00	915.50	0.00	-215.50
A 2815.401-03-0005	H.S. MILEAGE-CONFERENCE	200.00	0.00	200.00	206.63	0.00	-6.63
A 2815.409-03-0005	MISC EXP-HS NURSE	200.00	0.00	200.00	49.00	0.00	151.00
<u>A 2815.425-02-0004</u>	ELEM EQUIP REPAIR/CONT	100.00	0.00	100.00	74.00	0.00	26.00
A 2815.425-03-0005	H.S. EQUIP REPAIR/CONT	100.00	0.00	100.00	0.00	0.00	100.00
A 2815.427-02-0004	ELEM SUB NURSE SERVICE CONTRACT	2,000.00	-500.00	1,500.00	0.00	0.00	1,500.00
A 2815.427-03-0005	H.S. SUB NURSE SERVICE CONTRACT	2,000.00	0.00	2,000.00	0.00	0.00	2,000.00
A 2815.449-01-0002	PROF/TECH SERVICE	3,000.00	0.00	3,000.00	627.00	1,140.00	1,233.00
<u>A 2815.449-05-0002</u>	HEALTH SERVICES-P	13,000.00	0.00	13,000.00	1,861.64	0.00	11,138.36
A 2815.500-01-0001	DISTRICT HEALTH SUPPLIES	750.00	0.00	750.00	0.00	0.00	750.00
<u>A 2815.500-02-0004</u>	ELEM SUPPLIES-NURSE	1,400.00	298.14	1,698.14	1,022.49	14.29	661.36
A 2815.500-03-0005	H.S. SUPPLIES-NURSE	1,400.00	211.62	1,611.62	326.62	236.00	1,049.00
2815	HEALTH SERVICES-REGULAR SCHOOL *	129,570.00	509.76	130,079,76	45.433.12	66.131.02	18,515.62
A 2820.150-01-0002	PSYCH/COUN SALARY	63,790.00	0.00	63,790.00	20,731.60	41,042.39	2,016.01
A 2820,150-02-0004	ELEM. SCHOOL PSYCH, SAL.	41,900.00	0.00	41,900.00	13,054.52	27,921.33	924.15
A 2820.150-03-0005	HS PYSCH. SALARY	65,000.00	0.00	65,000.00	21,495.70	34,906.16	8,598.14
A 2820.401-02-0004	MIL./CONFELEM. PSYCH.	150.00	0.00	150.00	0.00	0.00	150.00
A 2820.401-03-0005	MIL/CONFHS PSYCH.	150.00	0.00	150.00	0.00	0.00	150.00
A 2820.500-02-0004	PSY. SUPPLIES- ELEM.	1,700.00	0.00	1,700.00	645.50	1,039.50	15.00
A 2820.500-03-0005	PSY. SUPPLIES H.S.	1,400.00	0.00	1,400.00	753.90	0.00	646.10
2820	PSYCHOLOGICAL SRVC-REG SCHOOL •	174,090.00	0.00	174,090.00	56,681.22	104,909.38	12,499.40
A 2825.401-02-0004	MIL/CONF. ELEM, SOC. WORKER	100.00	0.00	100.00	0.00	0.00	100.00
A 2825.401-03-0005	MIL/CONF. HS SOC. WORKER	100.00	0.00	100.00	0.00	0.00	100.00
A 2825.409-03-0005	HS SOCIAL WORKER MSC.	100.00	0.00	100.00	0.00	0.00	100.00
A 2825.500-02-0004	SUPPLIES-ELEM. SOC. WORKER	750.00	0.00	750.00	0.00	0.00	750.00
<u>A 2825.500-03-0005</u>	SUPPLIES-HS SOC. WORKER	750.00	0.00	750.00	0.00	0.00	750.00
2825	SOCIAL WORK SRVC-REG SCHOOL *	1,800.00	0.00	1,800.00	0.00	0.00	1,800.00
A 2850.150-01-0002	CO-CURR SALARIES/SUPERV	45,000.00	0.00	45,000.00	4,544.27	42,065.73	-1,610.00
A 2850.500-01-0002	SUPPLIES/YRBK/CURR TREAS	100.00	0.00	100.00	0.00	0.00	100.00
2850	CO-CURRICULAR ACTIV-REG SCHL •	45,100.00	0.00	45,100.00	4.544.27	42,065.73	-1,510.00

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Account	Description	_	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
A 2855.150-03-0002	INTER-SCHOLASTIC SALARIES		180,000.00	0.00	180,000.00	82,740.99	37,036.47	60,222.54
A 2855,150-03-0008	OFFICIALS SALARIES		2,000.00	0.00	2,000.00	1,218.70	0.00	781.30
A 2855.200-03-0008	INTERSCHOLASTIC EQUIPMENT		20,000.00	1,103.06	21,103.06	7,175.54	0.00	13,927.52
A 2855.401-03-0008	MILEAGE/CONF,-INTERSCHOLASTIC		500.00	0.00	500.00	0.00	500.00	0.00
A 2855.409-03-0008	MISCELLANEOUS EXPENSE		9,000,00	0.00	9,000.00	6,523.86	700.00	1,776.14
A.2855.425-03-0008	EQUIP REPAIR/CONT		1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
A 2855.449-03-0008	OFFICIALS FEES/MILEAGE		25,500.00	0.00	25,500.00	11,161.10	0.00	14,338.90
A 2855.500-03-0008	SUPPLIES		16,500.00	2,076.37	18,576.37	11,747.07	3,932.30	2,897.00
2855	INTERSCHOL ATHLETICS-REG SCHL	*	254,500.00	3,179.43	257,679.43	120,567.26	42,168.77	94,943.40
28		**	838,585.00	7,689.19	846,274.19	340,889.65	369,444.18	135,940.36
2		988	10,712,770.00	69,780.23	10,782,550.23	3,975,834.04	5,789,311.28	1,017,404.91
A 5510.160-04-0002	MECHANICS SALARY		90,000.00	0.00	90,000.00	42,826.38	42,811.81	4,361.81
A 5510,161-04-0009	EXTRA MECH SALARY		1,500.00	0.00	1,500.00	1,561.35	0.00	-61.35
A 5510,162-04-0001	BUS DRIVER/SUPV SALARY		132,000.00	0.00	132,000.00	68,584.86	68,622.03	-5,206.89
A 5510.163-04-0002	BUS DRIVERS REG RT SALARY		333,000.00	0.00	333,000.00	127,914.56	196,972.20	8,113.24
A 5510.164-04-0002	SUB BUS DRIVER SALARY		20,000.00	0.00	20,000.00	7,574.43	0.00	12,425.57
A 5510.165-04-0002	ATHLETIC TRIP SALARY		20,000.00	0.00	20,000.00	8,553.30	0.00	11,446.70
A 5510.166-04-0002	FIELD TRIP SALARIES		12,000.00	0.00	12,000.00	2,804.50	0.00	9,195.50
A 5510.167-04-0002	SUMMER SCH TRIP SALARIES		28,840.00	0.00	28,840.00	41,334.00	0.00	-12,494.00
A 5510.168-04-0009	EXTRA TRANS SALARIES		2,000.00	0.00	2,000.00	3,603.18	0.00	-1,603.18
A 5510.169-04-0002	BUS MONITOR SALARY		79,000.00	0.00	79,000.00	38,156.31	47,948.10	-7,104.41
A 5510,200-04-0002	TRANS. EQUIPMENT		25,000.00	0.00	25,000.00	0.00	0.00	25,000.00
A 5510.401-04-0009	MILEAGE, CONFERENCES		2,750.00	0.00	2,750.00	819.89	695.11	1,235.00
A 5510.409-04-0009	MICS EXPENSE		2,750.00	0.00	2,750.00	759.95	1,500.00	490.05
A 5510.423-04-0002	LAUNDRY/UNIFORMS RENTALS		4,500.00	0.00	4,500.00	3,517.60	982.40	0.00
A 5510.425-04-0009	BUS EQUIPMENT REP-CONT		30,000.00	2,000.00	32,000.00	8,264.37	21,712.57	2,023.06
A 5510.426-04-0001	PARENT TRANSPORTATION-CONT		7,000.00	0.00	7,000.00	720.00	6,280.00	0.00
A 5510.438-04-0002	INSURANCE-LIAB/COMP		32,000.00	-2,000.00	30,000.00	25,498.70	0.00	4,501.30
<u> 4.5510.449-04-0002</u>	BUS DRIV-HEALTH REL. SV		5,800.00	0.00	5,800.00	1,275.50	2,412.00	2,112.50
A 5510.500-04-0009	BUS SUPPLIES		6,000.00	0.00	6,000.00	569.52	1,430.48	4,000.00
A 5510.561-04-0009	ROAD TOLLS/MEALS/DRIVERS		850.00	0.00	850.00	133.93	76.07	640.00
A 5510.570-04-0009	BUS PARTS		32,000.00	0.00	32,000 00	19,633.90	11,866.10	500.00
A 5510.571-04-0002	GASOLINE / DIESEL FUEL		90,000,00	0.00	90,000.00	42,172.16	48,367.84	-540.00

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Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
A 5510.572-04-0009	OIL/LUBRICANTS		4,500.00	0.00	4,500.00	2,231.40	2,268.60	0.00
A.5510.573-04-0009	TIRES/TUBES		9,000.00	0.00	9,000.00	4,964.97	3,035.03	1,000.00
5510	DISTRICT TRANSPORT-MEDICAID	•	970,490.00	0.00	970,490.00	453,474.76	456,980.34	60,034.90
A 5530.160-04-0002	GARAGE CUSTODIAL/MAINT SA		7,000.00	0.00	7,000.00	4,812.75	0.00	2,187.25
<u>A 5530.425-04-0003</u>	BOILER CLEAN/REPAIR		400.00	0.00	400.00	0.00	0.00	400.00
A 5530.426-04-0003	ROOF MAINTENANCE		250.00	0.00	250.00	0.00	0.00	250.00
<u>A 5530.427-04-0003</u>	BUILDING REPAIR/CONTRACT		10,000.00	5,000.00	15,000.00	5,140.40	8,583.10	1,276.50
A 5530.428-04-0003	UPKEEP OF GROUNDS		300.00	0.00	300.00	0.00	0.00	300.00
<u>A 5530.429-04-0003</u>	SNOW REMOVAL/SALTING		7,500.00	0.00	7,500.00	717.24	5,782.76	1,000.00
<u>A 5530.436-04-0002</u>	FIRE INSURANCE		6,100.00	0.00	6,100.00	11,400.24	0.00	-5,300.24
<u>A 5530.473-04-0002</u>	RUBBISH COLLECTION		1,100.00	0.00	1,100.00	480.00	520.00	100.00
A 5530.474-04-0002	WATER AND SEWER		2,000.00	0.00	2,000.00	274.00	1.426.00	300.00
<u>A 5530.477-04-0002</u>	ELECTRIC-RGE		7,000,00	1,200.00	8,200.00	1.708.94	6.491.06	0.00
A 5530.477-04-0012	GAS RGE - GAR		6,500.00	0.00	6,500.00	895.72	5,441.71	162,57
<u>A 5530.478-04-0002</u>	TELEPHONE-N.Y.		350.00	0.00	350.00	0.00	0.00	350.00
<u>A 5530.500-04-0009</u>	OFFICE & BUILDING SUPPLIES		2,200.00	299.97	2.499.97	755.28	356.90	1,387.79
5530	GARAGE BUILDING	•	50,700.00	6.499.97	57.199.97	26,184.57	28,601.53	•
<u>A 5581.490-05-0001</u>	BOCES TRANS SP ED MONROE 1		5,000.00	0.00	5,000.00	0.00	2,500.00	2,413.87 2,500.00
5581	TRANSPORTATION FROM BOCES	•	5,000.00	0.00	5,000.00	0.00	2,500.00	·
55		**	1,026,190,00	6,499.97	1,032,689.97	479,659.33	488,081.87	2,500.00
5		***	1,026,190.00	6,499.97	1,032,689.97	479,659.33	488,081.87	64,948.77
A 8070.409-01-0002	MISCL EXPENSE		3,000.00	0.00	3,000.00	198.13	1,403.75	64,948.77 1,398.12
8070	CENSUS	•	3,000.00	0.00	3,000.00	198.13		
80		**	3,000.00	0.00	3,000.00	198.13	1,403.75	1,398.12
8		***	3,000.00	0.00	3,000.00	198.13	1,403.75	1,398.12
A 9010.800-01-0002	NYS EMPLOYEES RETIREMENT		275,000.00	0.00	275,000.00	-12,515.10	1,403.75 0.00	1,398.12 287,515.10
9010	STATE RETIREMENT	•	275,000.00	0.00	275,000.00	-12,515.10		
<u>A 9020.800-01-0002</u>	NYS TEACHERS RETIREMENT		733,000.00	0.00	733,000.00	-1,697.80	0.00 0.00	287, 515.10 734 ,697.80
9020	TEACHERS' RETIREMENT		733,000.00	0.00	733,000.00	-1,697.80		
A 9030.801-01-0002	SOCIAL SECURITY		633,000.00	0.00	633,000.00	245,966.48	0.00 0.00	734,697.80 387,033.52
9030	SOCIAL SECURITY	*	633,000.00	0.00	633,000.00	245,966,48	0.00	
A 9040,802-01-0002	WORKMENS COMPENSATION		85,000.00	0.00	85,000.00	38.582.00	77,164.00	387,033.52 -30,746.00
9040	WORKERS' COMPENSATION	*	85,000.00	0.00	85,000.00	38,582.00	77,164.00	-30,746.00

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Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
A 9045.801-01-0002	LIFE INSURANCE		70,000.00	0.00	70,000.00	1,588.68	1,911.32	66,500.00
9045	LIFE INSURANCE	•	70,000.00	0.00	70,000.00	1,588.68	1,911.32	66,500.00
A 9050.802-01-0002	UNEMPLOYMENT		30,000.00	0.00	30,000.00	5,674.52	0 00	24,325.48
9050	UNEMPLOYMENT INSURANCE	*	30,000.00	0.00	30,000.00	5,674.52	0.00	24,325.48
A 9060.800-01-0002	MEDICAL/DENTAL INSURANCE - R	ETIREES	1,200,000.00	-15,000.00	1,185,000.00	593,465.60	565,867.45	25,666.95
<u>A 9060.804-01-0002</u>	HOSPITALIZATION INS BC/BS		2,650,000.00	-2,000.00	2,648,000.00	1,283,205.69	1,192,090.06	172,704.25
A 9060 805-01-0002	DENTAL INS - BC/BS		105,000.00	0.00	105,000.00	52,528.83	54,598.68	-2,127.51
9060	HOSPITAL, MEDICAL & DENTAL INS	•	3,955,000.00	-17,000.00	3,938,000.00	1,929,200.12	1,812,556.19	196,243.69
A 9089.800-01-0002	HSA & 403B COSTS - RETIREES		20,000.00	0.00	20,000.00	0.00	0.00	20,000.00
A 9089.801-01-0002	HSA & 403B COSTS		150,000.00	0.00	150,000.00	49,159.73	0.00	100,840.27
9089	OTHER	•	170,000.00	0.00	170,000.00	49,159.73	0.00	120,840.27
90		**	5,951,000.00	-17,000.00	5,934,000.00	2,255,958.63	1,891,631.51	1,786,409.86
A 9711.611-01-0002	2012 BOND PRINCIPAL - 1.92		95,000.00	0.00	95,000.00	0.00	0.00	95,000.00
<u>A 9711.613-01-0002</u>	EXCEL PROJECT BOND PRINCIPAL	(DASNY)	195,000.00	0.00	195,000.00	0.00	0.00	195,000.00
A 9711.617-01-0002	NEW PROJECT BOND-3.45 PRINCI	PAL	205,000.00	0.00	205,000.00	0.00	0.00	205,000.00
A 9711.711-01-0002	2012 BOND INTEREST - 1.92		32,550.00	0.00	32,550.00	16,275.00	0.00	16,275.00
A 9711.715-01-0002	2015 REFUNDING BOND INTEREST	Γ-5.47	9,800.00	0.00	9,800.00	0.00	0.00	9,800.00
A 9711.716-01-0002	2019 REFUNDING BOND INTEREST	T-1.065	0.00	0.00	0.00	4,900.00	0.00	-4,900.00
A 9711.717-01-0002	NEW PROJECT BOND INTEREST-3	.45	59,900.00	0.00	59,900.00	29,946.88	0.00	29,953.12
A 9711.718-01-0002	2020 Project Bond - 14M Interest		216,250.00	0.00	216,250.00	0.00	0.00	216,250.00
9711		•	813,500.00	0.00	813,500.00	51,121.88	0.00	762,378.12
97		**	813,500.00	0.00	813,500.00	51,121.88	0.00	762.378.12
A 9901.950-01-0002	TRANSFER TO SPEC AID FUND		40,000.00	0.00	40,000.00	0.00	0.00	40,000.00
9901	TRANSFER TO SPECIAL AID	*	40,000.00	0.00	40,000.00	0.00	0.00	40.000.00
A 9950.900-01-0002	TRANSFER TO CAPITAL FUND		100,000.00	385,000.00	485,000.00	128,681.24	0.00	356,318.76
9950	TRANSFER TO CAPITAL	•	100,000.00	385,000.00	485,000.00	128,681.24	0.00	356,318.76
99		••	140,000.00	385,000.00	525,000.00	128,681.24	0.00	396,318.76
9		***	6,904,500.00	368,000.00	7,272,500.00	2,435,761.75	1,891,631.51	2,945,106.74
	Fund ATotals:		21,224,095.00	479,600.43	21,703,695.43	7,976,945.35	9,222,506.79	4,504,243.29
C 2860.160-02-0002	ELEM. SCHOOL LUNCH SALARIES		75,000.00	0.00	75,000.00	29,121.37	46,768.17	-889.54
C 2860.160-03-0002	H.S. SCHOOL LUNCH SALARIES		175,000 00	0.00	175,000.00	81,519.78	93,225.71	254.51
C 2860.160-10-0002	WAYNE ED. CENTER SALARIES		35,000.00	0.00	35,000.00	15,986.46	20,069.49	-1,055.95
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C 2860.200-01-0002	EQUIPMENT-DISTRICT	10,000.00	0.00	10,000.00	0.00	0.00	10,000.00
C 2860.400-01-0002	CONTRACTUAL EXPENDITURES	20,000.00	0.00	20,000.00	1,800.77	6,452.35	11,746.88
C 2860.410-01-0002	FOOD	192,000.00	0.00	192,000.00	52,463.81	126,819.83	12,716,36
C 2860.410-10-0002	FOOD WEC	35,000.00	0.00	35,000.00	7,581.04	22,292.46	5,126.50
C 2860.411-01-0002	FOOD - SUPPLY CHAIN ASSISTANCE	20,146.00	31,412.00	51,558.00	0.00	0.00	51,558.00
C 2860.450-01-0002	MATERIALS & SUPPLIES	25,000.00	0.00	25,000.00	8,064.18	6,844.38	10,091.44
C 2860.450-10-0002	MATERIALS & SUPPLIES WEC	3,000.00	0.00	3,000.00	317.63	2,699.25	-16.88
2860	4	590,146.00	31,412.00	621,558.00	196,855.04	325,171.64	99,531.32
28	99	590,146.00	31,412.00	621,558.00	196,855.04	325,171.64	99,531.32
2	***	590,146.00	31,412.00	621,558.00	196,855.04	325,171.64	99,531.32
C 9010.800-01-0002	SCHOOL LUNCH NYS EMPLOYEES' RETIREMENT	34,000,00	0.00	34,000.00	10,835.89	0.00	23,164.11
C 9010.800-10-0002	SCHOOL LUNCH NYS EMPLOYEES' RETIREMENT WEC	3,000.00	0.00	3,000.00	1,679.21	0.00	1,320.79
9010	•	37,000.00	0.00	37,000.00	12,515.10	0.00	24,484.90
C 9030,800-01-0002	SCHOOL LUNCH SOCIAL SECURITY	21,000.00	0.00	21,000.00	9,179.22	0.00	11,820.78
C 9030.800-10-0002	SCHOOL LUNCH SOCIAL SECURITY WEC	2,500.00	0.00	2,500.00	0.00	0.00	2,500.00
9030	*	23,500.00	0.00	23,500.00	9,179.22	0.00	14,320.78
C 9060.804-01-0002	SCHOOL LUNCH -HOSP	78,000.00	0.00	78,000.00	29,183.04	0.00	48,816.96
C 9060.804-10-0002	SCHOOL LUNCH -HOSP WEC	8,000 00	0.00	8,000.00	4,677.48	0.00	3,322.52
<u>C 9060.805-01-0002</u>	SCHOOL LUNCH - DENTAL	5,000.00	0.00	5,000.00	865.74	0.00	4,134.26
<u>C 9060.805-10-0002</u>	SCHOOL LUNCH - DENTAL WEC	1,000.00	0.00	1,000.00	141.72	0.00	858.28
9060	•	92,000.00	0.00	92,000.00	34,867.98	0.00	57,132.02
90	**	152,500.00	0.00	152,500.00	56,562.30	0.00	95,937.70
9	eee	152,500.00	0.00	152,500.00	56,562.30	0.00	95,937.70
	Fund CTotals:	742,646.00	31,412.00	774,058.00	253,417.34	325,171.64	195,469.02
F426 5510.571-04-0426	FUEL-GASOLINE/DIESEL	150,000.00	30,000.00	180,000.00	57,409.48	122,590.52	0.00
5510	•	150,000.00	30,000.00	180,000.00	57,409.48	122,590.52	0.00
55	40	150,000.00	30,000.00	180,000.00	57,409.48	122,590.52	0.00
5	加格物	150,000.00	30,000.00	180,000.00	57,409.48	122,590.52	0.00
	Fund F426Totals:	150,000.00	30,000.00	180,000.00	57,409.48	122,590.52	0.00
FA23 2253.471-00-0000	SSH 22/23 PUBLIC TUITION	20,000.00	0.00	20,000.00	968.79	8,031.21	11,000.00
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FA23 2253.472-00-0000	SSH 22/23 PRIVATE TUITION	45,000.00	0.00	45,000.00	44,557.45	647.00		-204.45
FA23 2253.490-00-0000	SSH 22/23 BOCES	120,000.00	0.00	120,000.00	0.00	120,000.00		0.00
2253		185,000.00	0.00	185,000.00	45,526.24	128,678.21		10,795.55
22	thrite:	185,000.00	0.00	185,000.00	45,526.24	128,678.21		10.795.55
2	992	185,000.00	0.00	185,000.00	45,526.24	128,678.21		10,795.55
FA23 5510.163-00-0000	SSH 22/23 BUS DRIVERS	24,000.00	0.00	24,000.00	0.00	0.00		24,000.00
FA23 5510.169-00-0000	SSH 22/23 BUS MONITORS	12,000.00	0.00	12,000.00	0.00	0.00		12,000.00
FA23 5510.571-01-0000	SSH 22/23 DIESEL FUEL	10,000.00	0.00	10,000.00	0.00	0.00		10,000.00
5510	•	46,000.00	0.00	46,000.00	0.00	0.00		46,000.00
55	ėn.	46,000.00	0.00	46,000.00	0.00	0.00		46,000.00
5	Britis .	46,000.00	0.00	46,000.00	0.00	0.00		46,000.00
FA23 9010.801-01-0000	SSH 22/23 ERS	6,000.00	0.00	6,000.00	0.00	0.00		6,000.00
9010	•	6,000.00	0.00	6,000.00	0.00	0.00		6,000.00
FA23 9030 800-00-0000	SSH 22/23 SOCIAL SECURITY	3,000.00	0.00	3,000.00	0.00	0.00		3,000.00
9030	•	3,000.00	0.00	3,000.00	0.00	0.00		3,000.00
FA23 9060.804-01-0000	SSH 22/23 HEALTH INSURANCE	18,000.00	0.00	18,000.00	0.00	0.00		18,000.00
FA23 9060 805-01-0000	SSH 22/23 DENTAL INSURANCE	2,000.00	0.00	2,000.00	0.00	0.00		2,000.00
9060	•	20,000.00	0.00	20,000.00	0.00	0.00		20,000.00
90	**	29,000.00	0.00	29,000.00	0.00	0.00		29,000.00
9	800	29,000.00	0.00	29,000.00	0.00	0.00		29,000.00
	Fund FA23Totals:	260,000.00	0.00	260,000.00	45,526.24	128,678.21		85,795.55
FB22 2250.150-00-0000	SECTION 611 21/22 TEACHER STIPENDS	0.00	0.00	0.00	883.75	0.00		-883.75
FB22 2250.400-00-0000	SECTION 611 21/22 PURCHASED SERVICES	0.00	0.00	0.00	1,333.60	0.00		-1,333.60
2250		0.00	0.00	0.00	2,217.35	0.00		-2,217.35
22	**	0.00	0.00	0.00	2,217.35	0.00		-2,217.35
2	***	0.00	0.00	0.00	2,217.35	0.00		-2,217.35
	Fund FB22Totals:	0.00	0.00	0.00	2,217.35	0.00		-2,217.35
FB23.2250.150-00-0000	SECTION 611 22/23 TEACHER STIPENDS	4,000.00	4,000.00	8,000.00	17,437,54	0.00		-9.437.54
FB23 2250.151-02-0000	SECTION 611 22/23 TCH ASST ES	25,516.00	0.00	25,516.00	7,798.50	16.043.65		1,673.85
FB23 2250.151-03-0000	SECTION 611 22/23 TCH ASST HS	52,460.00	0.00	52,460 00	19,986.24	32,952.24		-478.48
FB23 2250.160-00-0000	SECTION 611 22/23 CLERICAL ASST	4,955.00	0.00	4,955.00	2,477.50	0.00		2,477.50
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Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
B23 2250.161-00-0000	SECTION 611 22/23 IEP FRONTLINE SECRETARY	43,493.00	0.00	43,493.00	21,746.53	22,204.11	-457.64
FB23 2250.162-02-0000	SECTION 611 22/23 TCH AIDE ES	19,475.00	0.00	19,475.00	7,901.53	12,493.68	-920.21
FB23 2250.400-00-0000	SECTION 611 22/23 PURCHASED SERVICES	27,825.00	0.00	27,825.00	9,275.00	18,550,00	0.00
FB23 2250.450-00-0000	SECTION 611 22/23 SUPPLIES & MATERIALS	977.00	6,352.00	7,329.00	775.30	201.50	6,352.20
2250	•	178.701.00	10.352.00	189,053.00	87,398.14	102.445.18	-790.32
22	**	178,701.00	10,352.00	189,053.00	87,398.14	102,445.18	-790.32
2	***	178,701.00	10.352.00	189,053.00	87,398.14	102,445.18	-790.32
FB23 9010.800-00-0000	SECTION 611 22/23 ERS RETIREMENT	8,898.00	0.00	8,898.00	0.00	0.00	8,898.00
9010	•	8,898.00	0.00	8,898.00	0.00	0.00	8,898.00
FB23 9020.800-00-0000	SECTION 611 22/23 TRS RETIREMENT	8,435.00	0.00	8,435.00	0.00	0.00	8,435.00
9020	•	8,435.00	0.00	8,435.00	0.00	0.00	8,435.00
B23 9030,801-00-0000	SECTION 611 22/23 SOCIAL SECURITY	11,157.00	718.00	11,875.00	5,337.10	0.00	6,537.90
9030		11,157.00	718.00	11,875.00	5,337.10	0.00	6,537.90
90	ės	28,490.00	718.00	29,208.00	5,337.10	0.00	23,870.90
9	***	28,490.00	718.00	29,208.00	5,337.10	0.00	23,870.90
	Fund FB23Totals:	207,191.00	11,070.00	218,261.00	92,735.24	102,445.18	23,080.58
FC22 2250.150-00-0000	SECTION 619 21/22 INSTRUCTIONAL SALARIES	0.00	0.00	0.00	0.00	0.00	0.00
2250		0.00	0.00	0.00	0.00	0.00	0.00
22	26	0.00	0.00	0.00	0.00	0.00	0.00
2	eee	0.00	0.00	0.00	0.00	0.00	0.00
	Fund FC22Totals:	0.00	0.00	0.00	0.00	0.00	0.00
FC23 2250.150-00-0000	SECTION 619 22/23 INSTRUCTIONAL SALARIES	5,984.00	5,000.00	10,984.00	8,484.00	0.00	2,500.00
C23 2250.400-00-0000	SECTION 619 22/23 PURCHASED SERVICES	3,600.00	0.00	3,600.00	1,800.00	1,800.00	0.00
2250	•	9,584.00	5,000.00	14,584.00	10,284.00	1,800.00	2,500.00
22	**	9,584.00	5,000.00	14,584.00	10,284.00	1,800.00	2,500.00
2	***	9,584.00	5,000.00	14,584.00	10,284.00	1,800.00	2,500.00
FC23 9020.800-00-0000	SECTION 619 22/23 TRS RETIREMENT	455.00	0.00	455.00	0.00	0.00	455.00
9020	•	455.00	0.00	455.00	0.00	0.00	455.00
C23 9030.801-00-0000	SECTION 619 22/23 SS & FICA	458.00	118.00	576.00	191.25	0.00	384.75

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9030		*	458.00	118.00	576.00	191.25	0.00	384.75
90		**	913.00	118.00	1,031.00	191.25	0.00	839.75
9		***	913.00	118.00	1,031.00	191.25	0.00	839.75
	Fund FC23Totals:		10,497.00	5,118.00	15,615.00	10,475.25	1,800.00	3,339.75
FD00 0540 450 04 0445								
FD22 2510.150-01-0412	UPK 21/22 Professional Salaries		0.00	0.00	0.00	210.00	0.00	-210.00
2510		•	0.00	0.00	0.00	210.00	0.00	-210.00
25		**	0.00	0.00	0.00	210.00	0.00	-210.00
2		***	0.00	0.00	0.00	210.00	0.00	-210.00
ED22 9030.800-00-0000	UPK 21/22 FICA/Medicare		0.00	0.00	0.00	255.41	0.00	-255.41
9030		•	0.00	0.00	0.00	255.41	0.00	-255.41
90		**	0.00	0.00	0.00	255.41	0.00	-255.41
9		***	0.00	0.00	0.00	255.41	0.00	-255.41
	Fund FD22Totals:		0.00	0.00	0.00	465.41	0.00	-465.41
FD23 2510.150-01-0412	UPK 22/23 Professional Salaries		100,414.00	0.00	100,414.00	32,347.75	69,054.59	-968.34
2510		•	100,414.00	0.00	100,414.00	32,347.75	69,054.59	-988.34
25		**	100,414.00	0.00	100,414.00	32,347.75	69,054.59	-988.34
2		***	100,414.00	0.00	100,414.00	32,347.75	69,054.59	-988.34
FD23 9020.800-00-0000	UPK 22/23 TRS		10,333.00	0.00	10,333.00	0.00	0.00	10,333.00
9020		*	10,333.00	0.00	10,333.00	0.00	0.00	10,333.00
FD23 9030,800-00-0000	UPK 22/23 FICA/Medicare		7,682.00	0.00	7,682.00	2,100.41	0.00	5,581.59
9030		•	7,682.00	0.00	7,682.00	2,100.41	0.00	5,581.59
FD23 9060,800-00-0000	UPK 22/23 Health Insurance		25,843.00	0.00	25,843.00	0.00	0.00	25,843.00
FD23 9060.801-00-0000	UPK 22/23 Dental Insurance		753.00	0.00	753.00	0.00	0.00	753.00
9060		•	26,596.00	0.00	26,596.00	0.00	0.00	26,596.00
90		ės	44,611.00	0.00	44,611.00	2,100.41	0.00	42,510.59
9		•••	44,611.00	0.00	44,611.00	2,100.41	0.00	42,510.59
	Fund FD23Totals:		145,025.00	0.00	145,025.00	34,448.16	69,054.59	41,522.25
FE22 2110.120-02-0000	TITLE 1 21/22 READING TEACHERS		-343.93	0.00	-343.93	0.00	0.00	-343.93
FE22 2110,122-02-0000	TITLE 1 21/22 TEACHER STIPENDS		17,000.00	0.00	17,000.00	14,534.02	0.00	2,465.98
FE22 2110.400-00-0000	TITLE 1 21/22 PURCHASED SERVICES		600.00	0.00	600.00	0.00	0.00	600.00
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2110	•	17,256.07	0.00	17,256.07	14.534.02	0.00	2,722.05
21	89	17,256.07	0.00	17,256.07	14,534.02	0.00	2,722.05
2	***	17,256.07	0.00	17,256.07	14,534.02	0.00	2,722.05
FE22 9010.800-00-0000	TITLE 1 21/22 ERS	17.10	0.00	17.10	0.00	0.00	17.10
9010	*	17.10	0.00	17.10	0.00	0.00	17.10
FE22 9020.800-00-0000	TITLE 1 21/22 TRS	1,495.44	0.00	1,495.44	330.72	0.00	1,164.72
9020		1,495.44	0.00	1,495.44	330.72	0.00	1,164.72
FE22 9030.800-00-0000	TITLE 1 21/22 SS & FICA	1,121.48	0.00	1,121.48	1,111.85	0.00	9.63
9030	*	1,121.48	0.00	1,121.48	1,111.85	0.00	9.63
FE22 9060,800-00-0000	TITLE 1 21/22 HEALTH INSURANCE	-3,913.50	0.00	-3,913.50	0.00	0.00	-3,913.50
9060	•	-3,913.50	0.00	-3,913.50	0.00	0.00	-3,913.50
90	80	-1,279.48	0.00	-1,279.48	1,442.57	0.00	-2,722.05
9	200	-1,279.48	0.00	-1,279.48	1,442,57	0.00	-2,722.05
	Fund FE22Totals:	15,976.59	0.00	15,976,59	15,976.59	0.00	0.00
		10,010	0.00	10,010.00	10,510.05	0.00	0.00
FE23.2110.120-02-0000	TITLE 1 22/23 READING TEACHERS	83,951.00	0.00	83,951.00	29,457.04	54,493.46	0.50
FE23 2110.121-02-0000	TITLE 1 22/23 PROGRAM COORDINATOR	1,400.00	0.00	1,400.00	700.00	0.00	700.00
FE23 2110.122-02-0000	TITLE 1 22/23 TEACHER STIPENDS	8,960.00	0.00	8,960.00	0.00	0.00	8,960.00
FE23 2110.161-01-0000	TITLE 1 22/23 CLERICAL ASSIST STIPENDS	4,100.00	0.00	4,100.00	2,050.00	0.00	2,050.00
FE23 2110,400-00-0000	TITLE 1 22/23 PURCHASED SERVICES	400.00	0.00	400.00	0.00	0.00	400.00
2110		98,811.00	0.00	98.811.00	32,207.04	54,493.46	12,110.50
21	**	98,811.00	0.00	98.811.00	32.207.04	54,493.46	12,110.50
2	998	98,811.00	0.00	98,811.00	32,207.04	54,493,46	12,110.50
FE23 9010.800-00-0000	TITLE 1 22/23 ERS	654.00	0.00	654.00	0.00	0.00	654.00
9010	•	654.00	0.00	654.00	0.00	0.00	654.00
FE23 9020.800-00-0000	TITLE 1 22/23 TRS	8,783.00	0.00	8,783.00	0.00	0.00	8,783.00
9020		8,783.00	0.00	8,783,00	0.00	0.00	8,783.00
FE23 9030.800-00-0000	TITLE 1 22/23 SS & FICA	6,690.00	0.00	6,690.00	2,016.87	0.00	4,673.13
9030	•	6,690.00	0.00	6,690.00	2,016.87	0.00	4,673,13
FE23 9060.800-00-0000	TITLE 1 22/23 HEALTH INSURANCE	23,184.00	0.00	23,184.00	0.00	0.00	23,184.00
9060	•	23,184.00	0.00	23,184.00	0.00	0.00	23,184.00
90	99	39,311.00	0.00	39,311.00	2,016.87	0.00	37,294.13
9	***	39,311.00	0.00	39,311.00	2,016.87	0.00	37,294.13

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Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
	Fund FE23Totals:	138,122.00	0.00	138,122.00	34,223.91	54,493.46	49,404.63
FF21 2110.150-01-0000	TITLE 2 A 20/21 TEACHER STIPENDS	0.00	0.00	0.00	0.00	0.00	0.00
2110	•	0.00	0.00	0.00	0.00	0.00	0.00
21	**	0.00	0.00	0.00	0.00	0.00	0.00
2	666	0.00	0.00	0.00	0.00	0.00	0.00
	Fund FF21Totals:	0.00	0.00	0.00	0.00	0.00	0.00
FF22 2110.150-01-0000	TITLE 2 A 21/22 TEACHER STIPENDS	11,690.00	0.00	11,690.00	12,702.43	0.00	-1,012.43
FF22 2110.450-00-0000	TITLE 2 A 21/22 SUPPLIES & MATERIALS	807.80	709.78	1,517.58	1,076.08	0.00	441.50
FF22 2110.460-00-0000	TITLE 2 A 21/22 TRAVEL EXPENSES	-955.71	3,394.56	2,438.85	633.35	0.00	1,805.50
2110	•	11,542.09	4,104.34	15,646.43	14,411.86	0.00	1,234.57
21	es	11,542.09	4,104.34	15,646.43	14,411.86	0.00	1,234.57
2	N. enn	11,542.09	4,104.34	15,646,43	14,411.86	0.00	1,234.57
FF22 9020.800-00-0000	TITLE 2 A 21/22 TRS	863.84	0.00	863.84	1,307.08	0.00	-443.24
9020	ė	863.84	0.00	863,84	1,307.08	0.00	-443.24
FF22 9030.800-00-0000	TITLE 2 A 21/22 SS & FICA	1,386.15	0.00	1,386.15	972.52	0.00	413.63
9030	•	1,386.15	0.00	1,386.15	972.52	0.00	413.63
90	**	2,249.99	0.00	2,249.99	2,279.60	0.00	-29.61
9	***	2,249.99	0.00	2,249.99	2,279.60	0.00	-29.61
	Fund FF22Totals:	13,792.08	4,104.34	17,896.42	16,691.46	0.00	1,204.96
FF23 2110.150-01-0000	TITLE 2 A 22/23 TEACHER STIPENDS	11,080.00	0.00	11,080.00	500.00	0.00	10,580.00
FF23 2110.450-00-0000	TITLE 2 A 22/23 SUPPLIES & MATERIALS	2,213.00	0.00	2,213.00	672.90	0.00	1,540.10
FF23 2110.460-00-0000	TITLE 2 A 22/23 TRAVEL EXPENSES	7,778.00	0.00	7,778.00	4,038.78	0.00	3,739.22
2110	•	21,071.00	0.00	21,071.00	5,211.68	0.00	15,859.32
21	60	21,071.00	0.00	21,071.00	5,211.68	0.00	15,859.32
2	***	21,071.00	0.00	21,071.00	5,211.68	0.00	15,859.32
FF23 9020.800-00-0000	TITLE 2 A 22/23 TRS	1,086.00	0.00	1,086.00	0.00	0.00	1,086.00
9020	•	1,086.00	0.00	1,086.00	0.00	0.00	1,086.00
FF23 9030.800-00-0000	TITLE 2 A 22/23 SS & FICA	848.00	0.00	848.00	38.25	0.00	809.75
9030	•	848.00	0.00	848.00	38.25	0.00	809.75
90	n n	1,934.00	0.00	1,934.00	38.25	0.00	1,895.75

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Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
9	***	1,934.00	0.00	1,934.00	38.25	0.00	1,895.75
	Fund FF23Totals:	23,005.00	0.00	23,005.00	5,249.93	0.00	17,755.07
FG23 2254.474-00-0000	SECTION 4201-TUITION BLIND/DEAF 22/23	150,000.00	0.00	150,000.00	72,973.78	77,026.22	0.00
2254	•	150,000.00	0.00	150,000.00	72,973.78	77,026.22	0.00
22	RP	150,000.00	0.00	150,000.00	72,973.78	77,026.22	0.00
2	•••	150,000.00	0.00	150,000.00	72,973.78	77,026.22	0.00
	Fund FG23Totals:	150,000.00	0.00	150,000.00	72,973.78	77,026.22	0.00
FJ22 2070.150-01-0000	TITLE IV 21/22 TEACHER STIPENDS	5,667.50	0.00	5,667.50	583.08	0.00	5,084.42
2070	•	5,667.50	0.00	5,667.50	583.08	0.00	5.084.42
20	**	5,667.50	0.00	5,667.50	583.08	0.00	5,084.42
2	899	5,667.50	0.00	5,667.50	583.08	0.00	5,084.42
FJ22 9020,800-00-0000	TITLE IV 21/22 TRS	454.61	0.00	454.61	60.00	0.00	394.61
9020	•	454.61	0.00	454.61	60.00	0.00	394.61
FJ22 9030.800-00-0000	TITLE IV 21/22 SS & FICA	433.67	0.00	433.67	44.60	0.00	389.07
9030	*	433.67	0.00	433.67	44.60	0.00	389.07
90	46	888.28	0.00	888.28	104.60	0.00	783.68
9	***	888.28	0.00	888.28	104.60	0.00	783.68
	Fund FJ22Totals:	6,555.78	0.00	6,555.78	687.68	0.00	5,868.10
FJ23 2070.150-01-0000	TITLE IV 22/23 TEACHER STIPENDS	8,570.00	0.00	8,570.00	1,250.00	0.00	7,320.00
2070	•	8,570.00	0.00	8,570.00	1,250.00	0.00	7,320.00
20	**	8,570.00	0.00	8,570.00	1,250.00	0.00	7,320.00
2	999	8,570.00	0.00	8,570.00	1,250.00	0.00	7.320.00
FJ23 9020.800-00-0000	TITLE IV 22/23 TRS	828.00	0.00	828.00	0.00	0.00	828.00
9020	•	828.00	0.00	828.00	0.00	0.00	828.00
FJ23 9030.800-00-0000	TITLE IV 22/23 SS & FICA	656.00	0.00	656.00	95.62	0.00	560.38
9030	•	656.00	0.00	656.00	95.62	0.00	560.38
90	**	1,484.00	0.00	1,484.00	95.62	0.00	1,388.38
9	***	1,484.00	0.00	1,484.00	95.62	0.00	1,388.38
	Fund FJ23Totals:	10,054.00	0.00	10,054.00	1,345.62	0.00	8,708.38

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Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
FN21 1620.161-02-0003	CRRSA - ESSER 2 ELEM EXTRA CLEANER HELP	2,494.99	0.00	2,494.99	0.00	0.00	2,494.99
FN21_1620_161-03-0003	CRRSA - ESSER 2 HS EXTRA CLEANER HELP	7,054.68	0.00	7,054.68	0.00	0.00	7,054.68
1620	•	9,549.67	0.00	9,549.67	0.00	0.00	9,549.67
16	**	9,549.67	0.00	9,549.67	0.00	0.00	9,549.67
1	***	9,549.67	0.00	9,549.67	0.00	0.00	9,549,67
FN21 2020.151-01-0001	CRRSA - ESSER 2 ASST PRINCIPAL K-12	71,685.00	0.00	71,685.00	37,230.03	37,079.97	-2,625.00
2020	*	71,685.00	0.00	71,685.00	37,230.03	37,079.97	-2,625.00
20	**	71,685.00	0.00	71,685.00	37,230.03	37,079.97	-2,625.00
FN21 2110.164-01-0000	CRRSA - ESSER 2 COVID COORDINATOR	5,999.00	0.00	5,999.00	0.00	0.00	5,999.00
EN21 2110.164-02-0000	CRRSA - ESSER 2 COVID ELEM TEMP AIDE	-10,764.54	0.00	-10,764.54	13,445.15	0.00	-24,209.69
FN21 2110.164-03-0000	CRRSA - ESSER 2 COVID HS TEMP AIDE	-2,371.76	0.00	-2,371.76	0.00	0.00	-2,371.76
FN21 2110.400-00-0000	CRRSA - ESSER 2 CONTRACTUAL	7,929.34	109,959.66	117,889.00	61,784.55	48,175.11	7,929.34
FN21 2110.450-02-0004	CRRSA - ESSER 2 ELEM SUPPLIES	32,453.00	0.00	32,453.00	0.00	11,248.12	21,204.88
FN21 2110.450-03-0005	CRRSA - ESSER 2 HS SUPPLIES	6,875.00	1,730.19	8,605.19	0.00	1,730.19	6,875.00
2110	•	40,120.04	111,689.85	151,809.89	75,229.70	61,153.42	15,426.77
21	**	40,120.04	111,689.85	151,809,89	75,229.70	61,153.42	15,426.77
FN21 2330.151-03-0002	CRRSA - ESSER 2 SUMMER SCHOOL CREDIT RECOVERY	3,000.00	0.00	3,000.00	0.00	0.00	3,000.00
2330	•	3,000.00	0.00	3,000.00	0.00	0.00	3,000.00
23	**	3,000.00	0.00	3,000.00	0.00	0.00	3,000.00
FN21 2630 160-01-0002	CRRSA - ESSER 2 COMP SERVICE ASST SAL	3,334.82	0.00	3,334.82	3,274.77	0.00	60.05
2630	•	3,334.82	0.00	3,334.82	3,274.77	0.00	60.05
26	00	3,334.82	0.00	3,334.82	3,274.77	0.00	60.05
2	***	118,139.86	111,689.85	229,829.71	115,734,50	98,233,39	15,861,82
FN21 9020.800-00-0000	CRRSA - ESSER 2 TRS RETIREMENT	7,530.60	0,00	7,530.60	0.00	0.00	7,530.60
9020	•	7,530.60	0.00	7,530,60	0.00	0.00	7,530.60
FN21 9060.804-01-0000	CRRSA - ESSER 2 HEALTH INSURANCE	11,635.28	0.00	11,635.28	0.00	0.00	11,635.28
9060	•	11,635.28	0.00	11,635.28	0.00	0.00	11,635.28
90	RE	19,165.88	0.00	19,165.88	0.00	0.00	19,165.88
9	***	19,165.88	0.00	19,165.88	0.00	0.00	19,165.88
	Fund FN21Totals:	146,855.41	111,689.85	258,545,26	115,734,50	98,233,39	44.577.37

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Available	Encumbered	Expensed	Adj. Budget	Adjustments	Budget	Description	Account
92,238,72	16,361.16	14,290.62	122,890,50	0.00	122,890.50	ARP - ESSER 3 UPK/INTERVENTION SAL	FO22 2110.100-02-0000
141,953.00	0.00	0.00	141,953.00	0.00	141,953 00	ARP - ESSER 3 MIDDAY INTERVENTION STIPENDS	FO22 2110.150-00-0000
46,116.78	28,692.88	17,899.42	92,709.08	0.00	92,709.08	ARP - ESSER 3 ELEM MUSIC TCH SAL	FO22 2110 150-02-0000
280,308.50	45,054.04	32,190.04	357,552.58	0.00	357,552.58	•	2110
280,308.50	45,054.04	32,190.04	357,552.58	0.00	357,552.58	**	21
4,500.00	0.00	0.00	4,500.00	0.00	4,500.00	ARP - ESSER 3 SUMMER CREDIT RECOVERY	FO22 2330.151-03-0000
4,500.00	0.00	0.00	4,500.00	0.00	4,500.00		2330
4,500.00	0.00	0.00	4,500.00	0.00	4,500.00	ee	23
42,375.79	29,280.96	22,433.25	94,090.00	0.00	94,090.00	ARP - ESSER 3 SOC WORKER SAL	FO22 2825.150-00-0000
42,375.79	29,280.96	22,433.25	94,090.00	0.00	94,090.00	•	2825
42,375,79	29,280.96	22,433.25	94,090.00	0.00	94,090.00	ė»	28
327,184,29	74,335.00	54,623,29	456,142.58	0.00	456,142.58	state .	2
41,791.47	0.00	0.00	41,791.47	0.00	41,791.47	ARP - ESSER 3 TRS RETIREMENT	FO22 9020.800-00-0000
41,791,47	0.00	0.00	41,791.47	0.00	41,791.47		9020
28,501.08	0.00	4,122.31	32,623.39	0.00	32,623.39	ARP - ESSER 3 FICA/MEDICARE	FO22 9030 800-00-0000
28,501.08	0.00	4,122.31	32,623.39	0.00	32,623.39	•	9030
133,624.24	0.00	0.00	133,624.24	0.00	133,624.24	ARP - ESSER 3 HEALTH INSURANCE	FO22 9060.804-01-0000
133,624.24	0.00	0.00	133,624.24	0.00	133,624.24	•	9060
203,916.79	0.00	4,122.31	208,039.10	0.00	208,039.10	**	90
203,916.79	0.00	4,122.31	208,039.10	0.00	208,039.10	***	9
531,101.08	74,335.00	58,745.60	664,181.68	0.00	664,181.68	Fund FO22Totals:	
97,591.87	0.00	11,862.13	109,454.00	0.00	109,454.00	ARP - LEARNING LOSS - MTSS/DEAN OF STUDENTS SAL	FP22 2010.150-03-0000
97.591.87	0.00	11,862.13	109,454.00	0.00	109,454.00	•	2010
97,591.87	0.00	11,862.13	109,454.00	0.00	109,454.00	**	20
56,361.26	37,733.34	18,405.40	112,500.00	0.00	112,500.00	ARP - LEARNING LOSS - READING TEACHER SAL	FP22 2110.150-02-0000
-3,476.33	0.00	0.00	-3,476.33	0.00	-3,476.33	ARP - LEARNING LOSS CONTRACTUAL	FP22 2110.400-01-0000
52,884.93	37,733.34	18,405.40	109,023.67	0.00	109,023.67	•	2110
52,884.93	37,733.34	18,405,40	109,023.67	0.00	109,023.67	**	21
-2,559.98	0.00	0.00	-2,559.98	0.00	-2,559.98	ARP - LEARNING LOSS - HC/LD INST. SAL	FP22 2250.150-02-0000

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Available	Encumbered	Expensed	Adj. Budget	Adjustments	Budget	Description	Account
-2,559.9	0.00	0.00	-2,559.98	0,00	-2,559.98	4	2250
-2,559.9	0.00	0.00	-2,559.98	0.00	-2,559.98	**	22
38,513.7	32,746.16	18,781.84	90,041.78	0.00	90,041.78	ARP - LEARNING LOSS - SOC WORKER SAL	FP22 2825.150-01-0000
38,513.7	32,746.16	18,781.84	90,041.78	0.00	90,041.78	•	2825
38,513.7	32,746.16	18,781.84	90,041.78	0.00	90,041.78	##	28
186,430.6	70,479.50	49,049.37	305,959.47	0.00	305,959.47	see	2
32,598.2	0.00	0.00	32,598.22	0.00	32,598.22	ARP - LEARNING LOSS - TRS RETIREMENT	FP22 9020.800-00-0000
32,598.2	0.00	0.00	32,598.22	0.00	32,598.22	*	9020
19,827.4	0.00	3,845.18	23,672.59	0.00	23,672.59	ARP - LEARNING LOSS - FICA/MEDICARE	FP22 9030.800-00-0000
19,827.4	0.00	3,845.18	23,672.59	0.00	23,672.59	•	9030
68,688.00	0.00	0.00	68,688.00	0.00	68,688.00	ARP - LEARNING LOSS - HEALTH INSURANCE	FP22 9060,800-00-0000
68,688.00	0.00	0.00	68,688.00	0.00	68,688.00	•	9060
121,113.63	0.00	3,845.18	124,958.81	0.00	124,958.81	ėn.	90
121,113.6	0.00	3,845.18	124,958.81	0.00	124,958.81	在 主由	9
307,544.23	70,479.50	52,894.55	430,918.28	0.00	430,918.28	Fund FP22Totals:	
-2,442.50	0.00	8,442.50	6,000.00	0.00	6,000.00	ARP - SUMMER - ES STIPENDS	FR22 2110.150-02-0000
8,000.00	0.00	7,000.00	15,000.00	0.00	15,000.00	ARP - SUMMER - HS STIPENDS	ER22 2110.150-03-0000
9,000.00	0.00	0.00	9,000.00	0.00	9,000.00	ARP - SUMMER - ENRICHMENT CAMP COORD.	FR22 2110,151-01-0000
12,000.00	0.00	0.00	12,000.00	0.00	12,000.00	ARP - SUMMER - ENRICHMENT CAMP STIPENDS	FR22 2110.152-01-0000
6,750.00	0.00	0.00	6,750.00	-750.00	7,500.00	ARP - SUMMER - SUMMER CAMP SUPPLIES	FR22 2110.450-01-0000
1,336.44	0.00	0.00	1,336.44	0.00	1,336.44	ARP - SUMMER - ES GRADE TRANSITION SUPPLIES	FR22 2110.450-02-0000
3,430.00	112.24	957.76	4,500.00	0.00	4,500.00	ARP - SUMMER - HS GRADE TRANSITION SUPPLIES	FR22 2110.450-03-0000
461.84	365.13	585.87	1,412.84	750.00	662.64	ARP - SUMMER - TRAVEL EXPENSES	FR22 2110,460-01-0000
38,535.78	477.37	16,986.13	55,999,28	0.00	55,999.28	•	2110
38,535.78	477.37	16,986.13	55,999,28	0.00	55,999.28	œ	21
4,500.00	0.00	0.00	4,500.00	0.00	4,500.00	ARP - SUMMER - WELLNESS COORDINATOR	ER22 2815.150-01-0000
6,300.00	0.00	0.00	6,300.00	0.00	6,300.00	ARP - SUMMER - WELLNESS STAFF SAL	FR22 2815.151-01-0000
_,,	0.00	0.00	7,500.00	0.00	7,500.00	ARP - SUMMER - WELLNESS SUPPLIES	FR22 2815 450-01-0000

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5510 55 5 FR22 9010.800-00-0000 A 9010 FR22 9020.800-00-0000 A	ARP - SUMMER - BUS DRIVER SAL	18,300.00 18,300.00 74,299.28 3,492.00 3,492.00	0.00 0.00 0.00 0.00	18,300.00 18,300.00 74,299.28	0.00 0.00 16,986,13	0.00	18,300.00 18,300.00
2 FR22 5510.160-04-0000 5510 55 5 FR22 9010.800-00-0000 9010 FR22 9020.800-00-0000 9020 FR22 9030.800-00-0000 9030 9030 90	ARP - SUMMER - BUS DRIVER SAL	74,299.28 3,492.00	0.00	18,300.00 74,299.28	0.00	_	
FR22 5510.160-04-0000 A 5510 55 5 FR22 9010.800-00-0000 A 9010 FR22 9020.800-00-0000 A 9020 FR22 9030.800-00-0000 A 9030 9030	ARP - SUMMER - BUS DRIVER SAL	3,492.00	0.00	74,299.28			
5510 55 5 FR22 9010.800-00-0000 A 9010 FR22 9020.800-00-0000 A 9020 FR22 9030.800-00-0000 A 9030	*		0.00			477.37	56,835.78
55 5 FR22 9010.800-00-0000 A 9010 FR22 9020.800-00-0000 A 9020 FR22 9030.800-00-0000 A 9030	04	3,492.00		3,492.00	0.00	0.00	3,492.00
5 FR22 9010.800-00-0000 A 9010 FR22 9020.800-00-0000 A 9020 FR22 9030.800-00-0000 A 9030 9030			0.00	3,492.00	0.00	0.00	3,492.00
FR22 9010.800-00-0000 A 9010 FR22 9020.800-00-0000 A 9020 FR22 9030.800-00-0000 A 9030		3,492.00	0.00	3,492.00	0.00	0.00	3,492.00
9010 FR22 9020.800-00-0000 A 9020 FR22 9030.800-00-0000 A 9030	000	3,492.00	0.00	3,492.00	0.00	0.00	3,492.00
FR22 9020.800-00-0000 A 9020 FR22 9030.800-00-0000 A 9030	ARP - SUMMER - ERS	367.00	0.00	367.00	0.00	0.00	367.00
9020 FR22 9030.800-00-0000 A 9030 90		367.00	0.00	367.00	0.00	0.00	367.00
FR22 9030.800-00-0000 A 9030 90	ARP - SUMMER - TRS RETIREMENT	5,544.00	0.00	5,544.00	0.00	0.00	5,544.00
9030	•	5,544.00	0.00	5,544.00	0.00	0.00	
90	ARP - SUMMER - FICA/MEDICARE	4,306.00	0.00	4,306.00	1,168.77	0.00	5,544.0 0 3,137.23
		4,306.00	0.00	4,306.00			
	tink	10,217.00	0.00		1,168.77	0.00	3,137.23
	6.5 6	10,217.00	0.00	10,217.00	1,168.77	0.00	9,048.23
	Fund FR22Totals:			10,217.00	1,168.77	0.00	9,048.23
	runu razz jouns:	88,008.28	0.00	88,008.28	18,154.90	477.37	69,376.01
	ARP - AFTER SCHOOL STIPENDS/TUTORING SAL	36,445.28	0.00	36,445.28	7,360.00	0.00	29,085.28
FS22 2110.400-01-0000 A	ARP - AFTER SCHOOL CONTRACTUAL	30,345.00	0.00	30,345.00	15,000.00	0.00	15,345.00
F\$22 2110,450-02-0000 A	ARP - AFTER SCHOOL ES SUPPLIES	2,197.18	100.00	2,297.18	1,765.71	378.22	153.25
2110	*	68,987.46	100.00	69,087.46	24,125.71	378.22	44,583.53
21	物療	68,987.46	100.00	69,087.46	24,125.71	378.22	
2	***	68,987.46	100.00	69,087.46			44,583.53
FS22 9020.800-00-0000 A	ARP - AFTER SCHOOL TRS RETIREMENT	3,914.44	0.00	3,914.44	24,125.71 0.00	378.22 0.00	44,583.53 3,914.44
9020	•	3,914.44	0.00	•			
114 - 111	ARP - AFTER SCHOOL FICA/MEDICARE	2,788.21	0.00	3,914.44 2,788.21	0.00 550.84	0.00 0.00	3,914.44 2,237.37
9030		2,788.21					
90	99		0.00	2,788.21	550.84	0.00	2,237.37
9	***	6,702.65	0.00	6,702.65	550.84	0.00	6,151.81
·	Fund FS22Totals:	6,702.65	0.00	6,702.65	550.84	0.00	6,151.81
	ruiu 1944 judis;	75,690.11	100.00	75,790.11	24,676.55	378.22	50,735.34
FT22 2110.450-02-0000 A	AGRICULTURAL EDUCATION - ELEM SUPPLIES	42.57	769.82	812.39	0.00	769.82	42.57
02/02/2023 04:18 PM	POPPLIED				7,37		12.01

MARION CSD

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Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Availabl
FT22 2110.450-03-0000	AGRICULTURAL EDUCATION - HS SUPPLIES	245.58	115.50	361.08	0.00	115.50	245.5
ET22 2110.460-01-0000	AGRICULTURAL EDUCATION - TRAVEL/CONF	255.00	0.00	255.00	0.00	0.00	255.0
2110	•	543.15	885.32	1,428.47	0.00	885.32	543.1
21	**	543.15	885.32	1,428.47	0.00	885.32	543.1
2	ene	543.15	885.32	1,428.47	0.00	885.32	543.1
	Fund FT22Totals:	543.15	885.32	1,428.47	0.00	885.32	543.1
FV22 2250.150-03-0000	ARP IDEA SECTION 611 INSTRUCTIONAL SAL	30,341.00	0.00	30,341.00	10,114.37	20,226.63	0.0
FV22 2250.400-00-0000	ARP IDEA SECTION 611 PURCHASED SERVICES	4,896.00	0.00	4,896.00	3,168.00	1,728.00	0.0
2250	•	35,237.00	0.00	35,237.00	13,282.37	21,954.63	0.0
22	RR	35,237.00	0.00	35,237.00	13,282.37	21,954.63	0.0
2	000	35,237.00	0.00	35,237.00	13,282.37	21,954.63	0.0
	Fund FV22Totals:	35,237.00	0.00	35,237.00	13,282.37	21,954.63	0.0
FW22 2250.400-00-0000	ARP IDEA SECTION 619 PURCHASED SERVICES	2,466.00	0.00	2,466.00	1,918.00	548.00	0.0
2250	•	2,466.00	0.00	2,466.00	1,918.00	548.00	0.0
22	**	2,466.00	0.00	2,466.00	1,918.00	548.00	0.0
FW22 2820.150-02-0000	ARP IDEA SECTION 619 ELEM. PSYCH SAL	1,457.00	0.00	1,457.00	1,197.29	0.00	259.7
2820	•	1,457.00	0.00	1,457.00	1,197.29	0.00	259.7
28	RB	1,457.00	0.00	1,457.00	1,197.29	0.00	259.7
2		3,923.00	0.00	3,923.00	3,115.29	548.00	259.7
	Fund FW22Totals:	3,923.00	0.00	3,923.00	3,115.29	548.00	259.71
FY23 2110.150-02-0000	REAP 22/23 ES INSTRUCTIONAL SAL	7,344.00	0.00	7,344.00	0.00	0.00	7,344.00
FY23 2110.150-03-0000	REAP 22/23 HS INSTRUCTIONAL SAL	7,344.00	0.00	7,344.00	0.00	0.00	7,344.00
FY23 2110.400-00-0000	REAP 22/23 CONTRACTUAL	3,500.00	0.00	3,500.00	0.00	0.00	3,500.00
FY23 2110.450-00-0000	REAP 22/23 SUPPLIES & MATERIALS	4,910.00	0.00	4,910.00	4,666.50	0.00	243.50
FY23 2110.460-00-0000	REAP 22/23 TRAVEL EXPENSES	5,000.00	0.00	5,000.00	0.00	0.00	5,000.00
2110	*	28,098.00	0.00	28,098.00	4,666.50	0.00	23,431.50
21	南南	28,098.00	0.00	28,098.00	4,666.50	0.00	23,431.50

MARION CSD
Appropriation Status Detail Report By Function From 7/1/2022 To 12/31/2022



PY23 9020,800-00-0000	Available		Encumbered	Expensed	Adj. Budget	Adjustments	Budget	Description	Account
FY23 2000 8000-00-00000 REAP - TRS RETIREMENT 1,511.00 0,00 1,511.00 0,00	23,431.50		0.00	4.666.50	28,098.00	0.00	28,098.00	400	2
PY23 6030,800-00-00000 REAP - FICAMMEDICARE 1,124.00 0.00 1,124.00 0.00	1,511.00			•	•	0.00	1,511.00	REAP - TRS RETIREMENT	FY23 9020.800-00-0000
9030	1,511.00		0.00	0.00	1,511.00	0.00	1,511.00	•	9020
90	1,124.00		0.00	0.00	1,124.00	0.00	1,124.00	REAP - FICA/MEDICARE	FY23 9030.800-00-0000
## 2,635.00	1,124.00		0.00	0.00	1,124.00	0.00	1,124.00	*	9030
Fund FY23Totals: 30,733.00 0.00 30,733.00 4,866.50 0.00 FZ212110.163-02-0000 MCS AFTER SCHOOL PROGRAM 25,000.00 0.00 50,000.00 10,381.03 0.00 Z110	2,635.00		0.00	0.00	2,635.00	0.00	2,635.00	Re	90
FZ21 2110.163-02-0000	2,635.00		0.00	0.00	2,635.00	0.00	2,635.00	000	9
CORDINATOR SAL FZ21 2110.184-92-0000 MCS AFTER SCHOOL PROGRAM AIDE SAL 75,000.00 0.00 75,000.00 19,904.79 15,476.24 21 "75,000.00 0.00 75,000.00 19,904.79 15,476.24 22 "75,000.00 0.00 75,000.00 19,904.79 15,476.24 25 27 75,000.00 0.00	26,066.50		0.00	4,666.50	30,733.00	0.00	30,733.00	Fund FY23Totals:	
2110	0.00		15,476.24	9,523.76	25,000.00	0.00	25,000.00		FZ21 2110.163-02-0000
21	39,618.97		0.00	10,381.03	50,000.00	0.00	50,000.00	MCS AFTER SCHOOL PROGRAM AIDE SAL	FZ21 2110.164-02-0000
21	39,618.97		15,476,24	19,904,79	75,000.00	0.00	75,000.00	*	2110
Total Tota	39,618.97				75,000.00	0.00	75,000.00	**	21
FZ21 9010.800-00-0000 MCS AFTER SCHOOL PROGRAM ERS 6,000.00 0.00 6,000.00 0.00 0.00 0.00 0.00 0.00 9.00 0.00	39,618.97		****		•	0.00	75,000.00	908	2
### E21 9020 800-00-0000 MCS AFTER SCHOOL PROGRAM TRS 2,575.00 0.00 2,575.00 0.00 0.00 0.00 ### 9020 2,575.00 0.00 2,575.00 0.00 0.00 0.00 ### 9030 4 5,750.00 0.00 5,750.00 1,498.88 0.00 ### 90 4 14,325.00 0.00 14,325.00 1,498.88 0.00 ### 90 4 14,325.00 0.00 14,325.00 1,498.88 0.00 ### 15,750.00 0.00 1,229,858.93 1,229,858.93 993,893.69 235,965.24 ### 15,000.00 1,229,858.93 1,229,858.93 1,229,858.93 993,893.69 235,965.24 ### 15,000.00 1,229,858.93 1,229,858.93 1,229,858.93 993,893.69 235,965.24 ### 15,000.00 1,229,858.93 1,229,858.	6,000.00		•			0.00	6,000.00	MCS AFTER SCHOOL PROGRAM ERS	FZ21 9010.800-00-0000
9020 FZ21 8030,800-00-0000 MCS AFTER SCHOOL PROGRAM FICA/MEDI 5,750.00 0.00 9030 6 5,750.00 0.00 5,750.00 1,498.88 0.00 90 90 6 14,325.00 0.00 1,498.88 0.00 90 7 14,325.00 0.00 1,498.88 0.00 90 7 14,325.00 0.00 1,498.88 0.00 90 89,325.00 1,498.88 0.00 1,498.88 0.00 90 90 90 90 1,498.88 0.00 90 1,498.88 0.00 90 1,498.88 0.00 1,498.88 0.	6,000.00		0.00	0.00	6,000.00	0.00	6,000.00	•	9010
FZ21 8030,800-00-0000 MCS AFTER SCHOOL PROGRAM FICAMEDI 5,750.00 0.00 5,750.00 1,498.88 0.00 9030	2,575.00		0.00	0.00	2,575.00	0.00	2,575.00	MCS AFTER SCHOOL PROGRAM TRS	FZ21 9020.800-00-0000
### Page 100 MCS AFTER SCHOOL PROGRAM FICA/MEDN 5,750.00 0.00 5,750.00 1,498.88 0.00 ### 14,325.00 0.00 5,750.00 1,498.88 0.00 ### 14,325.00 0.00 14,325.00 1,498.88 0.00 ### 14,325.00 0.00 14,325.00 1,498.88 0.00 ### 14,325.00 0.00 14,325.00 1,498.88 0.00 ### 14,325.00 0.00 14,325.00 1,498.88 0.00 ### 14,325.00 0.00 14,325.00 1,498.88 0.00 ### 14,325.00 0.00 14,325.00 1,498.88 0.00 ### 14,325.00 0.00 14,325.00 1,498.88 0.00 ### 14,325.00 0.00 14,325.00 1,498.88 0.00 ### 14,325.00 0.00 14,325.00 1,498.88 0.00 ### 14,325.00 0.00 14,325.00 1,498.88 0.00 ### 15,476.24 15,476.24 15,476.24 ### 15,476.24 15,476.24 15,476.24 15,476.24 ### 15,476.24 1,498.88 0.00 1,229,858.93 1,229,858.93 993,893.69 235,965.24 ### 14,1620.293-02-0001 Apple Roofing - ES 0.00 631,890.89 631,890.89 542,051.04 89,839.85 ### 15,476.24 1,498.88 0.00 1,229,858.93 1,229,858	2,575.00		0.00	0.00	2,575.00	0.00	2,575.00	•	
90	4,251.12		0.00	1,498.88	5,750.00	0.00	5,750.00	MCS AFTER SCHOOL PROGRAM FICAMEDI	FZ21 9030.800-00-0000
9	4,251.12		0.00	1,498.88	5,750.00	0.00	5,750.00	Α.*	9030
Fund FZ21Totals: 89,325.00 0.00 89,325.00 21,403.67 15,476.24 H21 1620.293-02-0000 Iverson - ES Construction 0.00 1,229,858.93 1,229,858.93 993,893.69 235,965.24 H21 1620.293-02-0001 Apple Roofing - ES 0.00 631,890.89 631,890.89 542,051.04 89,839.85 H21 1620.293-02-0002 TME - ES Site Work 0.00 525,564.00 525,564.00 491,712.53 33,851.47 H21 1620.293-03-0000 Iverson - HS Construction 0.00 912,529.92 912,529.92 737,388.69 175,143.23 H21 1620.293-03-0001 Iverson - Storage Bidg Construction 0.00 183,105.67 183,105.67 148,006.80 35,098.87 H21 1620.293-04-0000 Iverson - Bus Garage Construction 0.00 13,452.36 13,452.36 10,963.43 2,488.93 H21 1620.293-04-0001 Apple Roofing - Bus Garage 0.00 131,575.76 131,575.76 113,788.10 17,787.66	12,826.12		0.00	1,498.88	14,325.00	0.00	14,325.00	ės.	90
H21 1620.293-02-0000 Iverson - ES Construction 0.00 1,229,858.93 1,229,858.93 993,893.69 235,965.24 H21 1620.293-02-0001 Apple Roofing - ES 0.00 631,890.89 631,890.89 542,051.04 89,839.85 H21 1620.293-02-0002 TME - ES Site Work 0.00 525,564.00 525,564.00 491,712.53 33,851.47 H21 1620.293-03-0000 Iverson - HS Construction 0.00 912,529.92 912,529.92 737,386.69 175,143.23 H21 1620.293-03-0001 Iverson - Storage Bidg Construction 0.00 183,105.67 183,105.67 148,006.80 35,098.87 H21 1620.293-04-0000 Iverson - Bus Garage Construction 0.00 13,452.36 13,452.36 10,963.43 2,488.93 H21 1620.293-04-0001 Apple Roofing - Bus Garage 0.00 131,575.76 131,575.76 113,788.10 17,787.66	12,826.12		0.00	1,498.88	14,325.00	0.00	14,325.00		9
H21 1620.293-02-0001 Apple Roofing - ES 0.00 631,890.89 631,890.89 542,051.04 89,839.85 H21 1620.293-02-0002 TME - ES Site Work 0.00 525,564.00 525,564.00 491,712.53 33,851.47 H21 1620.293-03-0000 Iverson - HS Construction 0.00 912,529.92 912,529.92 737,386.69 175,143.23 H21 1620.293-03-0001 Iverson - Storage Bldg Construction 0.00 183,105.67 183,105.67 148,006.80 35,098.87 H21 1620.293-04-0000 Iverson - Bus Garage Construction 0.00 13,452.36 13,452.36 10,963.43 2,488.93 H21 1620.293-04-0001 Apple Roofing - Bus Garage 0.00 131,575.76 131,575.76 113,788.10 17,787.66	52,445.09		15,476.24	21,403.67	89,325.00	0.00	89,325.00	Fund FZ21Totals:	
H21 1620.293-02-0001 Apple Roofing - ES 0.00 631,890.89 631,890.89 542,051.04 89,839.85 H21 1620.293-02-0002 TME - ES Site Work 0.00 525,564.00 525,564.00 491,712.53 33,851.47 H21 1620.293-03-0000 Iverson - HS Construction 0.00 912,529.92 912,529.92 737,386.69 175,143.23 H21 1620.293-03-0001 iverson - Storage Bldg Construction 0.00 183,105.67 183,105.67 148,006.80 35,098.87 H21 1620.293-04-0000 iverson - Bus Garage Construction 0.00 13,452.36 13,452.36 10,963.43 2,488.93 H21 1620.293-04-0001 Apple Roofing - Bus Garage 0.00 131,575.76 131,575.76 113,788.10 17,787.66	0.00		235 065 24	993 893 89	1.229.858.93	1,229,858.93	0.00	Iverson - ES Construction	H21 1620.293-02-0000
H21 1620.293-02-0002 TME - ES Site Work 0.00 525,564.00 525,564.00 491,712.53 33,851.47 H21 1620.293-03-0000 Iverson - HS Construction 0.00 912,529.92 912,529.92 737,386.69 175,143.23 H21 1620.293-03-0001 Iverson - Storage Bldg Construction 0.00 183,105.67 183,105.67 148,006.80 35,098.87 H21 1620.293-04-0000 Iverson - Bus Garage Construction 0.00 13,452.36 13,452.36 10,963.43 2,488.93 H21 1620.293-04-0001 Apple Roofing - Bus Garage 0.00 131,575.76 131,575.76 113,788.10 17,787.66	0.00			•			0.00	Apple Roofing - ES	H21 1620.293-02-0001
H21 1620.293-03-0000 Iverson - HS Construction 0.00 912,529.92 912,529.92 737,386.69 175,143.23 H21 1620.293-03-0001 Iverson - Storage Bldg Construction 0.00 183,105.67 183,105.67 148,006.80 35,098.87 H21 1620.293-04-0000 Iverson - Bus Garage Construction 0.00 13,452.36 13,452.36 10,963.43 2,488.93 H21 1620.293-04-0001 Apple Roofing - Bus Garage 0.00 131,575.76 131,575.76 113,788.10 17,787.66	0.00			•			0.00	TME - ES Site Work	H21_1620.293-02-0002
H21 1620.293-03-0001 Iverson - Storage Bidg Construction 0.00 183,105.67 183,105.67 148,006.80 35,098.87 H21 1620.293-04-0000 Iverson - Bus Garage Construction 0.00 13,452.36 13,452.36 10,963.43 2,488.93 H21 1620.293-04-0001 Apple Roofing - Bus Garage 0.00 131,575.76 131,575.76 113,788.10 17,787.66	0.00				912,529,92	912,529.92	0.00	Iverson - HS Construction	H21_1620.293-03-0000
H21 1620.293-04-0000 Iverson - Bus Garage Construction 0.00 13,452.36 13,452.36 10,963.43 2,488.93 H21 1620.293-04-0001 Apple Roofing - Bus Garage 0.00 131,575.76 131,575.76 113,788.10 17,787.66 H21 1620.293-04-0002 TME Bus Connection 0.00 130,575.76 131,575.76 113,788.10 17,787.66	0.00			• 12	•		0.00	Iverson - Storage Bldg Construction	H21 1620.293-03-0001
H21 1620.293-04-0001 Apple Roofing - Bus Garage 0.00 131,575.76 131,575.76 113,788.10 17,787.66	0.00					13,452.36	0.00	Iverson - Bus Garage Construction	H21 1620.293-04-0000
H21 1620 293.04 0002 TME Bus Compa Cita Made	0.00		•	·	131,575.76	131,575.76	0.00	Apple Roofing - Bus Garage	H21 1620.293-04-0001
1412 503 Salaye Sile 9401K 0,00 35,165,00 32,905,02 2,259.98	0.00		2,259.98	32,905.02	35,165.00	35,165.00	0.00	TME - Bus Garage Site Work	H21_1620.293-04-0002
H21 1620.294-02-0000 Monroe HVAC - ES 18.00 300,241.05 300,259.05 183,397.47 116,843.58	18.00		•	•	•	•	18.00	Monroe HVAC - ES	H21_1620,294-02-0000
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Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
H21 1620.294-03-0000	Monroe HVAC - HS		282.00	590,756.10	591,038.10	360,808.65	229,947.45	282.00
H21 1620,295-02-0000	Monroe Plumbing - E\$		55.00	103,668.01	103,723.01	100,263.25	3,404.76	55.00
H21 1620.295-03-0000	Monroe Plumbing - HS		45.00	116,171.99	116,216.99	112,114.00	4,057.99	45.00
H21 1620.296-02-0000	Kaplan Schmidt - ES Electric		440.00	607,975.49	608,415.49	331,682.15	276,293.34	440.00
H21 1620,296-03-0000	Kaplan Schmidt - HS Electric		260.00	474,209.52	474,469.52	258,669.20	215,540.32	260.00
H21 1620.296-03-0001	Kaplan Schmidt - Storage Bldg Electric		0.00	40,424.99	40,424.99	22,173.50	18,251.49	0.00
1620		*	1,100.00	5,896,589.68	5,897,689.68	4,439,815,52	1,456,774.16	1,100.00
16		**	1,100.00	5,896,589.68	5,897,689.68	4,439,815.52	1,456,774.16	1,100.00
1		400	1,100.00	5,896,589.68	5,897,689.68	4,439,815.52	1,456,774.16	1,100.00
H21 2110.200-02-0001	ELEMENTARY EQUIPMENT		0.00	286,200.00	286,200.00	286,200.00	0.00	0.00
H21 2110.200-03-0001	HIGH SCHOOL EQUIPMENT		160,000.00	0.00	160,000.00	0.00	0.00	160,000.00
H21 2110.201-00-0000	Construction Manager		0.00	360,198.53	360,198.53	129,273.62	230,924.91	0.00
H21 2110.240-00-0000	Contractual Services		2,246,012.11	253,400.20	2,499,412.31	129,829.95	279,495.69	2,090,086.67
H21 2110.240-02-0001	Sessier - ES Abatement		0.00	1,467,862.00	1,467,862.00	1,260,593.29	207,268.71	0.00
H21 2110.240-03-0000	HS Contractual Services		980,00	283,020.00	284,000.00	219,971.00	63,049.00	980.00
H21 2110.240-03-0001	Sassier - HS Abatement		0.00	730,438.00	730,438.00	627,296.11	103,141.89	0.00
H21 2110.244-00-0000	Financial Administration		-1,029.28	0.00	-1,029.28	4,455.14	0.00	-5,484.42
H21 2110 245-00-0000	Architects		-484,000.00	46,831.40	-437,168.60	39,279.20	7,879.20	-484,327.00
2110		*	1,921,962.83	3,427,950.13	5,349,912.96	2,696,898.31	891,759.40	1,761,255.25
21		**	1,921,962.83	3,427,950.13	5,349,912.96	2,696,898.31	891,759.40	1,761,255.25
2		***	1,921,962.83	3,427,950.13	5,349,912.96	2,696,898.31	891,759.40	1,761,255.25
	Fund H21Totals:		1,923,062.83	9,324,539.81	11,247,602.64	7,136,713.83	2,348,533.56	1,762,355.25
HA22 2110.240-03-0000	Contractual Services		91,597.00	0.00	91,597.00	22.203.77	69,393.23	0.00
HA22 2110 245-03-0000	Architect		3,403.00	5,000.00	8,403.00	875.00	4,125.00	3,403.00
2110			95,000.00	5,000.00	100,000.00	23,078.77	73,518.23	3,403.00
21		-	95,000.00	5,000.00	100,000.00	23,078,77	73,518.23	3,403.00
2		***	95,000.00	5,000.00	100,000.00	23,078.77	73,518.23	3,403.00
	Fund HA22Totals:		95,000.00	5,000.00	100,000.00	23.078.77	73,518.23	3,403.00
			33,000.00		100,000.00	20,010.71	10,010.23	3,403.00
HBUS 5510.210-00-2223	Bus Purchases 2022/2023		10,243.68	374,756.32	385,000.00	128,681.24	246,075.08	10,243.68
5510		•	10,243.68	374,756.32	385,000.00	128,681.24	246,075.08	10,243.68
55		**	10,243.68	374,756.32	385,000.00	128,681.24	246,075.08	10,243.68
02/02/2023 04:18 PM								
								Page 28/29

Appropriation Status Detail Report By Function From 7/1/2022 To 12/31/2022



Account	Description		Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
5		***	10,243.68	374,756.32	385,000.00	128,681.24	246,075.08	10,243.68
	Fund HBUSTotals:		10,243.58	374,756.32	385,000.00	128,681.24	246,075.08	10,243.68
	Grand Totals:	. <u>.</u> .	26,690,680.87	10,378,276.07	37,068,956.94	16,221,936.56	13,054,661.15	7,792,359.23

Budget Transfer Query From 12/1/2022 - 12/31/2022 in Between \$0.00 And \$999,999.99



Reference #	Date	Transfer Explanation	Account	Detail Description	Debits	Credits
445	12/05/2022	Administrative Transfer - 12/5/22	A 5510.438-04-0002		2,000.00	0.00
			A 5510.425-04-0009		0.00	2,000.00
				Transfer Totals:	2,000.00	2,000.00
				Grand Totals:	2,000.00	2,000.00

Check Warrant Report For A - 61: PR #15 01/20/2023 TA For Dates 1/20/2023 - 1/20/2023



heck #	Check Date V	endor ID Vendor Name				
			Account	PO Number	Check Amount	Liquidated
17723	01/20/2023	811 N Y S TEACHERS' RETIREMENT SYS	,			
			A 727		444.00	
				Check Total:	444.00	
17724	01/20/2023	814 N.Y.S CHILD SUPPORT PROCESSING				
			A 723		1,050.00	
				Check Total:	1,050.00	
17725	01/20/2023	812 NYS MEMBER BENEFITS				
	 , -	·	A 724A		236.28	
				Check Total:	236.28	
17726	01/20/2023	902 NYSUT BENEFIT TRUST				
			A 724A	· ·	359.49	
				Check Total:	359.49	
47727 01/20/20	01/20/2023	253 PEARL CARROLL				
			A 724	•	1,569.86	
			A 724		213.06	
			A 724		22.71	
				Check Total:	1,805.63	
47728	01/20/2023	1330 UNITED WAY OF GREATER ROCHESTE		-		
•			A 785	-	67.14	
				Check Total:	67.14	
47729	01/20/2023	1365 VOTE/COPE			<u> </u>	
			A 785		89.88	
				Check Total:	89.88	
17730	01/20/2023	1396 WAYNE CO SHERIFFS DEPT				
		X X	A 723	•	257.22	
				Check Total:	257.22	
102108	01/20/2023	694 MARION C.S. GENERAL FUND				
			A 720		18,793.25	
			A 720		1,941.64	
			A 720		11,095.30	
				Check Total:	31,830.19	
102109	01/20/2023	696 MARION CENTRAL SCHOOL				
01/18/2023 03:	SR PM	PAYROLL		**		Page

Check Warrant Report For A - 61: PR #15 01/20/2023 TA For Dates 1/20/2023 - 1/20/2023



Check #	Check Date Ve	endor ID Vendor Name	Account	PO Number	Check Amount	Liquidated
	N.			PO Number		Liquidate
		·	A 710		267,886.17	
				Check Total:	267,886.17	
102110	01/20/2023	751 MCS TEACHERS ASSOCIATION			<u> '-</u>	
			A 724		5,985.90	
				Check Total:	5,985.90	
102111	01/20/2023	808 N Y S EMPLOYEES RETIREMENT SYS				
			A 718		2,945.95	
			A 718		982.00	
				Check Total:	3,927.95	
02112	01/20/2023	872 NYS INCOME TAX BUREAU				
·			A 721		14,374.58	
				Check Total:	14,374.58	
02113	01/20/2023	1905 THE OMNI GROUP				
		N. C.	A 729		200.00	
			A 729		2,378.68	
			A 729		4,916.64	
			A 729		938.46	
			A 729		627.35	
			A 729		350.00	
			A 729		6,384.64	
			A 729		250.00	
			A 729		75.00	
			A 729		814.70	
		Tel	A 729		800.00	
102114	01/20/2023	3944 DEPARTMENT OF THE TREASURY		Check Total:	17,735.47	
			A 726		22,782.98	
			A 726		22,782.98	
			A 722		27,400.38	
			A 726		5,328.26	
			A 726		5,328.26	
				Check Total:	83,622.86	

Check Warrant Report For A - 61: PR #15 01/20/2023 TA For Dates 1/20/2023 - 1/20/2023

NV	15	ION

Check #	Check Date	Vendor ID Vendor Name				
			Account	PO Number	Check Amount	Liquidated
102115	01/20/2023	6531 HSA BANK A DIVISION OF WEBSTER BANK NA	*			
			A 720C	<u> </u>	4,034.81	
				Check Total:	4,034.81	
Numba	ber of Transactions	· 16		Warrant Total:	433,707.57	
T CONT	iber of Italisactions			Vendor Portion:	433,707.57	

Certification of Warrant

To The District Treasurer: I hereby certify that I have verified the above claims, 16 in number, in the total amount of \$433,707.57. You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

Certification of Warrant

To The District Treasurer: I hereby certify that I have audited the above claims in the total amount of \$433,707.57. You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

nature



BUDGET TRANSFER APPROVAL

Marion Central School District 4034 Warner Rd. Marion, NY 14505

Fiscal Year: 2022-23

Fund: A

From Account	To Account	Dollar Value	Reason (If Specified)
5510.200.04.0002	1621.200.01.0003	10500	new mower



Signed: 1/23/2023 1:49:13 PM by RICHARD W WALKER

Signed: 1/23/2023 2:13:48 PM by DONALD R BAVIS

50

Signed: 1/24/2023 12:33:18 PM by Staci O'Quain

Overnight Field Trip Request Form

Staff Member's Name Lily Lachnor
Grade Level or group FFA Date of Request 2/20/22
Proposed Trip NUS FFA Convention
Purpose of Trip Student competitions & workshops
Dates of Trip May 18th - 20th May 18th - 20th May 18th - 20th May 18th - 19th
Dates Students will be out of School 8th, 19th
Method of Transportation 805
Trips Details (destination, hotels) Boffolo MY. Empassy Bollow tes Downtown
Number of Students 10
Number of Chaperones (School Chaperones) (Parent /Extra Chaperones)
Financial Information:
Students will be Paying \$ 160 (afterfundraiser\$)
School Chaperones will be Paying \$ 42546 or School Chaperones are Paid for
Parent/Extra Chaperones will be Paying \$ or School Chaperones are Paid for
Fund Raisers to be held Bake Sale (held) Valentine's Day Flower Sale
Contributions from other sources (Marion Health Aid Fund, other organizations)
Students must be academically eligible to \$1
Building Principal Approval Date 2/1/23
Date of Board of Education Presentation Date of Board of Education Approval
Approved by Board of EducationSuperintendent
XC: Main Office Cafeteria Transportation District Office

Katya Lyubomirsky October 13th, 2022

I am applying to be an **Assistant Supervisor of the Marching Band** in Marion Central School District. I am confident in my abilities to support, help and serve the marching band at a variety of events, including: Apple Blossom Parade, Memorial Day Parade and Sherburne Pageant of Bands. I can assist Mrs. Guck in managing this ensemble in any way she needs; whether it be managing student behavior, traffic patterns, parent and student questions, choreography and more.

Thank you for your consideration.

Ms. Katya Lyubomirsky 5th/6th Grade Chorus. 3rd-8th General Music MES/JSHS Dear Dr. Lloyd and the Marion Board of Education,

This letter is to inform you that I am planning on retiring this June 30, 2023.

Marion JrSr High has been my home away from home for years now. It has been a privilege to work with the youth of Marion.

Thank you to my colleagues who have not only been my co-workers, but my friends. You have all supported me in so many ways and I thank you.

Thank you to the Marion community. You also have been supportive and so very kind to me during my years here in your hometown.

To the students of Marion, past and present, thank you. There is nothing more in my life I wanted than to work with you. You have given my life meaning. You have made me a very lucky and happy woman. I will miss you the most.

Sincerely

Amy Bennett

February 1, 2023

Dear Marion Central Schools:

Please accept my resignation for the purpose of retirement effective July 1, 2023. During my 35 year career as an Occupational Therapist, I've spent 23 of those years at Marion. I've been so impressed with the dedicated staff that I've worked with here. This was never just a job; it's been my calling and I'm glad that the majority of it was in Marion.

Kim Valone, MS, OT/L Occupational Therapist kvalone@marioncs.org

1-30-23 To whom this may concern, I am planning on retiring I anticipate that my lastday of Service will be on July 21st 2023. Sincerely, Sally Flynn

To: Dr. Ellen Lloyd Board of Education

From: Warren Bushart

February 2, 2023

Re: position recommendations

I would like to recommend:

Ashley Bouwens for a 3 hour position as Food Service Helper at the Marion Jr. – Sr. High School.

Carolinople

Because she also works for transportation her background check information is already on file.

This will fill one of the open high school positions. She will work student school days only. Rate of pay will be per the CSEA contract for Food Service Helper.

Thank you



wd: monitor/childcare positions

message

llen Lloyd <elloyd@marioncs.org>
o: Nadine Mitchell <nmitchell@marioncs.org>

Fri, Jan 27, 2023 at 8:21 Al

------ Forwarded message ------From: Ellen Lloyd <elloyd@marioncs.org>
Date: Fri, Jan 27, 2023 at 7:45 AM
Subject: monitor/childcare positions

To: Jennifer Gatling <jennifergatling75@gmail.com>

Hi, Jennifer.

This email is to confirm that your last day as a cafeteria monitor and childcare associate was 1/26/23.

Thank you for your time in Marion. -ellen

Dr. Ellen M. Lloyd Marion Elementary Principal (315) 926-4256

Dr. Ellen M. Lloyd Marion Elementary Principal (315) 926-4256



MARION CENTRAL SCHOOL TRANSPORTATION DEPARTMENT

February 7, 2023

Dr. Ellen Lloyd, Rich Walker and Board of Education:

I am recommending the appointment of Sam Aiken as a substitute bus monitor and school bus driver.

Sam is a Marion resident and former school bus driver in Mexico, NY. Sam has fingerprint clearance, and is current on all of his requirements.

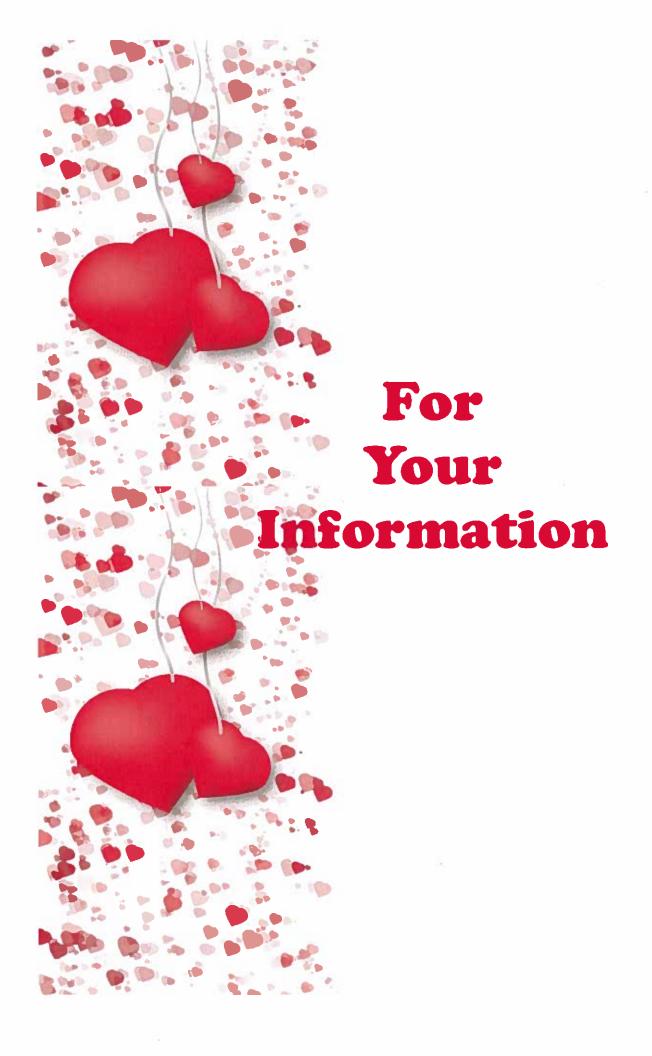
Sincerely,

Michael DelRossa

To: MIKE Delarosa, MCS.

I Will be retireing on 2-27.2023. Thank you for Opportionity to make a diffence in so Many Children's I wes.

When francis



ENROLLMENT COMPARISONS MARION CSD

	NORTH TOP SEE	18/19	SAN	STATISTICS OF STREET	19/20	12.00 miles	ACCRECATION OF	20/21	HOTOGO SANCE	1550 P F 15000	21/22	ESPARATOR ESPA	Charles To	22/23	100 a 2 6 2 a 2 b 2 b 2 b 2 b 2 b 2 b 2 b 2 b 2 b
GRADE	OPENING	BEDS	TCURRENT	OPENING	BEDS	CURRENT	OPENING	BEDS	CURRENT	OPENING	BEDS	CURRENT	OPENING	BED\$	CURRENT
GIVUL	9/5/18	3-Oct	June 1	9/4/19		June 1	9/9/20	10/7/20	June 1	9/7/21		June 1	9/7/22	10/3/22	Feb.
KDG	42	40	41	44	43	44	54	53	54	53	54	53	57	58	57
1ST	62	62	59	41	41	42	34	33	36	47	48	48	47	46	46
2ND	45	45	46	56	56	56	39	39	40	41	39	38	51	49	50
3RD	44	44	42	49	47	48	47	48	48	40	40	37	41	42	40
4TH	50	48	52	44	44	43	39	39	40	54	54	54	41	39	38
5TH	51	52	49	50	51	51	42	42	46	45	45	43	58	57	58
6TH	44	44	44	47	47	46	46	48	49	48	48	47	43	43	42
UNGR/HB															1
K-6 TOTAL	338	335	333	331	329	330	301	302	313	328	328	320	338	334	332
AND THE RESERVE AND THE PERSON OF THE PERSON	60	60	61	44	44	44	43	43	45	54	54	52	51	50	50
HT8	45	45	45	61	62	61	41	41	37	44	43	43	53	52	52
9TH	58	56	52	49	51	50	62	63	61	35	35	36	44	43	43
10TH	60	59	56	46	46	45	46	46	44	59	56	54	38	36	34
11TH	54	52	50	53	52	50	44	44	43	44	43	43	52	52	52
12TH	69	70	65	50	50	50	51	51	50	41	41	39	44	44	44
UNGR							1	1	1	1	2	1	\perp	1	2
7-12 TOTAL	346	342	329	303	305	300	288	289	281	278	274	268	282	278	277
								F04		coc I	600	500	620	612	609
Sub-Total K-12 In District	684	677	662	634	634	630	589	591	594	606	602	588	620	512	903
Classified CSE Students															
1. 1000 0-11- (41)	86	88	86	83	84	83	85	86	84	76	75	74	77	78	79
In MCS Schools (Above)	14	13	13	12	12	13	9	9	9	13	13	14	15	15	13
In BOCES Programs	7	7	6	7	9	10	8	8	8	7	6	5	4	4	3
In Other Public Schools	4	4	4	5	5	6	8	8	9	10	11	11	9	10	11
In Private Schools	2	1	2	2	2	1 1	2	1	1	1	1	3	3	3	4
Pend Placements/Home Tutor		- '					ــــــــــــــــــــــــــــــــــــــ			<u> </u>					
CSE Total	113	113	111	109	112	113	112	112	111	107	106	107	108	110	110
CSE TOTAL	113	113		103	112	113		112			100				
Parochial	26	22	22	20	19	20	20	13	16	22	20	24	24	24	25
1 di ociliai															
Home School	33	33	27	33	33	34	85	89	81	82	82	75	67	67	72
Tiotile School															
Sub-Total K-12 Out of District	86	80	74	79	80	84	132	128	124	135	133	132	122	123	128
Gab-10an N-12 Gat of Biodrice															
Total K-12 Residents	770	757	736	713	714	714	721	719	718	741	735	720	742	735	737
TOWN IN-12 I TOURGHOUTE															
Pre-School Placements(Some UPK)	20	20	24	20	22	30	15	15	19	11	12	20	15	14	28
UPK	31	32	35	53	53	54	21	21	23	38	38	35	39	39	41